



Native Hawaiian Education Council Annual Report

*PR/Award # S362B080001
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Native Hawaiian Education Council

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Native Hawaiian Education Council

2008-2009 ANNUAL REPORT NARRATIVE

I. *Introduction*

The Native Hawaiian Education Council continued to develop its capacity to assess and coordinate data and programs, including those grants and programs funded under the Native Hawaiian Education Act, and to prepare itself to make credible and data-based policy recommendations based upon the execution of its strategic plan to build productive and mutually beneficial working relationships with the United States Department of Education, with past and present grantees funded under the Native Hawaiian Education Act, with key agencies collecting data on the needs of Native Hawaiians, with government and non-governmental entities collecting and evaluating data on the efficacy of programs intended to address the education and other needs of Native Hawaiians, with Native Hawaiian communities across the state including the Island Councils of the Native Hawaiian Education Council, with the members of the Native Hawaiian Education State Council, and with strategic partners involved in designing and delivering education and other social and health services to Native Hawaiians across the Hawaiian archipelago.

The Native Hawaiian Education Council acknowledges and celebrates its success at developing a clear, cogent, and effective means by which to assess and coordinate past, present and future programs benefiting Native Hawaiians in the field of education through the creation of the NHEC Program Indicators Framework. Although still a work in progress, the Program Indicators Framework has been widely embraced and accepted as adding to the fund of knowledge in the field of measuring and evaluating

Hawaiian education programs consistent with the intent of the Congress in creating the Native Hawaiian Education Act. The Framework is also regarded as advancing the growing field of indigenous evaluation and capturing and telling the mo‘olelo (the story) of the incredibly powerful and effective approaches to education that are the fruits of many generations of Hawaiian language speakers and educators, Hawaiian cultural practitioners and educators, and programs aided and assisted by the Native Hawaiian Education Act over these many years.

The Native Hawaiian Education Council continues to support systemic improvements in the way Native Hawaiian students are educated by participating with other organizations in collecting and sharing data, by involving itself in collecting, culling and sharing best practices to more effectively reach and teach Hawaiian children, and by working within the State Hawaiian language system to increase the opportunities for Hawaiian language speakers to speak our indigenous native language in more venues.

The Native Hawaiian Education Council believes that Native Hawaiian education is increasing in its relevance, effectiveness and desirability for more and more Native Hawaiian students, their families, and their communities. The Council is committed to assisting our Hawaiian education programs in measuring and evaluating the work they have achieved, to capturing and communicating the best practices they have identified, and to understanding and articulating why it is that these programs work. The Council is committed to the holistic set of programs envisioned by the Native Hawaiian Education Act, to the emphasis within the Act on an education aligned with the Native Hawaiian language and culture, and to bolstering a strong sense of Hawaiian identity that is at the heart of why the Native Hawaiian Education Act exists.

II. *Five-Year Strategic Plan Overview*

In the 2008-2009 fiscal year, the Native Hawaiian Education Council (NHEC) completed the second year of a five year strategic plan to build its capacity to better accomplish its mission of ‘assessing, coordinating, reporting and making recommendations’ to governmental entities, to existing and potential strategic partners, and to community members on the needs and education priorities of Native Hawaiians and on the impact existing education programs, including those available under the Native Hawaiian Education Act (NHEA), are having in addressing the education needs of Native Hawaiians.

We formulated a plan to accomplish and align all of our activities as well as the work of our councils, Native Hawaiian community groups, past, present and future grantees, strategic partners, and our grantor, the United States Department of Education (US DOE), with this effort. Our five-year plan, as articulated in our 2007-2008 budget submission, consists of three phases:

Phase I consists of assessing the needs and capacities of all of the stakeholders of the NHEC and designing the appropriate systems necessary to accomplish the mission of the Council. This phase began in 2007 and continued through the 2008-2009 fiscal year.

Phase II consists of developing and piloting a system to accomplish each of the discrete activities necessary to accomplish the mission of the Council. This phase began in the 2008-2009 fiscal year and will continue through 2009-2010.

Phase III consists of implementing, evaluating and refining the system designed in earlier phases to accomplish the mission of the NHEC. This phase will begin in fiscal year 2009-2010 and will continue throughout 2012.

III. 2008-2009 Goals

The NHEC set four goals for fiscal year 2008-2009, each of which is aligned to one of the three statutory requirements mandated under the NHEA. These goals are:

- Assessment: Develop and implement a common and shared set of indicators for use by all NHEA grantees.
- Assessment: Engage the Native Hawaiian community in data-informed priority setting.
- Coordination: Work with strategic partners to create systemic improvements in the education system within which Native Hawaiians are being educated.
- Report and Make Recommendations: Maintain the governance and policy functions of the NHEC.

This annual report of actions taken to accomplish our goals addresses the ending of Phase I and the commencement of Phases II and III above.

IV. Outcomes Substantially Achieved in 2008-2009

Goal No. 1 (Assessment): Develop and implement a common and shared set of indicators for use by all NHEA grantees.

In addition to developing and implementing culturally appropriate impact indicators, the NHEC grant application for fiscal year 2008-2009 indicated that Goal No. 1 would be accomplished via activities that included a specific number of capacity building meetings with grantees; designing a data system to hold information regarding grantee performance data; and establishing a training program to assist grantees in tracking, measuring and reporting their performance using the indicators.

While the NHEC has continued to move forward on accomplishing this goal and has completed the development phase of the indicators project, we experienced delays in our ability to conduct all of the planned activities related to the implementation and adoption phase. These delays were caused, in part, by our need to respond to concerns regarding the perceived utility and applicability of our indicators and measures, and by the still-developing capacity of many grantees to implement these newly created assessment strategies. We have heard their collective call for more training and technical assistance in evaluation and assessment, and hope to design a plan to meet their needs in the future.

Given these circumstances, the NHEC engaged in extensive activities during fiscal year 2008-2009 to achieve both the development and implementation phases of Goal No. 1. Each of these components is discussed in sections A through C below.

A) NHEC Program Indicators Framework and Measures Development. In October 2006, with the approval of the US DOE, the Council committed to developing a system of program impact indicators and measures to assure that NHEA funded programs were accountable, transparent and aligned with the purposes of the Act and the principles of Native Hawaiian education. We took substantial steps in fiscal year 2007-2008 to begin developing a set of shared impact indicators that allow a more appropriate measurement of grantee program impacts. Pacific Resources for Education and Learning (PREL) was hired under contract by the NHEC at the beginning of fiscal year 2007-2008 to facilitate the development of appropriate indicators and measures, and continued that work as a contract vendor for the NHEC during the first part of fiscal year 2008-2009. The development of the

NHEC Program Indicators Framework and aligned measures was completed in fiscal year 2008-2009.¹ (*See Appendix 1: NHEC Program Indicators Framework*)

This work was necessary because no common or shared metric existed to understand, assess, organize and coordinate all grants funded under the NHEA, even though the Act specifically imposed these responsibilities on the Council. The U.S. General Accounting Office (GAO) Report to Congress on NHEA² noted that, while grants awarded under the Act cover the entire P-20 spectrum, the US DOE has not developed appropriate measures with which to evaluate the effectiveness of all authorized activities and recommended that such measures be developed.

The US DOE formally agreed with the GAO's observation, admitting that developing an evaluative system for all NHEA grants was necessary and desirable, but something they would be unable to accomplish because, "...given the wide range of allowable activities and services under the Act, it would be extremely difficult, if not impossible...to develop measures that would cover each allowable activity."³

We agree with the US DOE that developing appropriate measures for all grants under this program was "extremely difficult." However, we celebrate our success in developing our Program Indicators Framework system and look forward to partnering with the US DOE, our strategic partners and our grantees to advance our use and understanding of the Framework.

¹ See Attachment A, the NHEC Program Indicators Framework and measures, which reflect the breadth of innovative Native Hawaiian culture-and language-based education programs and program services being provided to Native Hawaiians, including but not limited to those funded under the NHEA

² "Native Hawaiian Education Act: Greater Oversight Would Increase Accountability and Enable Targeting of Funds to Areas with Greatest Need" (#GAO 08-422, March 2008).

³ Ibid., pp. 47-8.

Having established common indicators and measures to assess grantee program impacts, the NHEC will now be able to more efficiently discharge our responsibility of assuring fidelity between the purposes of the NHEA and the measures used to track grantee performance. The Program Indicators Framework also will enable us to more effectively assess and coordinate NHEA grantee performance, as is our duty under the NHEA, as well as to assist in building data-and-performance-based bridges between grantees, strategic partners, the Native Hawaiian community, the NHEC and the US DOE.

The Program Indicators Framework will also enable grantees to better understand how to more effectively capture and report their stories of accomplishment and success based on funded activities which span the entire P-20 gamut. By employing the Framework, grantees will be able to measure their performance in a way that is understandable, reportable, and consistent. It will give them feedback on the areas in which they are performing well and the areas in which they may need improvement. It will enable analysis of impacts across grants affecting different target groups and cohorts, something which previously was difficult if not impossible to accomplish. The information gleaned from using this system also will increase overall program accountability by demonstrating how grants funded under the NHEA are addressing the purposes, educational needs and priorities specifically set forth within the Act. The Program Indicators Framework and related measures will also promote collaboration, communication and cooperation amongst grantees and other NHEA stakeholders, so that best practices and successful program strategies may be more easily shared by all.

By middle of fiscal year 2008-2009, the NHEC's plan to develop the Program Indicators Framework had resulted in both its creation and its acceptance by all attendees at a series of focus and informational meetings with grantees and strategic partners, as well as its acceptance by key stakeholders and strategic partners at a series of individual and small group meetings hosted by NHEC staff.

B) NHEC Program Indicators Framework Outreach and Implementation

Plan. The NHEC staff developed and executed an outreach and implementation plan to introduce the NHEC Program Indicators Framework to all current and potential grantees and to the larger Native Hawaiian education community, and to educate them about the value and uses to which the Framework may be put in measuring and reporting program impacts. These efforts included two major conference presentations and multiple large group, small group and individual meetings with grantees, educational program managers, strategic partners and others in the Native Hawaiian education community. During these conferences and meetings NHEC staff explained the Program Indicators Framework and educated participants on how it may be used to measure program performance.

The response to this outreach and implementation effort has been, without exception, overwhelmingly positive. As a result of this effort, some grantees have begun systemically employing the NHEC Program Indicators Framework in their program evaluation, while others have expressed interest in being further trained and assisted in developing their capacity to use the Framework.

During this outreach phase, the Council was yet again confronted with impediments to full adoption and implementation of the Program Indicators

Framework by all grantees. Primary among these impediments were the ongoing capacity building efforts of many grantees to fold the Framework and measures into their existing evaluation strategies. A key need identified was for NHEC to assist in training and developing their capacity to use the Framework, to sharpen their evaluation and assessment skills, and to improve their skill at more effectively reporting on their programmatic outcomes.

The NHEC staff will continue to execute the components of this outreach and implementation plan in fiscal year 2009-2010. We will build the community's capacity and understanding of what constitutes culturally-appropriate assessment, and will provide formal trainings for grantees, community members and strategic partners on how to use the Program Indicators Framework.

Our need for reliable and relevant data on all NHEA funded grantees' and unfunded applicants' goals, objectives, measures and performance is a critical element in our ability to accomplish these goals. Once such data is received, we will be better able to design and provide appropriate training to our grantees to assist them to accomplish the following:

- design culturally-appropriate measurement instruments
- organize and evaluate their data
- improve their reporting of program outcomes
- plan and design future programs to address Native Hawaiians' unmet educational needs

We look forward to the future and embrace the US DOE as our partner in making this goal a reality.

C) NHEC Program Indicators Framework Reliability and Validity Study. The NHEC planned and implemented a study to measure the utility and applicability of the Program Indicators Framework, known as the Reliability and Validity Study. This Study assesses a sampling of current grantees' program activities and services, their evaluation strategies, and their programs' alignment to the NHEC Indicators to determine how effective the Program Indicators Framework is in evaluating NHEA funded programs.

The NHEC staff developed and distributed a Request For Proposal (RFP) offer, accepted bids from reliable contract vendors with expertise in educational evaluation to conduct the Study, and developed and implemented a vendor selection process that included the participation of professional evaluators and some of our strategic partners. The vendor selection committee ultimately selected a bid submitted by PREL. This Study was nearing completion at the end of fiscal year 2008-2009 and will continue through the early months of the 2009-2010 fiscal year. Its results will be detailed into the 2009-2010 annual report and will be used to inform our work once it is completed. We hope to use this study as a jumping off point to launch further studies and efforts to build capacity for our grantees and strategic partners.

D) Grantee Data Collection and Analysis. The NHEC redirected significant staff time and resources to develop and implement an outreach program to obtain information from all recent and current grantees to obtain the following:

- copies of their original grant application
- copies of their grant award notification
- copies of all interim, annual and final reports

This outreach effort expanded the NHEC's files of grantee data records, even though some grantees chose not to respond or chose not to provide us with all the information we requested. Unfortunately, substantial lacunae, gaps and questions exist in the data we have received voluntarily from grantees.

Despite these challenges, we began to analyze what data we were able to collect, as well as all publically available information about NHEA grants for those grantees that did not provide NHEC with their data. By the end of fiscal year 2008-2009, we were able to formulate preliminary data results for all grants from fiscal year 2005-2006 through 2008-2009. We anticipate that this information will contribute to our efforts to engage Native Hawaiian communities in a data-driven priority-setting process on the needs of Native Hawaiians, and in our efforts to coordinate and assist grantees during future trainings related to the Program Indicators Framework. This project will continue through 2009-2010.

E) Indigenous Assessment Toolkit Hui. The NHEC attempted to build the capacity and knowledge of past, present and future NHEA grantees to better understand culturally appropriate assessment and to use the NHEC Program Indicators Framework during the latter part of fiscal year 2008-2009. We committed to this work because of our grantees' and potential applicants' collective interest and desire to learn more about these issues and because of their still developing expertise and insufficient fiscal resources to do this work unassisted. We formed a work group known as the Indigenous Assessment Toolkit Hui (the Hui) and invited Native Hawaiian education program managers, professional evaluators and strategic partners to attend. The Hui collects, reviews and develops indigenous assessment

instruments, tools and statements of evaluation principles and methods aligned with the principles of Native Hawaiian education that may be used to measure the impacts of education programs on Native Hawaiian students, their families their communities, and on the state's public education system. The work of the Hui will continue into the 2009-2010 fiscal year.

Goal No. 2 (Assessment): Engage the Native Hawaiian community in data-informed priority setting.

The NHEC grant application for fiscal year 2008-2009 indicated that Goal No. 2 would be accomplished via activities that included the production and delivery of demographic, educational and program information specific to each of at least seventeen Native Hawaiian communities across the state; hosting a specific number of community meetings to assist Native Hawaiian communities in determining their needs and priorities; and a series of training events to educate community members about how to apply for grants to meet those needs.

While we have continued to move forward on accomplishing Goal No. 2 and have begun the production of a number of data products aimed at specific Native Hawaiian communities with a focus on the neighbor islands, we experienced significant impediments and barriers to our ability to conduct all of the planned activities related to community development and community needs assessment. These delays included a time consuming search for appropriate personnel to coordinate our efforts with communities, and our ongoing difficulties in securing data and information from our grantees necessary to our ability to develop relevant and readily digestible informational products for our communities. While we were not fully able to accomplish the planned

activities of Goal No. 2, we continue to believe that they remain important components of our ongoing community development plans and they have been reframed in our 2009-2010 budget submission and strategic plan.

The data that we have been able to secure from our grantees and other sources have provided NHEC staff with a clearer understanding of the unique differences and similarities across Native Hawaiian communities, and will be invaluable in our priority setting efforts as we begin reaching out into those communities in the 2009-2010 fiscal year. These data will offer Native Hawaiian communities in depth information about the types of NHEA funded programs that exist, both in their area and across the state, and the populations these grant programs serve.

Goal No. 3 (Coordination): Work with strategic partners to create systemic improvements in the education system within which Native Hawaiians are being educated.

The NHEC grant application for fiscal year 2008-2009 indicated that Goal No. 3 has three components: the revision and expansion of Nā Honua Mauli Ola, implementation of the Nā Lau Lama Initiative, and the design, planning and creation of a parallel Hawaiian language medium education system within the State of Hawai'i education system. Each of these components is discussed in sections A through C below.

A) Nā Honua Mauli Ola. Nā Honua Mauli Ola (NHMO)⁴ is an educational resource that contains a set of guidelines intended to promote culturally healthy and

⁴ Nā Honua Mauli Ola: Hawai'i Guidelines for Culturally Healthy and Responsive Learning Environments. Developed by the Native Hawaiian Education Council in partnership with Ka Haka 'Ula O Ke'elikōlani College of Hawaiian Language, University of Hawai'i at Hilo. June 2002.

responsive learning environments for Native Hawaiian learners. The purpose of NHMO is to “provide schools and communities a way to examine and attend to the educational and cultural well-being of their learners.”⁵ The planned revision and expansion of the text was delayed through much of fiscal year 2008-2009 due to issues of logistics, critical strategic partners’ non-availability for involvement in the project, and the need to secure external funding for republication and distribution of the text.

Nā Honua Mauli Ola was originally published in 2002 through the collaborative efforts of the NHEC and the University of Hawai‘i at Hilo (UH-Hilo) College of Hawaiian Language. It has been widely used by many educational institutions and programs across the education spectrum involved in educating Native Hawaiians. It is also widely used by many educational programs that have applied for and been funded under the NHEA.

NHMO is currently being revised through the leadership of the UH-Hilo College of Hawaiian Language, as well as with the assistance of the NHEC and Native Hawaiian cultural practitioners, Native Hawaiian language experts, educators from private, public and public charter schools, and representatives of various Native Hawaiian community organizations. The full rewriting group consists of approximately thirty Native Hawaiian educators and leaders from throughout Hawai‘i.

NHEC’s support for the *Nā Honua Mauli Ola* rewriting group in fiscal year 2008-2009 included assisting with partial financial support as well as procuring legal

⁵ Ibid., p. 11.

services to protect the indigenous intellectual property created by the NHMO writing group.

NHEC staff vetted and secured an RFP for these legal services, developed a rigorous rubric for the vendor selection process, negotiated with the selected vendor for the services to be provided to the group and contracted for those services. The vendor selected is an internationally respected lawyer, educator and scholar in the field of protecting indigenous knowledge and intellectual property, is widely published in this field, and is a tenured faculty member at the William S. Richardson School of Law at the University of Hawai'i. The NHEC Executive Director will continue to monitor and manage this contract into the 2009-2010 fiscal year with the intention of assuring that NHMO is able to be shared and appropriately used by educators and scholars while guarding against the possible misuse, wrongful appropriation and abuse of the information contained in the revised document, due to be published in 2010.

B) The Nā Lau Lama Initiative. The Nā Lau Lama Initiative (NLL) is intended to capture and share best practices of educating Native Hawaiian students within the State of Hawai'i Department of Education (HI DOE). The NLL Initiative continued on schedule during fiscal year 2008-2009, with NHEC leadership in strategically critical positions within the Initiative. Within the first six months of the fiscal year, NLL completed its initial report, "Teaching and Learning with Aloha: Successful Strategies for Engaging Hawaiian Learners," which represents the culmination of a two-year project involving the organization and coordination of five community-based

work groups and the NLL leadership.⁶ This report presents narrative “stories of success,” positive strategies and examples of “best practices” in Native Hawaiian education, including a large number from prior and current NHEA grantees. Rollouts of this report to NLL participants, strategic partners and other stakeholders, as well as to Native Hawaiian education service providers and others who had not previously participated in the Initiative, continued throughout 2008-2009 fiscal year.

However, the HI DOE has not yet adopted the findings in the NLL Initiative’s report. Given the State of Hawai‘i’s extremely difficult financial position due to the ongoing and current national financial crisis, the impact of that crisis on education funding (especially as concerns the contractual implementation of directives previously agreed to by the HI DOE and the State of Hawai‘i Board of Education [HI BOE]), the increasing rigor of No Child Left Behind (NCLB) mandates and requirements that were previously adopted by the HI BOE for implementation within the HI DOE, and other financial concerns, the Council did not expect that the HI BOE and HI DOE would adopt the NLL findings during this fiscal year. Unfortunately, our predictions came to pass and the NLL Initiative’s recommendations were not adopted by the State.

While the NHEC, many NHEA grantees and the Council’s strategic partners in the Native Hawaiian education community continue to advocate for strengthening of the current system of Hawaiian language medium education (see section C below), the NLL leadership, including the NHEC Executive Director, several NHEC Executive Council members and several NHEC State Council members, also

⁶ “Teaching and Learning with Aloha: Successful Strategies for Engaging Hawaiian Learners,” by the Nā Lau Lama Initiative, is available in full at www.ksbe.edu/spi/nll_full_report.php.

continue to advocate for the HI DOE and HI BOE to adopt and implement the NLL Initiative's recommendations for all of the State's public education programs servicing Native Hawaiian students.

C) Hawaiian Language Medium Education System. Although State of Hawai'i law enables the creation of a Hawaiian language medium education system within the HI DOE's public K-12 system, the creation of such a system was substantially impeded this last year by a host of factors outside the control of NHEC, the HI DOE, and the State of Hawai'i.

These factors include the State's tenuous financial situation, shortfalls in education funding (especially as concerns the contractual implementation of directives previously agreed to by the HI DOE and the HI BOE), the increasing rigor and cost of NCLB mandates adopted by the HI BOE, and the current cap imposed by State law on the number of public charter schools that may be granted charters, including Native Hawaiian culture-based public charter schools. Given this present situation, we do not anticipate that the HI DOE will be able to move forward in the near future on designing, planning and implementing a parallel system for delivery of Hawaiian language medium education beyond what is presently offered via the HI DOE's Hawaiian Language Immersion Program, Ka Papahana Kaiapuni Hawai'i.

In light of this situation, the Council continues to seek opportunities to partner with NHEA grantees, our strategic partners and other Native Hawaiian educational service providers to advocate for and expand existing Hawaiian language medium public education programs.

Goal No. 4 (Report and Make Recommendations): Maintain the governance and policy functions of the NHEC.

To address Goal No. 4 of NHEC's grant application for fiscal year 2008-2009, NHEC executed the following actions in sections A through B below.

A) Hiring of New Staff. The NHEC Executive Director accomplished hiring two new staff members in fiscal year 2008-2009 to fill the following positions: Director of Evaluation and Policy Formation, and Community Organizer.

The Director of Evaluation and Policy Formation assists and is supervised by the Executive Director. They are involved in managing the evaluation and assessment activities of the NHEC, conduct policy research, and drafts proposed policy recommendations for consideration by the Executive Director and the Council.

The Community Organizer assists and is supervised by the Executive Director. Their purpose is the plan, implement an roll out a data driven community process to define education needs and set education funding priorities for Native Hawaiians; and to "build bridges" amongst Native Hawaiian community members, NHEA grantees, potential community strategic partners, and relevant government entities to increase the reach, availability and effectiveness of education programs for Native Hawaiians.

B) Address the Internal Governance Issues of NHEC. The Council reviewed the GAO report and spent considerable time and energy addressing the need to revitalize and improve the governance functions of the Council. The Council developed a rubric to select and recruit new members and devised a new

organizational structure to assist in meeting its responsibilities under the NHEA. The Council was reluctant to move forward in implementing these governance changes without the unconditional support of the Secretary. We are hopeful that the Secretary and the Council will be able to collaboratively address the Council's governance needs in the future.

V. NHEC State Council and Executive Council Meetings

The NHEC State Council met four times during the 2008-2009 fiscal year. The Executive Council met nine times during the fiscal year. Minutes are provided herein.

(See Appendix 2: 2008-2009 State Council & Executive Council Meetings)



Native Hawaiian Education Council

STATE COUNCIL MEMBERS

<u>MEMBERS:</u>	<u>ORGANIZATIONS:</u>	<u>MEMBERSHIP INCEPTION:</u>
1. AKAKA, Hau'oli	Office of Hawaiian Affairs	8/2007
2. ARNOLD, Cathy (Co-Chair)	Hawai'i Island Council Chair C. Arnold: Pihana Nā Mamo; Nā Lau Lama	10/2007
PĀHI'Ō, V. Ka'iulani (Co-Chair)	V. Pāhi'ō: Kanu o ka 'Āina Learning 'Ohana; Nā Lei Na'auao: NHCSA	
3. BENIAMINA, J. Ilei (Interim)	Ni'ihau Island Council Chair University of Hawai'i, Kaua'i Community College	9/2004
4. CHUN, T. Kamuela	University of Hawai'i, Native Hawaiian Community Based Education Learning Centers	10/1997
5. De MORALES, Paula	Kū Ha'aheo	10/1997
↳ Executive Committee Secretary		
6. EVANS, Martha	Lāna'i Island Council Chair Hawai'i State DOE, Lāna'i High & Elementary School	8/2003
7. GOO, Sherlyn	Institute for Native Pacific Education And Culture (INPEACE)	10/1997
8. HAMAMOTO, Patricia	Hawai'i State Department of Education Superintendent	12/2001
9. HANOHANO, Maggie	Hawai'i State DOE, Pihana Nā Mamo	10/1997
↳ Executive Committee Vice-Chair		
10. JENKINS, Betty	Nā Kūpuna	10/1997
11. KA'AUWAI, Monica	Kaua'i Island Council Chair Partners In Development, Hui Ho'omalua and Tūtū & Me Programs	12/2007
12. KA'IAMA, Manu	University of Hawai'i, Kaukeke Project	10/2002
13. KANA'IAUPUNI, Shawn	Kamehameha Schools, Public School Educational Support	8/2003
↳ Executive Committee Treasurer		
14. KAWAI'AE'A, Keiki	University of Hawai'i at Hilo, Kahuawaiola Indigenous Teacher Education Program	10/1997
15. MAKAHANALOA, Flame	Moloka'i Island Council Chair	9/2006
16. MALINA-WRIGHT, V. Leimomi	formerly Hawai'i State DOE, Ke Kula Kaiapuni o Ānuenuē	10/1999
↳ Executive Committee Past Chair		
17. MOW-TAIRA, Wendy	Windward Community College, Educational Talent Search	5/2006
18. PANOKE, W. Kaho'onei	O'ahu Island Council Chair Office of Hawaiian Affairs	10/1999
19. RAWLINS, M. Nāmaka	'Aha Pūnana Leo	10/1997
↳ Executive Committee Chair		



Native Hawaiian Education Council

Program Indicators Framework

	<i>MAULI</i> Being & Becoming	<i>'IKE</i> Knowing/Doing		<i>KULEANA</i> Contributing
FOCUS OF IMPACT ▶	A. Resilience & Wellness Advances well-being of the body, mind and spirit.	B. Hawaiian 'Ike Advances Hawaiian language, culture, values and practices.	C. Academic Achievement & Proficiency Advances multiple understandings and purposeful outcomes across the subject areas	D. Stewardship, Self-sufficiency & Employment Supports self-reliance, financial independence and contribution to the family, community & world.
LOCUS OF IMPACT ▼				
Kanaka 1. Individual Efforts seek to impact the individual	BASIC SURVIVAL <input type="checkbox"/> Food <input type="checkbox"/> Shelter <input type="checkbox"/> Safety <input type="checkbox"/> Health/wellness IDENTITY AND BELONGING <input type="checkbox"/> Emotional well being <input type="checkbox"/> Social connection <input type="checkbox"/> Identity (sense of self, place, culture, global citizen) SELF-ACTUALIZATION <input type="checkbox"/> Reflective awareness <input type="checkbox"/> Problem solving <input type="checkbox"/> Values/spirituality <input type="checkbox"/> Aesthetic appreciation <input type="checkbox"/> Creative expression	HAWAIIAN 'OLELO <input type="checkbox"/> Literacy <input type="checkbox"/> Oral fluency <input type="checkbox"/> Writing KNOWLEDGE <input type="checkbox"/> Historical <input type="checkbox"/> Socio-cultural <input type="checkbox"/> Political <input type="checkbox"/> Geographical <input type="checkbox"/> Scientific VALUES AND PRACTICES <input type="checkbox"/> Protocol <input type="checkbox"/> Hula <input type="checkbox"/> Lua <input type="checkbox"/> <i>Malama 'āina, Malama kai</i> <input type="checkbox"/> Healing (physical, emotional, spiritual)	EDUCATION LEVEL <input type="checkbox"/> Early (pre-K) <input type="checkbox"/> K-12 <input type="checkbox"/> Adult <input type="checkbox"/> 2-year institution <input type="checkbox"/> 4-year institution	STEWARDSHIP <input type="checkbox"/> Social/environmental responsibility <input type="checkbox"/> Leadership <input type="checkbox"/> Internship <input type="checkbox"/> Community service EMPLOYMENT <input type="checkbox"/> Career planning <input type="checkbox"/> Financial literacy <input type="checkbox"/> Entrepreneurship, <input type="checkbox"/> Technical and/or skills training <input type="checkbox"/> Vocational education <input type="checkbox"/> Small business development <input type="checkbox"/> Non-profit management
		SUPPORT <input type="checkbox"/> Financial aid <input type="checkbox"/> Counseling <input type="checkbox"/> Mentoring		
'Ohana 2. Family Efforts seek to impact relatives and others who share roles, relationships, and resources.	QUALITY INTERGENERATIONAL RELATIONSHIPS <input type="checkbox"/> Parent/caregiver skills <input type="checkbox"/> Communication <input type="checkbox"/> Behavior management/discipline <input type="checkbox"/> Ho'oponopono/conflict resolution	HAWAIIAN LANGUAGE <input type="checkbox"/> Literacy <input type="checkbox"/> Oral Fluency <input type="checkbox"/> Writing SHARING OF CULTURAL KNOWLEDGE <input type="checkbox"/> Genealogy, history <input type="checkbox"/> Cultural practices and protocols <input type="checkbox"/> Values <input type="checkbox"/> Spirituality	ACADEMIC ENRICHMENT <input type="checkbox"/> Early childhood development <input type="checkbox"/> Family literacy <input type="checkbox"/> Homework support	STEWARDSHIP <input type="checkbox"/> Giving back/joining in <input type="checkbox"/> Community leadership
		SUPPORT <input type="checkbox"/> Counseling <input type="checkbox"/> Mentoring <input type="checkbox"/> Financial aid		

Got mana'o?

Colin: (cell) 808-620-4579 CKIPPEN@NHEC.ORG

	MAULI Being & Becoming	'IKE Knowing/Doing		KULEANA Contributing
FOCUS OF IMPACT ▶	A. Resilience & Wellness Advances well-being of the body, mind and spirit.	B. Hawaiian 'Ike Advances Hawaiian language, culture, values and practices.	C. Academic Achievement & Proficiency Advances multiple understandings and purposeful outcomes across the subject areas	D. Stewardship, Self-sufficiency & Employment Supports self-reliance, financial independence and contribution to the family, community & world.
LOCUS OF IMPACT ▼				
Kaiaulu 3. Community Efforts seek to impact those who share a common geography, organization or group identity.	HEALTHY COMMUNITY RELATIONSHIPS <ul style="list-style-type: none"> <input type="checkbox"/> Safe neighborhoods <input type="checkbox"/> Positive social connections <input type="checkbox"/> Taking care others in need ADEQUATE PROVISIONS <ul style="list-style-type: none"> <input type="checkbox"/> Food resources (community garden, co-op/farmer's markets, etc.) <input type="checkbox"/> Shelter (transitional, homeless, Kūpuna, etc.) <input type="checkbox"/> Keiki and Kūpuna care 	VALUES AND PRACTICES <ul style="list-style-type: none"> <input type="checkbox"/> Use of informal and/or formal 'Ōlelo Hawai'i <input type="checkbox"/> Hawaiian values consistently and visibly practiced <input type="checkbox"/> Support for Hawaiian cultural and service organizations NATIVE HAWAIIAN-BASED EDUCATION <ul style="list-style-type: none"> <input type="checkbox"/> Early education programs <input type="checkbox"/> Community-based charter and immersion schools <input type="checkbox"/> Post-secondary indigenous programs RESOURCES <ul style="list-style-type: none"> <input type="checkbox"/> Indigenous library <input type="checkbox"/> Multi-media 	EDUCATIONAL RESOURCES <ul style="list-style-type: none"> <input type="checkbox"/> Library and multi media resources <input type="checkbox"/> Active School Community Council <input type="checkbox"/> Community support for schools 	STEWARDSHIP <ul style="list-style-type: none"> <input type="checkbox"/> Community development planning <input type="checkbox"/> Opportunities to improve social justice EMPLOYMENT <ul style="list-style-type: none"> <input type="checkbox"/> Opportunities for small business start-up <input type="checkbox"/> Resources for self-sufficiency
		SUPPORT		<ul style="list-style-type: none"> <input type="checkbox"/> Citizen participation and involvement <input type="checkbox"/> Networking and capacity building <input type="checkbox"/> Opportunities for volunteering, internships, mentoring programs, etc.
'Ōnaehana 4. System-level Efforts seek to impact those patterns, practices, procedures, laws, structures or beliefs that have broad impact beyond a single community.	SUPPORT SERVICES AND PROGRAMS <ul style="list-style-type: none"> <input type="checkbox"/> Child welfare <input type="checkbox"/> Early childhood education <input type="checkbox"/> Elder care <input type="checkbox"/> Disabled <input type="checkbox"/> Mental health <input type="checkbox"/> Independent living <input type="checkbox"/> Teen pregnancy <input type="checkbox"/> After school <input type="checkbox"/> Preventative health care <input type="checkbox"/> Medical care <input type="checkbox"/> Legal <input type="checkbox"/> Incarceration and post-incarceration 	DEVELOPMENT/ IMPLEMENTATION OF INDIGENOUS <ul style="list-style-type: none"> <input type="checkbox"/> Culture and place-based curriculum <input type="checkbox"/> Measurement tools to assess content knowledge across subject areas <input type="checkbox"/> Theory PROFESSIONAL DEVELOPMENT <ul style="list-style-type: none"> <input type="checkbox"/> Indigenous issues <input type="checkbox"/> Content knowledge <input type="checkbox"/> Pedagogy <input type="checkbox"/> Epistemology RESOURCES <ul style="list-style-type: none"> <input type="checkbox"/> Literacy <input type="checkbox"/> Math and science <input type="checkbox"/> Social sciences <input type="checkbox"/> Web-based <input type="checkbox"/> Multi-media 	PROFESSIONAL DEVELOPMENT <ul style="list-style-type: none"> <input type="checkbox"/> Indigenous issues <input type="checkbox"/> Content knowledge <input type="checkbox"/> Pedagogy INCORPORATION OF TRADITIONAL AND INDIGENOUS RESEARCH FOR THE DESIGN OF <ul style="list-style-type: none"> <input type="checkbox"/> Curriculum <input type="checkbox"/> Practices <input type="checkbox"/> School policies <input type="checkbox"/> Alternative measurement tools to assess content knowledge across subject areas 	LEGISLATION, PROCEDURES AND PRACTICES SUPPORTING <ul style="list-style-type: none"> <input type="checkbox"/> Alternative energy <input type="checkbox"/> Health choices <input type="checkbox"/> Health care <input type="checkbox"/> Easy Access to government services, agencies, personal records <input type="checkbox"/> Civil rights in policy and decision making <input type="checkbox"/> Affordable housing <input type="checkbox"/> Responsible land and water use and protection <input type="checkbox"/> Environmental protection <input type="checkbox"/> Endangered species protection <input type="checkbox"/> Cultural resources protection <input type="checkbox"/> Fair distribution of resources <input type="checkbox"/> Responsible infrastructure maintenance <input type="checkbox"/> Fair employment legislation <input type="checkbox"/> Employee benefits

Got mana'o?

Colin: (cell) 808-620-4579 CKIPPEN@NHEC.ORG



Native Hawaiian Education Council

Executive Committee Meeting
Tuesday, October 7, 2008
Pacific Guardian Center

MINUTES

Call to Order: The meeting was called to order at 9:10 a.m. by Chairperson Nāmaka Rawlins. Pule given by Nāmaka.

Attendance: In attendance were the following Executive Committee members and staff:

Nāmaka Rawlins, Chairperson
Maggie Hanohano, Vice Chairperson
Paula De Morales, Secretary
VerlieAnn Malina-Wright, Past Chairperson
Colin Kippen, Executive Director
Sonja Evensen, Guest (PREL)
Mathew Bellinghouse-King, Guest (PREL)
Marina Pisolish, Guest (MAPping Change)

9:00 a.m. – 12 noon

I. PREL Presentation on GPRA

(Add technology and culture throughout)

- A. Colin will transmit the results of today's meeting to USDOE
- B. Have Civic clubs and NIEA endorse GPRA and Matrix.
- C. MOTION: Maggie moved and Nāmaka seconded the motion to accept PREL's draft report entitled for submittal to USDOE for GPRA according to GAO recommendations and to recommend the adoption of the matrix by the NHEC state council at the November meeting, as it was approved by the EC. The vote to approve the motion was unanimous.

12 noon

II. Operations

A. Minutes – August 12th EC Meeting

- 1. MOTION: Nāmaka moved to approve the minutes as amended. Maggie seconded the motion. The minutes were unanimously approved.

B. Fiscal

- 1. MOTION: Paula moved to provide a \$150.00 honorarium or makana and transportation for the 'dream team' to meet on 10/20/08 to review the GPRA indicators before the State Council meeting in November. Maggie seconded the motion. The motion was unanimously approved.

10/7/08, Executive Council Meeting

2. MOTION: VerlieAnn moved that the EC recommend the ED establish an arm's length process to draw down federal funds and to investigate and make recommendations of business services to take care of fiscal matters. Maggie seconded the motion. The motion was unanimously approved. Kamu or Hawai'i Maoli can do drawdowns in the meantime.
3. MOTION: VerlieAnn moved that as part of prudent fiscal responsibility, no funds be allocated for travel for the entire council to Washington D.C. for the meeting with the State and Island Councils and the Grantee training. Maggie seconded the motion. The motion was unanimously approved.
4. NHEC received authorization for next year's budget.
5. A recommendation was made to put the carryover fund balance in the monthly fiscal report.

III. Other Issues

- A. Maggie recommended that the EC/NHEC look at the issue of high school redesign immediately.
- B. Whoever is available from the EC will attend the council meeting and grantee training in Washington D.C. from December 15-17, 2009. Shawn and Paula will probably not attend as they will be returning from WIPCE in Australia the day before.
- C. VerlieAnn asked that Colin brief the EC on the Higher Education Act.

IV. Upcoming Events / Conferences / Meetings

- A. EC Meetings (PGC Conference Room C): 11/12/2008, 9 a.m. – 2 p.m.
- B. State Council Meeting (Honolulu Airport Hotel-Hawai'i Room): 11/18/2008, 9 a.m. – 2 p.m.
- C. NIEA 39th Annual Convention (Washington State Convention & Trade Center-Seattle, WA): 10/23-26/2008
- D. NHEC Indicator Forum-Phase III (Dole Ballrooms): 11/17/2008, 9 a.m. – 4 p.m.
- E. WINHEC Annual Meeting 2008 (La Trobe University-Bundoora Campus, Melbourne, Australia): 12/2-4/2008
- F. WIPCE (Rod Laver Arena, Melbourne, Australia): 12/7-11/2008
- G. NIEA 12th Annual Legislative Summit (Washington D.C.): 2/9-10/2009

Meeting adjourned at 2:20 p.m. with pule by Nāmaka.

Respectfully submitted,

Paula De Morales
NHEC Secretary



Native Hawaiian Education Council

Executive Committee Meeting
Monday, November 17, 2008
Dole Ballrooms – 'Iwilei Ballroom

MINUTES

Call to Order: A meeting of Executive Committee was called following the NHEC Indicator Forum III. The meeting was called to order at 4:00 p.m. by Chairperson Nāmaka Rawlins. Pule given by Nāmaka.

Attendance: In attendance were the following Executive Committee members and staff:

Nāmaka Rawlins, Chairperson
Maggie Hanohano, Vice Chairperson
Paula De Morales, Secretary
VerlieAnn Malina-Wright, Past Chairperson
Colin Kippen, Executive Director
Erika Rosa, Office Manager

- I. Discussion
 - A. Election of Executive Council tomorrow at 10:00 a.m.
 - B. Washington D.C. Trip
 1. 25 grantees? 25 council members?
 2. Everyone will leave together Saturday night and rest on Sunday.
 3. December 15, 2008 – Meeting with Sylvia Lyles at 9:00 a.m.
 4. December 16-17, 2008 – Professional Development Training.
 5. Everyone will leave D.C. together on Thursday.
 6. Governance issues will be big.
 7. When in D.C., how can we guide/control the meeting of council with USDOE? The conversation with the USDOE:
 - a. NHEC presents its position on Indicators.
 - b. Ask what will happen.
 - c. Listen to their position and take under advisement.
 - d. Ask questions, get information, make no commitments.
 - e. Have a member present from each island council.
 - C. Island Councils Meetings
 1. Need new criteria for skills Island Council members need to have.
 2. Moving to data collection.
 3. What is the function of the Island Councils?
 4. What kind of people do we put on island councils?
 5. Need some people who understand data collection and data storage.
 - D. Indicator Forum
 1. Take the indicator forum information to the State Council.
 2. Indicator list in place.

11/17/08, Executive Council Meeting

3. Have formal vote at State Council meeting to accept indicators.
4. Evaluations of Indicator forum will be done by Friday, November 21, 2008.
5. Author information at the bottom of the indicator report needs to be removed.
6. Include the NHEC lei again, when sending this out.
7. NHEC wants DC to adopt our indicators and use in the next grant announcement.
8. Need to contract someone to do the work we need done.
9. Ed Kame'enui will be home in January from Oregon.
10. Ludy will also be coming home soon.

E. Need to advertise for the positions to be hired: data, community, and IT.

F. Maggie will help Colin design a Jeopardy game for D.C. on Act and GAO report.

II. Upcoming Events / Conferences / Meetings

A. State Council Meeting (Honolulu Airport Hotel-Hawai'i Room): 11/18/2008, 9 a.m. – 2 p.m.

1. Agenda for tomorrow:

- a. Elections
- b. D.C. Update: Recommend that the state council budget be amended for travel.
- c. Talking Points and governance issues: Colin will do.
- d. Adopt Indicators
- e. Council should vote to put indicators in the USDOE's report to Congress.
- f. Let USDOE know that our indicators be included in the report to Congress must be reviewed by NHEC so we can supplement for accuracy.
- g. Update memberships of state and island councils.
- h. Involve council in writing criteria for council membership.
- i. Update island council job description criteria for membership: Keep memory and u[date with new-skilled members.
- j. Get a calendar of events from USDOE.
- k. Get a state council meeting calendar.
- l. Recommend Namaka and Colin go to Obama inauguration.
- m. Keiki to present an update on NHMO.
- n. Everyone must know the NHEAct and GAO report before going to DC.
- o. VerlieAnn to brief council on WINHEC.
 - i. Kahuawaiola is applying for WINHEC accreditation in March 2009.
 - ii. Hawai'i Community College wrote a letter of intent to do WINHEC accreditation.

B. WINHEC Annual Meeting 2008 (La Trobe University-Bundoora Campus, Melbourne, Australia): 12/2-4/2008

C. WIPCE (Rod Laver Arena, Melbourne, Australia): 12/7-11/2008

D. USDOEd Meeting & NHEA Grantee Professional Development Training (Washington D.C.): 12/15-17/2008

E. NIEA 12th Annual Legislative Summit (Washington D.C.): 2/9-11/2009

Meeting adjourned at 5:15 p.m. with pule by Nāmaka.

Respectfully submitted,

Paula De Morales
NHEC Secretary

TO DO LIST

1. Initiate discussion on criteria for Island Council member skills.
2. Send out matrix to all indicator forum participants.
3. Need to advertise for the positions to be hired: data, community, and IT.
4. Maggie will help Colin design a Jeopardy game for D.C. on Act and GAO report.



Native Hawaiian Education Council

State Council Meeting
 Tuesday, November 18, 2008
 OHANA Honolulu Airport Hotel

MINUTES

Call to Order: The meeting was called to order at 9:15 a.m. by Chairperson Nāmaka Rawlins.

The meeting was opened with pule by Flame Makahanaloa, and the mele "Ekolu Mea Nui".

State Council

<i>Akaka, Hau'oli</i>	<i>De Morales, Paula</i>	<i>Jenkins, Betty</i>	<i>Pāhi'o, V. Ka'iulani</i>
<i>Arnold, Cathy</i>	<i>Evans, Martha</i>	<i>Ka'auwai, Monica</i>	<i>Panoke, W. Kaho'onei</i>
<i>Beniamina, J. Ilei</i>	<i>Goo, Sherlyn</i>	<i>Makahanaaloa, Flame</i>	<i>Rawlins, M. Nāmaka</i>
<i>Chun, T. Kamuela</i>	<i>For Hamamoto, Patricia</i>	<i>Malina-Wright, VerlieAnn</i>	
	<i>- Inciong, Keoni</i>		

Island Council

<u>Hawai'i</u>	<u>Kaua'i</u>	<u>Lāna'i</u>	<u>Maui</u>	<u>Moloka'i</u>	<u>Ni'ihau</u>	<u>O'ahu</u>
<i>Jones, Luana</i>	<i>Anakalea, Pumehana</i>		<i>Davidson, Malia</i>			
Staff	Kupuna Council	Guest				
<i>Kippen, Colin</i>	<i>Agader, Lawaina</i>	<i>DeCambra, Ashlie (Liko A'e)</i>				
<i>Rosa, Erika</i>	<i>Lennox, Gladys</i>	<i>Renard, Kanoelehua (INPEACE)</i>				

I. Report and Recommend

- A. Attendance at the USDOE meeting in Washington, D.C.
 1. Dec 15, 2008 is the USDOE meeting with the Council.
 2. Dec 16-17, 2008 is the grantee training.
 3. Go from a position of strength and meet with the congressional delegation.
 4. Why are they scheduling a meeting for now? Probably to show effort on the part of USDOE so it can be included in their report to congress.
 5. The timing is bad, the notice was short, and this isn't in any grantee's current budget.
 6. All grantees will be invited to meet with the council on Sunday before the Monday meeting, if they are in D.C.
 7. MOTION: Cathy moved to send the State Council to Washington, D.C. in accordance with the USDOE's letter of invitation. Ilei seconded the motion. The motion passed with four dissenting votes.

- B. Issues to be discussed at Washington, D.C. meeting
 1. Adoption of indicators as new GPRA measures.
 - a. Can we make additions or deletions to the indicators? Yes.
 - b. USDOE wants Island Council voice so Island Council's should attend.
 - c. Grantees are on Island Councils and should have a voice.
 - d. How do we know these GPRA will be assessed in grantee reports?

11/18/08, State Council Meeting

- e. Advocate a Hawaiian lens in GPRA measures. Need reassurance that the indicators will be used.
- f. MOTION: Kaho'onei moved to adopt and recommend the Indicators and GPRA measures to USDOE and OMB. Cathy seconded the motion. The motion unanimously approved.
2. Completion of Report to Congress by the USDOE
 - a. MOTION: Kaho'onei moved to request that NHEC have the opportunity to review and edit the USDOE report to congress in response to the GAO report before the submission of the report. Martha seconded the motion and the vote to make the request was unanimous.
 - b. NHEC requested the report before the December 15th meeting.
3. Governance Issues: Everyone must read the act and the GAO report before going.
 - a. Governance issues need to be revisited in light of the GAO report after the visit with USDOE in D.C.
 - b. There are lots of things converging and the time is right to invite the Association of Hawaiian Civic Clubs to the January 2009 meeting.
4. Future meeting dates and collaborations?
5. Training dates and opportunities?

II. Island and Community Councils

- A. Discussion of Island Council governance issues: NHEC is going to data-driven work. This will require a different set of skills for Island council members.
- B. Community priority setting and grants training will begin on each island.
 1. Island councils must be educated on data.
 2. Grant writing training must be done for island councils and grantees.
 3. The function of NHEC and IC's is/should be totally policy driven.
 4. NHEC will be creating a system of information sharing with Island councils, strategic partners, and communities.
 5. Need to determine functions of the island councils and the attributes required of the people on the council.
 6. Kaho'onei agrees with the re-direction and is in favor of the reorganization being data driven.
 7. Note: Without staffing, the Island Councils cannot perform their functions.
 8. Training is needed in technical support.
 9. Tool kits and in-depth training are necessary for technical expertise.

III. Strategic Partners:

- A. The Nā Lāulama report is coming out in January. Invite them to present at the January meeting and have Nā Lāulama present their report to Island councils.
 1. Nā Lau Lama community report will be out in December with Kamehameha Schools and OHA funding.
 2. February 19-20, 2009 is the tentative date for roll out.
 3. The five working groups reporting are: strengthening families, advocacy, professional development, cultural programs, and cultural/indigenous assessment.
 4. Kahua I and Kahua II reports are done. (???)
 5. The roll out plan includes the executive summary, a chapter on each of the five groups, case studies/descriptions of exemplary programs.
 6. NHMO and Moenahā are two of the approaches highlighted.
 7. The key issue is how to get this into the Department of Education.
 - a. Get the community report into the hands of teachers.
 - b. Options to roll out: ask the superintendent, work with principals, find a CAS who is willing to use this in schools k-12.
 - c. Ke'ala Lee Loy trained 20 4th grade teachers to use 7 cultural books that were given to schools by Kamehameha Schools with the stipulation that teachers be trained to use the books and Moenahā. Each school was given a class set of 30 copies of each.
- B. Recruit partners to assist in collecting and sharing data for distribution to each of the island communities.
 1. NHEC needs to get other strategic partners to help do the work.

2. Council on Native Hawaiian Advancement will help NHEC convene community people.
3. Hawai'i County is doing moku planning meetings and can be a partner in education, land use, etc.
4. The ED is currently working with the state's 'Aha Moku members.
5. Council on Native Hawaiian Advancement already has a community presence.
6. Must put the gathered data on the web. Monkey survey can be used to get info.
7. DHS is reducing the number of children in foster care. Act 199 makes hānai easier. They are finding that 'aha with traditional protocol and cultural sensitivity works.
8. Kaho'onei: Hawaiian Civic Club strongly supports Native Hawaiian Education through their scholarships, recent summit, support of Gates foundation, etc. Hawai'i Maoli is the non-profit arm of the Association of Hawaiian Civic Clubs. Kaho'onei recommends that we work in partnership with them to have their president or chair attend the legislative summit with the Executive Director and the Executive Committee. The Hawaiian Civic Clubs are the oldest associations of Native Hawaiians. An association with them would be advantageous to NHEC and to them. In 2012, the Hawaiian Civic Clubs convention will be held in D.C. in November.

C. Discussions

1. Where do we see kūpuna involvement? Why aren't kūpuna financially supported by Hawai'i Department of Education?
 - a. Keoni Inciong answered for Hawai'i Department of Education: Kūpuna are in schools to enrich and support the teacher.
 - b. In 1980 program began to change.
 - c. Hawaiian Studies Division supports kūpuna, who get their curricular support from that office.
 - d. If Kūpuna want to do direct instruction, they must get training and be certificated.
2. DOE is part of the Nā Laulama process.
3. Success depends on principals and administrators of school complexes.
4. Nā Laulama will be presenting their report at the NHEA on Maui in March 2009.
5. Format of the report:
 - a. All five groups will have a chapter.
 - b. Culture-based education will be featured.
 - c. Culture-based indicators will also be featured.
6. Nā Honua Maui Ola (Keiki presentation):
 - a. NHMO will be revised and updated.
 - b. Strategies and activities will be listed and separated.
 - c. Rubrics will be added that tie to the cultural indicators.
 - d. Want to provide holistic tools and ask teachers, etc to create and use tools.
 - e. Keiki asked for volunteers to help rewrite the various sections.
 - f. Auntie Betty, Hau'oli, Ilei, Kamuela and others volunteered.
 - g. Rewriting will be started about the middle of 2009.
7. Auntie Flame's daughter returned from a health conference where they noted the connection between health and education.
 - a. Wellness (1A in the matrix) is part of the indicators and shows this relationship.
 - b. Community councils are being established at the Department of Health.
 - c. NHEC could assist them in their work in the communities.
8. Island Councils need technical training and technical assistance to do their work.
9. Kūpuna reflection: There are many Native Hawaiians in education. There needs to be many MORE Native Hawaiians in education. There needs to be more Hawaiians in leadership positions.
10. Ishamel's question from yesterday [the Indicator Forum]: Why does the world need to know about what Hawaiians want and what they do? Answers: To make everyone 'pono' and because the Hawaiian way can work for everyone.

IV. Operations

A. Election of Officers

1. MOTION: Sherlyn moved to accept the current slate of officers for a second term. Kaho'onei seconded the motion. The motion to re-elect the current Executive Council was unanimously approved.

11/18/08, State Council Meeting

2. Nāmaka Rawlins is Chairperson, Maggie Hanohano is Vice Chairperson, Paula De Morales is Secretary, and Shawn Kana'iaupuni is Treasurer, and VerlieAnn Malina-Wright is still Past Chairperson.
- B. Minutes – August 21st State Council Meeting
1. MOTION: Kaho'onei moved to approve the minutes. Sherlyn seconded the motion. Minutes unanimously approved.
- C. Fiscal
1. An abbreviated fiscal report was viewed. A complete report will be sent out later. The budget will be amended to include the council trip to D.C.
- V. Upcoming Events / Conferences / Meetings
- A. Executive Committee Meeting
1. The Executive Committee decided to schedule upcoming meetings for January 13th, February 3rd, March 3rd, and April 7th. Need to check for availability of Pacific Guardian Center Conference Rooms.
- B. State Council Meetings
1. Council decided to schedule upcoming State Council meetings for February 2nd, April 30th, August 6th, and October 29th. Need to check for availability of Pacific Guardian Center Conference Rooms.
- C. WIPCE (Rod Laver Arena, Melbourne, Australia): 12/7-11/2008
1. Travel to WIPCE was approved for two NHEC members.
 2. VerlieAnn recommended that the Council send Kamuela Chun as the second NHEC member attending WIPCE in place of Keiki Kawai'ae'a, since her program will be paying for her to attend WIPCE already. It was agreed to send Kamuela and VerlieAnn to WIPCE.
- D. U.S. Presidential Inauguration & meetings in Washington D.C. on or about 1/20/2009
1. MOTION: Kamuela moved to send a minimum of two people including the Chairperson and the Executive Director to the inauguration if they can get meetings scheduled on or about January 18, 2009 with NIEA, NEA, Higher Ed, USDOE, and/or Indian Affairs. Kaho'onei seconded the motion. The motion was unanimously approved.
 2. Namaka asked for names for nomination to positions in the Obama administration. She will e-mail information to all council members, urging them to apply or send info to others.
 3. Obama supports Native American language perpetuation.
 4. Nāmaka and Dr. Bill Demmert have been invited to sit on a national advisory council on language preservation and perpetuation.
 5. Paula moved to have the council recommend the nomination of Nāmaka and Bill Demmert to the advisory council. Kamuela seconded the motion. The vote to recommend was unanimously approved.
- E. NIEA 12th Annual Legislative Summit (Washington, D.C.): 2/9-11/2009
1. MOTION: Kamuela moved to annually send at least the Executive Director and the Executive Committee to the NIEA Legislative Summit. Kaho'onei seconded the motion. The vote was unanimously approved.

Meeting adjourned at 1:35 p.m. with mele led by Kamuela Chun.

Respectfully submitted,

Paula De Morales
NHEC Secretary



Native Hawaiian Education Council

Executive Committee Meeting
Tuesday, December 30, 2008
Pacific Guardian Center

MINUTES

Call to Order: The meeting was called to order at 9:15 a.m. by Chairperson Nāmaka Rawlins. Pule given by Nāmaka.

Attendance: In attendance were the following Executive Committee members and staff:

Nāmaka Rawlins, Chairperson
Maggie Hanohano, Vice Chairperson
Paula De Morales, Secretary
Shawn Kana'iaupuni, Treasurer
VerlieAnn Malina-Wright, Past Chairperson
Colin Kippen, Executive Director (from 1:05 p.m.)
Erika Rosa, Office Manager (from 1:05 p.m.)

9:15 a.m. – 1:05 p.m.

- I. Executive Director's Evaluation for 2007-2008
 - A. Nāmaka editing the evaluation as EC discussed various issues and the document was shortened.
 - B. Decision made to evaluate via a table with exceeds, meets and approaches as the scoring.
 - C. Decision was made to do narrative of strengths and challenges.

- II. NIEA 2009 Legislative Summit (Washington D.C.): 2/9-11/2009
 - A. EC asked staff to make arrangements for registration, air transportation and lodging for Colin, Maggie, Paula, and VerlieAnn to attend the Legislative Summit. Shawn and Nāmaka will already be attending as NIEA Board members.
 - B. Suggestion was made to meet with Pat Zell and her husband for breakfast or dinner, to meet with the delegation separately from the summit meetings, and to meet with Carrie Billy.

1:05 p.m.

- I. USDOE Meeting & Professional Development Training (Washington D.C.): 12/15-17/2008
 - A. Debriefing
 1. Technical support.
 2. Cost of trip was worth the training received.
 3. Allowed grantees and council members to network.
 4. Grantees not comfortable with USDOE policies, e.g. indirect costs.
 5. NHEC should recommend council membership changes. Certain skills and competencies will be needed.
 6. Grantees should become a non-voting advisory board.
 7. Grantees want NHEC to become more pro-active.
 8. USDOE will implement a cap on amounts to be funded to each grantee organization.
 9. USDOE will initiate a novice category of grantee.

12/30/08, Executive Council Meeting

10. GPRA's need reliable measures.
11. Sylvia told NHEC:
 - a. To pick three (3) measures;
 - b. To take NHEC indicators and put three measures for each indicator (difficult to aggregate and show impact);
 - c. Joe Connaty wants to take simplest GPRA indicators,
12. Verlie: NHEC must come up with three measures per GPRA indicator.
13. OMB GPRA'S have three indicators: early childhood, professional development, and achievement. Each one needs three measures.
14. The time is right to get a subset of grantees and have them measure the same data. If NHEC figures how to achieve objectives, it will be in a position to succeed.
15. NHEC should collect information via a pilot of one or two representatives per area: Early childhood, K-12, higher education.
16. Some indicators are in common use: HSA, HAPA, CBM's
17. Shouldn't rely on USDOEd, create our own/use KS research in progress.
18. USDOE likes the NHEC indicators: set these up and we have reliability.
19. Nāwahī, Keiki o Ka 'Āina, Kahua are all using measures.
20. Indicates a communications structure with what NHEC is doing.
21. Take the best cases that meet the unique needs of native Hawaiian students.
22. Equity/social justice issue needs to be expanded.
23. We must revisit and establish a demonstration project.

B. Issues raised in D.C./strategic plan

1. Include above info in annual report.
2. The first step is to keep people invested by having them tell NHEC how each group is doing.
3. Need to create an IT platform to measure what grantees are measuring.
4. Choose programs: Kahua, Pacific American Foundation, INPEACE, Charter Schools, Pihana Nā Mamo, Keaukaha Elementary, achieving the dream as demonstration projects. Show how data (on teachers, parents, and students) collected by each group is used.
 - a. Example: achieving the dream is about resiliency, well-being, knowledge of Hawaiian language and culture, (st. Bcc???) Contact Noenoe Wong Wilson, Ham McCubbin.
5. All of these measure teacher and student data.
 - a. Resiliency: Achieving the Dream
 - b. Hawaiian language and culture: immersion, charter schools, Kahua
 - c. No need to do (CBM's, HAPA) Ānuenue and Nāwahī
 - d. KS student survey, Hālau Kū Mana (land-based), ALU LIKE, Inc., Hawaiian Life Styles, Ka'ala, Kanu O Ka 'Āina, Kahuawaiola.
 - e. Report all this information to Sylvia.

II. Strategic Plan

A. Face of NHEC for the future

1. Tech support to build capacity for state and island councils.
2. Concern: Marina should not have been at D.C. meeting. She should have spoken less and should not have tried to speak for the Council. How shall NHEC use her services in the future? She provided the Executive Director with the ability to think. Focus and to speak to the Council, not to the USDOE. She is not the face of NHEC. Need to remove Marina and Sonya's names as authors of the indicator report.

B. NHEC wants to give technical assistance to island councils for data gathering, Grant writing, telling their mo'olelo. IC's are the kākō'o to help their communities.

C. Expectations for the future

1. By August 31, 2009, demonstration projects' results should be available to be put into annual report to USDOE.
2. The more projects per cell on the indicator matrix, the better.
3. Invite project participants by acknowledging that they are already collecting data.

12/30/08, Executive Council Meeting

4. Ask Nolan of KS to help with this and package the information and have Sonya sub contracted.
5. Need toolkits for the community roll out that are snapshots of each community.
6. Budget is bare bones. Need past carryover funds to run new projects.
7. Training for IC's can be done as an on-line course.
8. Need to have a range of salaries for each position we are hiring.

III. Operations

- A. MOTION: Nāmaka moved to approve Proposal One of the Procurement document (that follows the State of Hawai'i procurement process) as submitted by the Executive Director. VerlieAnn seconded the motion and the vote to approve was unanimous.
- B. Nā Lau Lama needs to be enhanced. If NHEC can craft policy for BOE, we can impact Nā Lau Lama.

IV. Upcoming Events / Conferences / Meetings

- A. EC Meetings (PGC Conference Room C): 1/30/2009, 9 a.m. – 2 p.m.
- B. State Council Meeting (Honolulu Airport Hotel-Hawai'i Room): 2/3/2009, 9 a.m. – 2 p.m.
- C. NIEA 12th Annual Legislative Summit (Washington D.C.): 2/9-10/2009
 1. ED will invite Dan Inouye to speak on Tuesday, drop in between 9am and noon.
 2. ED will try to set up meetings with the delegation and with Department of Labor.
 3. Erika will arrange for flights, hotels, etc.

Meeting adjourned at 4:00 p.m. with pule by Nāmaka.

Respectfully submitted,

Paula De Morales
NHEC Secretary



Native Hawaiian Education Council

Executive Committee Meeting
Friday, January 30, 2009
Pacific Guardian Center

MINUTES

Call to Order: The meeting was called to order at 9:10 a.m. by Chairperson Nāmaka Rawlins. Pule given by Nāmaka.

Attendance: In attendance were the following Executive Committee members and staff:

Nāmaka Rawlins, Chairperson
Maggie Hanohano, Vice Chairperson
Paula De Morales, Secretary
VerlieAnn Malina-Wright, Past Chairperson
Colin Kippen, Executive Director
Erika Rosa, Office Manager

I. Repot and Recommend

A. Grant Announcement – Contingent of funding by Congress. Will NHEA be funded? USDOE excludes out NHEA funding from their budget.

1. "If congress appropriates funds for this program..."
2. USDOEd added a novice category.
3. USDOEd took out Teacher Training (Title II).
4. USDOE took out college scholarships (Higher Ed Act).
5. USDOE added the priority of high school students (RTI)
6. USDOE removed the early childhood priority.

B. GPRA Measures in Grant Announcement

1. USDOE added a fourth measure to the performance measures (on p. 4165).
2. USDOE specified what measures success: HSA, HSRA, high school diploma in four years, meets proficiency standards in reading on a test of the Hawaiian language.
3. USDOE standardizes data collection by using these measures of success. The grant information impacts the strategic plan of NHEC. NHEC must be ready to lose funding. NHEC needs to show impact of NHEA money on the population. Major priorities of NHEC need to be:
 - a. Create systems and build capacity.
 - b. Increase resiliency of Hawaiian programs and services in the absence of federal funding.
4. Indicators define Hawaiian education. The indicators are the parameters (girdles) of NHEC's strategic plan.
5. ED's job is to push for NHEC with government agencies.
6. NHO Super 8 A Sole Source Bidders are Native Hawaiian businesses set up to fund non-profits.
7. Native Americans, Native Alaskan, African-Americans, Hispanic-Americans, and Native Hawaiians are eligible.
8. There is no disaggregated data. Can success be demonstrated? The Act intended to create a system, but it wasn't done. There is a lack of evidence of success. It needs to be built for the future.
9. Now we are defining priorities and objectives.

10. Inouye asks how we are planning sustainability.
11. Colin will get back to us with the start of the strategic plan given our present structure.
12. Ed Kame'enui: It will take \$1-5 million to research indicators, which must meet highest standards of 21st century education. Need to validate the measures.
13. Need to come up with one measure in each area of indicators without psychometric. Part of research is to check all items in each field.

C. Upcoming NIEA Legislative Summit (Washington D.C.) :2/9-11/2009

1. Delegation visits set for Wednesday, 2/11/09:
 - a. 10:00 a.m. – meet with Senator Akaka
 - b. 1:00 p.m. – meet with Representative Hirono
 - c. 2:00 p.m. – meet with Representative Abercrombie
 - d. 4:00 p.m. – meet with Senator Inouye
2. For Community Development Funding Initiative (CDFI) for \$300 million, submitted by ED and Robin Danner of CNHA to Hawai'i delegation.
3. Talking Points
 - a. Reauthorization of NCLB: Native Hawaiians need to be in all seven titles.
 - b. UH-Hilo building for Hawaiian College.
 - c. Language demonstration initiative: create nest and survival schools for future with collaborators across the U.S. Gather data and use data to add on grades in schools.
 - d. Research is crucial to accountability of NHEA programs.
 - i. Indicators
 - ii. Esther Martinez Language Act will cost \$100,000/year for assessment, \$100,000/year for planning, \$200,000 over two years for implementation, \$250,000 for three years for immersion.

D. Strategic Plan

1. Rod Murayama can do the Balridge Model.
2. There are three objectives (Put the strategic plan into one page.
 - a. Increase the number on the NHEd Council to expand our capacity to advance our mission.
 - b. Increase communities' ability to make informed decisions and set priorities.
 - c. Increase commitment and capacity for culturally relevant evaluations, storytelling and reporting. What should we do for whatever comes next?

II. Grantee Advisors

A. NHEC Indicators: Propose NHEC Indicators.

B. ED talked to PREL about coming up with exemplars for Indicators.

C. Strategic Plan

1. Work groups for Culture-Based Education (CBE)
 - a. Done: Indicators as parameters.
 - b. Key working groups: culturally appropriate educational program evaluation focus group (overlap with Nā Lau Lama)
 - c. Community empowerment and data driven priority setting.
 - d. Communication, technology, information and outreach.
 - e. Crucial: Training and capacity building.
2. Staff would be assigned to these three groups:
 - a. Research CBE
 - b. Tech Communications Group
 - c. Community
3. Two huge Council issues are not in place:
 - a. Policy Setting
 - b. Fiscal/Budget
4. The four groups would do their kuleana and make reports to the council.

5. There is a new secretary of Performance Measures.
6. If we build this now, it will create momentum. For a future entity.
7. At February 3rd State Council meeting, break into committees for:
 - a. CBE
 - b. Community Priority Setting
 - c. Technology Communication and Outreach
 - d. Training and Capacity Building
8. Do the who, what, when, where, and why for each.
9. Put the next phase in position for future.
10. CBE fits with Nā Lau Lama plan.
11. There should be a quarterly series of workshops.
 - a. CBE practices as research-based practices: interactive for immediate implementation.
 - b. Evaluation I CBE: Have to have evidence of success: storytelling.
12. These are part of the coordination job of the Council.
13. From 10am to noon, take a couple of hours to work on this. Make Nā Lau Lama the re-structuring model for NHEC. Could NHO's become for-profit arm?
14. Agenda:
 - a. Verlie has a video clip of child and slam poetry in Hawaiian.
 - b. Shawn has 15 minute research overview.
 - c. Do all of this in the Moenahā format.
 - d. Quad One: Ho'olohe listen/why; Quad Two: Ho'opili: grasp, mimic/what; Quad Three Ho'ohana do/how; Quad Four: Ho'opuka emerge/what if.

III. Community Advisors

A. Strategic Plan

1. Grant Training Workshop by CNHA in Hilo. People liked them. 30+ people attended. Community Advisors will work on these four groups.

IV. Strategic Partners

- A. Ceded lands lawsuit: Oral arguments will be heard by the U.S. Supreme Court on February 25, 2009.

V. Operations

A. NHEC Staff

1. Hiring Researcher and Community Organizer
 - a. On-Line ad placed for researcher/policy person.
 - b. Community Organizer/coordinator will staff the four work groups.
 - c. Tech person will do PR and IT work.
 - i. On-line survey, work on web site. Someone is needed now to set up to go.
 - ii. Workgroup on Tuesday will discuss communication arm/issues and mana'o website.

B. Minutes – December 30th EC Meeting

1. MOTION: Maggie moved to approve minutes as amended. VerlieAnn seconded the motion. The minutes were unanimously approved as amended.

C. Fiscal

1. No new report since the December 30th meeting and until January 2009 reconciliation.

- D. WINHEC Annual Meeting 2008 reports turned in today by VerlieAnn. Has materials from WIPCE, WINHEC, and NIEA to distribute at the State Council meeting. Also needs an LCD projector, charts, post-its, and marking pens.

E. Other Discussions

1. Leverage: ROI: reduced cost of curriculum delivery to go to CBE committee.
2. People need to put ideas on the table for all areas.
3. System for indicators is spherical not two dimensional.

4. P-20: Need warehouse for data.
5. Pebble Pad is useful and is UK-based.
6. Every community has an ipu of knowledge; if it is added to and overflows, good; if it isn't imply the community is at fault.
7. Ola is to take care of oneself and to have the kuleana to survive.
8. Pono is...
9. Stimulus package needs to include Native Hawaiians in its language. 111B-2 subgroups.
10. Epistemologies:
 - a. Kū Kahakalau: Pedagogy of Aloha
 - b. Kahua: Moenahā
 - c. Kanaka'ole Foundation: Papakū Makawalu
 - d. Kahuawaiola: Kumu Honua Mauli Ola
 - e. NHEC and Kahuawaiola: Nā Honua Mauli Ola
 - f. Moloka'i

VI. Upcoming Events / Conferences / Meetings

A. EC Meetings

1. 3/3/2009, PGC Conference Room C from 9 a.m. – 2 p.m.
2. 4/7/2009, PGC Conference Room C from 9 a.m. – 2 p.m.

B. State Council Meetings

1. 2/3/2009, PGC Conference Rooms A&B from 9 a.m. – 2 p.m.
2. 4/30/2009, PGC Conference Rooms A&B from 9 a.m. – 2 p.m.
3. 8/6/2009, PGC Conference Rooms A&B from 9 a.m. – 2 p.m.
4. 10/29/2009, PGC Conference Rooms A&B from 9 a.m. – 2 p.m.

C. NIEA 12th Annual Legislative Summit (Washington D.C.): 2/9-11/2009

D. NHEA 2009 Convention (Maui Community College): 3/23-25/2009

Meeting adjourned at 2:00 p.m. with pule by Nāmaka.

Respectfully submitted,

Paula De Morales
NHEC Secretary



Native Hawaiian Education Council

State Council Meeting
 Tuesday, February 3, 2009
 OHANA Honolulu Airport Hotel

MINUTES

Call to Order: The meeting was called to order at 9:05 a.m. by Chairperson Nāmaka Rawlins.

The meeting was opened with pule by Nāmaka, then with a kuisa about policy issues. Mahalo for the makana from Aunty Janet and Pumehana.

State Council

<i>Akaka, Hau'oli</i>	<i>For Evans, Martha</i>	<i>For Hamamoto, Patricia</i>	<i>Makahalanaloa, Flame</i>
<i>Arnold, Cathy</i>	<i>- Paoa, C. Pua</i>	<i>- Inciong, Keoni</i>	<i>Malina-Wright, VerlieAnn</i>
<i>Beniamina, J. Ilei</i>	<i>Goo, Sherlyn</i>	<i>Ka'auwai, Monica</i>	<i>Pāhi'o, V. Ka'iulani</i>
<i>Chun, T. Kamuela</i>	<i>Hanohano, Maggie</i>	<i>Kana'iaupuni, Shawn</i>	<i>Rawlins, M. Nāmaka</i>
<i>De Morales, Paula</i>			

Island Council

<u>Hawai'i</u>	<u>Kaua'i</u>	<u>Lāna'i</u>	<u>Maui</u>	<u>Moloka'i</u>	<u>Ni'ihau</u>	<u>O'ahu</u>
	<i>Anakalea, Pumehana</i>		<i>Davidson, Malia</i>	<i>Mendja, Tanya</i>		

Staff

Kippen, Colin
Rosa, Erika

Guest

Lessary, Christy (Liko A'e)
Renaud, Kanoelehua (INPEACE)

I. Report and Recommend

A. USDOE Strategic Meetings – December 15-17, 2008

1. Meeting with Sylvia Lyles and her leadership team on 12/15/08.
2. Technical assistance for Hawaiian, Alaskan, and Library program grantees (240) on 12/16-17/08.
3. All handouts are in today's meeting booklet.
4. Meetings and trainings were productive.
5. NHEC's primary issue was the adoption of the indicators. That remains status quo because USDOE doesn't think Hawaiian programs are successful.
6. Native Hawaiians led the discussion with the Alaska Natives, who want to use NHEC's indicators. Like the Hawaiians, their programs are not valued because there are no measures of success.
7. Malia: At the last NHEC state meeting, she voted against going to D.C, but there were positive results because D.C. wanted to hear our thoughts. Sylvia will not submit her report to the legislature until March. Akaka's staff was at the meeting. GPRA is not what we want now. We need validation of our indicators.
8. Cathy: It was so worth going to the training. Island council reps now know what grantees go through.
9. Nāmaka: There was representation and positive participation from all over. Hawaiian delegation shared indicators with Alaskans and was pro-active.
10. Colin: What is our relationship now with USDOE?

11. Kamuela: Officially and unofficially it is the same as before. What attributes determine whether our relationship with USDOE is improving?
 - a. GPRA changes
 - b. Serious consideration of our recommendations
 - c. Building relationships
 - d. VerlieAnn asked good questions of USDOE, creating relationships.
 12. Ka'iulani: Supportive of NHEA with total accountability and transparency. Want more grass root programs, more organizations, and more communities. Akaka is totally supportive; they know we care and want our success. NHEC must prove itself to USDOE, and they in turn needs to trust us to do what is right in grants.
 13. Ilei: NHEC needs a consistent voice in D.C.
 14. Kamuela: NHEC needed to understand USDOE's responsibility and abilities. Congress's purview needs to be understood. We haven't understood everyone's roles.
 15. USDOE needs to accept our GPRA changes.
 16. USDOE needs to listen to our policy recommendations and implement them.
 17. USDOE needs to fund and support what we do.
 18. USDOE needs to build positive relationships.
 19. USDOE needs to increase the reach of Native Hawaiian programs.
 20. USDOE needs to accept the cultural appropriateness of our measures as being reliable and valid.
 21. USDOE needs to schedule meetings for NHEC with the secretary of education and other high ranking officials.
 22. USDOE needs stable staff.
 23. USDOE needs to provide increased technical assistance.
 24. Items #15-23 would be indicators of a successful relationship with USDOE.
 25. Kamuela: Sylvia asked how long we were staying.
 26. At the Project Directors' meeting, Project Directors learned how to manage grants and future grants. NHEC needs to take this to the communities and train them.
- B. USDOE grant competition begins
1. Press release came out on January 27th; grant applications due on March 24, 2009.
 2. Section "e" is a new category for secondary school students.
 3. There is a novice grantee category for the first time. This category will take monies from established grantees.
 4. Shawn: Novices serve a smaller population and don't have the technical knowledge to run a full-on program.
 5. Sustainability: we should recommend to USDOE how to train grantees to design programs.
 6. VerlieAnn: 16 Native Hawaiian companies, by law, to get a percentage of all Department of Defense contracts.
 7. The Wai'anae Comprehensive Health Center is starting its own native medical school.
 8. MOTION: Shawn moved that ED and EC or Nāmaka have a discussion with Sylvia and her team on good design elements to sustain and support for the long term, with training on evaluation and capacity building. Sherlyn seconded the motion with the amendment to involve Shawn. The vote to have this discussion was unanimous. Motion held.
- C. NIEA 2009 Legislative Summit and Delegation Meetings (Washington D.C.): 2/9-11/2009
1. ACTION: Approve talking points for D.C. meetings.
 2. Add: Early childhood education should protect using native languages.
 3. Do not allow certification to be a barrier.
 4. Kamuela wants to insert monies for Native-Hawaiian-serving higher ed institutions (Title III)
 5. Discussion on Talking Points:
 - a. Protect funding for P-20 initiatives.
 - b. Add #5, Shrink #3, strike Obama.
 - c. For #3, make an effort to include all native languages.
 - d. VerlieAnn wants to add Kula Kaiapuni
 6. MOTION: Ilei moved to approve the talking points for the NIEA Legislative Summit as amended. VerlieAnn seconded the motion. The vote to approve was unanimous. Talking points will be e-mailed to everyone.

II. Grantee Advisors

- A. NHEC Indicators: Tried to sell them to USDOE while in D.C. Defined the relationship with USDOE. Need to define measures under indicators to know when each indicator is met. How do we measure 'ike, kuleana, resiliency, etc.
- B. Due diligence for next phase of indicator work
 - 1. QUERY: Do we have reliable measures that toll the indicators we have created? What are they?

III. Strategic Partners:

- A. CNHA 2009 Grants Forum (Hawai'i Island): 1/9/2009
 - 1. Nāmaka participated in special workshop on NHEC and the Native Hawaiian Education Grant and there were 31 people present. They all had very positive reactions to the indicators.
- B. Nā Lau Lama: Maggie discussed the upcoming final report.

IV. Operations

- A. Establishing priority working groups: Worked in these four groups before lunch.
 - 1. Communication, Technology, and Information Management: Keoni.
 - 2. Informed community needs assessment and priority setting: Kanoë
 - 3. Culture based Education and evaluation:
 - 4. Training and Capacity building:
 - 5. Policy setting is the 5th group that is needed to work on collaborations and partnerships.
 - 6. These five groups comprise the structure NHEC will need to build for sustainability.
 - 7. Staff will be hired to coordinate these initiatives: IT, Community organizer, Data Analyzer.
 - 8. All groups have related answers. Executive Director will put these all together as a game plan. NHEC will hire or recruit people to do the tasks within this structure. These are the foundation for the future of NHEC.
- B. Minutes – November 18th State Council Meeting
 - 1. MOTION: Kamuela moved to approve the minutes. Monica seconded the motion. Minutes unanimously approved.
- C. Fiscal
 - 1. MOTION: Kamuela moved to accept the fiscal report. Ilei seconded the motion. The fiscal report was unanimously approved.

V. Upcoming Events / Conferences / Meetings

- A. State Council Meetings
 - 1. 4/30/2009, Pacific Guardian Center-Room A & B from 9 a.m. – 2 p.m.
 - 2. 8/6/2009, Pacific Guardian Center-Room A & B from 9 a.m. – 2 p.m.
 - 3. 10/29/2009, Pacific Guardian Center-Room A & B from 9 a.m. – 2 p.m.
- B. NIEA 12th Annual Legislative Summit (Washington D.C.): 2/9-11/2009

VI. Announcements

- A. Moloka'i Ho'olaule'a for Gear Up on March 6, 2009 from 4:30-9:00 p.m. at Maui Community College.
 - 1. Kaunakakai Career and College Fair: Kamuela volunteered to go on behalf of Gear Up and NHEC.

Meeting adjourned at 2:10 p.m. with pule.

Respectfully submitted,

Paula De Morales
NHEC Secretary



Native Hawaiian Education Council

Executive Committee Meeting
Tuesday, March 3, 2009
Pacific Guardian Center

MINUTES

Call to Order: The meeting was called to order at 9:20 a.m. by Chairperson Nāmaka Rawlins. Pule given by Nāmaka.

Attendance: In attendance were the following Executive Committee members and staff:

Nāmaka Rawlins, Chairperson
Maggie Hanohano, Vice Chairperson
Paula De Morales, Secretary
Shawn Kana'iaupuni, Treasurer
VerlieAnn Malina-Wright, Past Chairperson
Colin Kippen, Executive Director
Erika Rosa, Office Manager

I. Report and Recommend

A. Meeting with USDOE: indicators and governance

1. Colin and Nāmaka met with Sylvia and Joanna for an hour or so.
2. Sylvia is hopeful of a bigger vision with the new secretary of Education.
3. Indicators for NHEA programs should be set by NHEC, not GPRA, so measures are needed and Sylvia will support encouraging grantees to use those measures.
4. Colin should visit with the new secretary or the next higher up because there is no funding of act so far. Pat De Leon should ask Senator Inouye to write a letter to set up funding priorities for USDOE.
5. Council governance is a big issue for Sylvia and needs to be addressed because grantees on the council are a conflict of interest.
6. NHEC needs to get on Arnie Duncan's radar.
7. NHEC's annual report has not been submitted because Sylvia wants new members on board and NHEC hasn't had any new members for the past few years.

B. Meeting with delegation: expectations for the Council.

1. Pat De Leon expects NHEC to bring people together and wants the Council to bring funders onto the council for sustainability.
2. Measures will help NHEC tell its story.
3. Colin met with Jon Masuoka of the Pinky Thompson UH School of Social Work and Maenette Benham, etc. He will meet with others to build a new structure for the NHEC.
4. Data measurement and a sustainable system is a must to attract more funding.
5. NHEC needs to deal with issues of governance.
6. How does NHEC move from 'now' reality to 'new' reality? How do we transition?
7. NHEC by-laws are not in line with the legislation. They do not help NHEC complete its mission.
8. Executive Committee must figure out how to move this board transition by the next state meeting.

9. Council members want to keep the council Hawaiian and want organizations as well as people in power to be able to continue to move the council forward.
10. Next week a researcher will be hired. In the next two week the next hire will be made.
11. Community stakeholders should have input but should not be on the council.
12. Look at the health care system: patients aren't on the council. NHEC needs to educate the public and be transparent.
13. NHEC must show recalcitrant members the new system so they are aware of the change.
14. Collecting date and creating a data-driven system is necessary for sustainability of the Native Hawaiian education system.
15. The system must understand needs, data, how to use the data, e.g. KS made a strong commitment to the 0-8 age group because of what their research showed.
16. Council wants change to self-determination as does the USDOE and the congressional delegation.
17. The advisory power of island councils should be important in the outer ring of council operations.
18. The inner ring of decision and policy-making and governance will change.
19. A proposed model for enhanced governance should be followed.
20. Council members need to meet certain criteria. How do we move forward on this? The plan isn't new – the implementation is new. The indicators are established, now the need is to create a system to use the indicators to make Hawaiian education sustainable, accountable, and effective.
21. The issue of membership comes up again: what kinds of entities? How do we ensure that the Hawaiian voices and the cultural voices are heard? Involving certain agencies ensures that they put money in the pot to enhance finances if federal dollars run out.
22. NHEC needs council members with specific skills and attributes.

IDENTIFICATION OF SKILL SETS

1. Skill in Policy-making.
2. Ability to speak Hawaiian.
3. Knowledge of Culture-based education (CBE).
4. Knowledge of the importance of kupuna/Be a kupuna.
5. Knowledge of Hawaiian communities.
6. Knowledge of budget and fiscal policies.
7. Knowledge of fund development/experienced funder (endowments)
8. Knowledge of research and evaluation.
9. Knowledge of national and international civil rights.
10. Having political and networking influence.
11. Skills in communication and public relations (Internet technology (IT).
12. Knowledge of fund developers and philanthropy.
13. Knowledge of community-building.
14. Knowledge of non-profit operations.
15. Knowledge of education.

IDENTIFICATION OF PEOPLE

1. People with influence in the above areas.
2. People who are fund developers.
3. People who are philanthropists.

23. Need to set up a rubric according to the 15 criteria: not much/some/plenty/org affiliation/knowledge of Hawaiian community.

IMPACTS: Better Educational Outcomes for Native Hawaiian keiki and makua.

1. Increase in sustainable funding.
 - a. Leveraging resources/endowment
 - b. Maximizing fiscal resources thru systemic approaches
 - c. Partnerships
2. Accountability
 - a. Community input

- b. Systems and reporting
 - c. Maintaining focus on the educational needs of the Hawaiian community
 - 3. Transparency
 - a. Data
 - b. Strategic plan implementations
 - c. Measurable progress
 - d. Making a difference
 - 4. Culture-based Education
 - a. Community capacity-building and awareness
 - b. Trainings and advocacy
 - c. Plan to roll out all strategies thru grants and other opportunities.
 - 24. For a prospectus: get a copy from Herb Lee to see how NHEC can do the above.
 - 25. The bottom line for council members is to perpetuate the knowledge of and interest in Hawaiian/Native Education.
 - 26. Nāmaka will send the power point of the Skill Set with an added statement of need to council membership. We need a “mahalo party” for August 6th at the State Meeting. We need to list all the accomplishments of the council from the beginning to the present. We need to list all the continuing needs of NH’s in education.
- C. NIEA Legislative Summit: funding (non-inclusion) and policy issues.
- 1. MOTION: Shawn moved to contract someone (Laura Kinoshita) to create a single matrix of NHEA funded programs by major success. VerlieAnn seconded the motion. There was no discussion. Vote to contract was unanimously approved.
 - 2. Policy: Nationally, find all places to insert Native Hawaiian into all titles of the law. Add ‘place-based’ or ‘culture-based’ instead of Native Hawaiian. Title VII is the niche for Natives.
 - 3. Appropriations won’t be made in the presidential budget. President Obama is not supporting earmarks, but may leave some in for now, but we must be ready for them to be gone.
 - 4. NHEA is NOT an earmark, except for Richardson School of law and the DOE’s 3R’s program.
 - 5. Debrief on the NIEA Legislative Summit
 - a. Shawn: NHEC made a difference by our attendance there. Alaska (Shirley) wants help with legislating new law for Native Education.
 - b. Maggie: Makeup of Natives was different this year because the tribal leaders were at NCAI and the program people were at the summit. Ryan Wilson offered a huge olive branch to Native Hawaiians.
 - c. Colin: NHEC is working on creating the expertise and building capacity to do evaluating, data collection, and policy recommendations. NHEC is also working on creating alliances with higher education entities to build a system to warehouse all data and information. These conversations have occurred with the Senator.
 - d. Paula: Summit gave hope to all who attended. Ryan Wilson needs Hawai’i for his language preservation and revitalization. All members of the congressional delegation wanted to see and hear from NHEC.
 - e. Verlie: Sometimes we need to go away to work better together. NHEC is on the mark with the performance indicators, which can be rolled out as a national model for native education. Recommends that Nāmaka be a keynote speaker at NIEA 2009 in Milwaukee. At summit, stop showing JOM, Head Start, Impact Aid. Do go into the trenches. Discuss Dept of Defense Rural Systemic Initiatives. Davianna McGregor does wellness. Check Pebble Pad. There were three days to pull together how to save position and CIP. Hawai’i Department of Education didn’t lose in technology or ‘ōlelo.
- D. Strategic Plan for going forward.
- II. Grantee Advisors
- A. NHEC Indicators: Permission to do RFP for \$20,000.00 for demonstration project for collection of measures within each of the four NHEC indicators.

1. Want to capture data.
2. MOTION: Paula moved to allocate \$20,000.00 for the RFP.

B. Strategic Plan

1. Data for community rollout: Does Nolan have money in his budget? How can we get data?
2. Do snapshot: update yearly; figure out what info is needed.
3. Hamilton, Morris, Shawn, Nolan, Cathy Tibbets, Sylvia: get together to find out what is needed.
4. MOTION: Nāmaka moved that Colin inform Sylvia to give NHEC access to all grantee annual reports electronically in accordance with uniform data requirements and paper reduction act. Paula seconded the motion. Vote to have Colin inform Sylvia was unanimously approved.

III. Strategic Partners: Done

- A. Intensify bridge building and recruitment of funders and others with special expertise onto the council.

B. Strategic Plan

IV. Operations

A. Hiring of new staff

1. Interviewing for Director of Evaluation & Policy Formation.
2. Job announcement for Community Organizer to be advertised.

B. Increase in office size and discussions about office space.

1. Office space is available but price is not reasonable at \$1.65/ square foot.
2. Will make an offer of \$1.50/ square foot.
3. \$29,000.00/ year now being paid, which is expensive.
4. Need 2-3 more staff in office as well as interns/work study students (UH School of Social Work got an \$11 million grant). We can use students as interns, using this funding, so space is needed.
5. Current lease expires on September 30, 2009. New lease will cost \$58,000.00/ year and will have space for three more staff and a meeting room and intern work room.

C. Funding for capacity-building: IT and communications, community data sets, strategic assistance and development with strategic partners.

1. Need an RFP for a subject matter expert.
2. Budget is already set aside for vendors and rollouts from unexpended funds.
3. Jonathan is now the webmaster, but he is more of a techie. We are looking for another webmaster. VerlieAnn knows an IT grad of Kapi'olani CC who has his own company and is an independent contractor.
4. The website must have a cultural lens. We need to give the contractor the information we want on there. Check out the PAF website.

D. Minutes – January 30th EC Meeting

1. MOTION: Maggie moved to approve minutes as amended. Verlie seconded the motion. The minutes were unanimously approved as amended.

E. Fiscal

1. MOTION: Paula moved to approve the fiscal report as is. Maggie seconded the motion. The fiscal report was unanimously approved.

V. Other Issues

- A. Still need to collect Kaho'onei's per diem for Washington D.C. trip in December. (He was unable to travel due to illness, but had already cashed the per diem that was distributed to him.)

- B. Stimulus package breakdown for Hawai'i is available.

VI. Upcoming Events / Conferences / Meetings

A. EC Meetings

1. 4/7/2009, PGC Conference Room C from 9 a.m. – 2 p.m.
2. 7/9/2009, PGC Conference Room C from 9 a.m. – 2 p.m.
3. 9/1/2009, PGC Conference Room C from 9 a.m. – 2 p.m.

B. State Council Meetings

1. 4/30/2009, PGC Conference Rooms A&B from 9 a.m. – 2 p.m.
2. 8/6/2009, PGC Conference Rooms A&B from 9 a.m. – 2 p.m.
3. 10/29/2009, PGC Conference Rooms A&B from 9 a.m. – 2 p.m.

Meeting adjourned at 2:40 p.m. with pule by Nāmaka.

Respectfully submitted,

Paula De Morales
NHEC Secretary



Native Hawaiian Education Council

Executive Committee Meeting
Tuesday, April 7, 2009
Pacific Guardian Center

MINUTES

Call to Order: The meeting was called to order at 9:10 a.m. by Chairperson Nāmaka Rawlins. Pule given by Nāmaka.

Attendance: In attendance were the following Executive Committee members and staff:

Nāmaka Rawlins, Chairperson
Maggie Hanohano, Vice Chairperson
Paula De Morales, Secretary
Shawn Kana'iaupuni, Treasurer
VerlieAnn Malina-Wright, Past Chairperson
Colin Kippen, Executive Director
Erika Rosa, Office Manager

I. Report and Recommend

A. Draft of NHEC's annual report

1. Reviewed report, especially yellow highlighted areas.
2. NHEC is asking for consultation and technical support.
3. GPRA measures are still a point of contention with USDOE.
4. Reports should be sent by USDOE to NHEC and if not done, let NHEC become COTR.
5. No written commitment from USDOE on any of this.
6. NHEC wants technical training and wants USDOE to consult with NHEC on a training schedule.
7. Everyone should be informed that they can go to the 'us.gov' site for the info presented at the December meeting.
8. NHEC wants to recommends four things:
 - a. Adopt NHEC indicators as NHEA program measures.
 - b. Change GPRA's to match NHEC's indicators.
 - c. Ask USDOE to send grantee information directly to NHEC.
 - d. Technical assistance is needed to create the tools to measure these indicators (among other things).
9. MOTION: Shawn moved to accept the draft annual report. Nāmaka seconded the motion. The draft annual report was unanimously approved.

B. Can NHEC render credible and reliable reports and recommendations when we are perceived to be in a conflict of interest?

1. Discussion of KS orientation of NHEA grant competition readers. Shawn told them about:
 - a. Hawaiian cultural beliefs and traditions.
 - b. Different dimensions of well-being.
 - c. The uniqueness of NHEA which makes room for education with a focus on language and culture, which makes it relevant to Native Hawaiian students.

- d. The fact that the way language looks on paper is different from hearing it spoken.
 - e. Traditional references.
 - f. Early childhood stats for Native Hawaiian children being worse than for others.
 - g. K-12 Math proficiency for Native Hawaiian children being lower than others.
 - h. College enrollment and completion stats for Hawaiians being 50% less than others.
 - i. Social, cultural, language, and land loss affecting Hawaiians today.
 - j. The strength of Hawaiians that must be built upon.
 - k. Looking for cultural and language links for relevance.
2. Lessons learned?

II. NHEA Grantees

- A. Resolving conflicts of interest of past, present, and future grantees.
 1. Executive Director drafted a letter to the Council for Executive Council to review which includes the revised 'lei'. Summary/history/ update of the last time with a recruitment form for future council members. How do we 'oki (cut)?
 2. Suggestions EC made for the letter:
 - a. Use Hawaiian terms
 - b. Nāmaka will help edit the letter and add Hawaiian where appropriate.
 - c. Combine this letter with Nāmaka's power point to send/take out to Island Council's.
 3. Strategies:
 - a. Nāmaka, Verlie and Colin will attend all IC meetings.
 - b. Cancel April 30th State Council meeting.
 - c. June 17th is the new meeting and party date.
 - d. Erika will reserve the Honolulu Airport Hotel.
 - e. Transition new board members over a year.
 - f. Keep the EC intact until the new governance structure is in place.
 - g. NHEC will screen potential council members for conflict of interest and consumer/provider roles.
 - h. Nominate EC at June 17th meeting.
 - i. Use a rubric to select new council members. (Colin will set up)
 - j. Nāmaka will PDF the power point to send with the letter.
 - k. Schedule Island meetings for the week of May 11, 2009.
 - l. Nāmaka will e-mail the time schedule.

III. Strategic Partners

- A. Intensify bridge building and recruitment of funders and others with special expertise onto the council.
- B. Eliminating conflict of interest.

IV. Operations

- A. Hiring of new staff
 1. Reshela DuPuis was hired as Director of Evaluation & Policy Formation.
 2. Job announcement for Community Coordinator was advertised and many applications have been received.
- B. Funding for capacity building: IT and communications, community data sets, strategic assistance and development with strategic partners.
 1. Announcement hasn't gone out yet; this wasn't discussed at last meeting.
 2. Create the capacity to do RFP: Will table for this meeting.
- C. Minutes – March 3rd EC Meeting
 1. MOTION: VerlieAnn moved to revise minutes and defer approval to next meeting. Shawn seconded the motion. Vote to revise and defer was unanimously approved.

D. Fiscal

1. Need to submit budget for unexpended funds.
2. Add new staff and new offices.
3. There will be heavy expenses from July through September 2009.
4. Needs to be a budget for everything; pie section the entire budget.
5. MOTION: VerlieAnn moved to accept the fiscal report. Maggie seconded the motion.
The fiscal report was unanimously approved.

V. Upcoming Events / Conferences / Meetings

A. EC Meetings

1. 7/9/2009, PGC Conference Room C from 9 a.m. – 2 p.m.
2. 9/1/2009, PGC Conference Room C from 9 a.m. – 2 p.m.

B. State Council Meetings

1. 6/17/2009, OHANA Honolulu Airport Hotel from 9 a.m. – 2 p.m.
2. 8/6/2009, PGC Conference Rooms A&B from 9 a.m. – 2 p.m.
3. 10/29/2009, PGC Conference Rooms A&B from 9 a.m. – 2 p.m.

C. CNHA 8th Annual Native Hawaiian Convention (Hawai'i Convention Center): 8/25-27/2009

D. NIEA 40th Annual Convention (Milwaukee, WI): 10/22-25/2009

Meeting adjourned at 1:00 p.m. with pule by Nāmaka.

Respectfully submitted,

Paula De Morales
NHEC Secretary



Native Hawaiian Education Council

Executive Committee Meeting
Wednesday, June 10, 2009
Pacific Guardian Center

MINUTES

Call to Order: The meeting was called to order at 9:40 a.m. by Chairperson Nāmaka Rawlins. Pule given by Nāmaka.

Attendance: In attendance were the following Executive Committee members and staff:

Nāmaka Rawlins, Chairperson
Maggie Hanohano, Vice Chairperson
Paula De Morales, Secretary
Shawn Kana'iaupuni, Treasurer
VerlieAnn Malina-Wright, Past Chairperson
Colin Kippen, Executive Director
Erika Rosa, Office Manager

- I. Meeting began with an accounting of what was set as ED's agenda for this year according to our last evaluation:
 - A. Executive Director to:
 1. Complete 2 year strategic plan by February 2009.
 2. Facilitate discussion of plan alignment to budget.
 3. Produce time line on strategic plan.
 4. Lead NHEC and Sheik's in collaboration with USDOE.
 5. Job description for ED and two staff positions
 - B. Discussion:
 1. ED is interviewing for community coordination position.
 2. The annual report and the grant application for the new year were submitted without ECs perusal and approval and to recommend to the state council for approval due to time constraints. However, it was noted that it is critical to good governance that this not happen again.
 3. ED currently has the budget and policy statements for Ka Hā Naupaka, but needs it in a strategic plan format
 4. The budget that addresses the recommendations of the EC to the ED was part of the submittal to the USDOE.
 5. The Island Councils do not know their specific duties or have the needed capacity.
 6. ED needs to do the strategic plan and involve the council. An important part of that strategic plan is to reconfigure council and to get on track with our mission.
 7. Nāmaka will send ED the recommendations that were made in his evaluation and he will list the progress and next steps and get it back to the EC.
 8. The budget for 2009-2010 is the seed of the strategic plan that ED will outline for us within the week:
 - a. What has happened?
 - b. Timeline?

- c. What is to come?
 - 9. The key issue the EC is concerned about is the process: the breakdown in communication. (e.g. the letter that went out to the council should have had a more gentle tone.) Martha Evans submitted a nomination; no other comments have come in to the office.
 - 10. The EC wants increased communication and for the budget to be folded into our recommendations and for the ED to communicate to the EC what is happening in each area.
 - 11. Indicators need to be made into policy statements for the council to follow.
 - 12. ED will look through Peter's files for old reports and other pertinent documents.
 - 13. ED has written a letter to the newspaper on national standards and will send after editing.
 - 14. There are lots of issues to re-think for reauthorization:
 - a. Size of Council
 - b. Indicators' role in council mission and activities
 - c. Adequate yearly progress of Council
 - d. Tight policy with loose measures
- II. 2007-2008 Annual Report submitted on April 16, 2009.
- III. 2009-2010 NHEA Grant Application
- A. The difference with this application: Every proposal has the caveat that NHEC's ability to carry it out is dependent on the management plan of the grant application. ED is working with the University of Hawai'i at Mānoa Pinky Thompson School of Social Work and with the Richardson School of Law to bring interns into the office to try to create systems of gathering and maintaining information. Students will get credit from their respective colleges for this?
- IV. Approval of Indicators System "Reliability & Validity Study" RFP
- A. ED will e-mail the RFP for indicators reliability study to the EC for suggestions.
 - B. Should we have selection committee bring recommendations to the EC?
 - 1. Selection committee last time was Morris Lai, Nāmaka Rawlins and Kathy Tibbetts.
 - C. Questions to answer:
 - 1. How will vendor be selected?
 - 2. Who will select the grantees to be surveyed?
 - 3. How will NHEC/vendor get grantees to cooperate?
 - D. MOTION: Maggie moved to approve RFP with increase cost of up to \$35,000.00, depending on the number of grantees to be surveyed. Nāmaka seconded the motion. Motion was unanimously approved.
- V. Reorganization of Council
- A. Review of By-Laws and the Native Hawaiian Education Act
 - 1. New council will need to review by-laws to determine alignment with the Act. The particular articles needing review are:
 - a. 3.1: Membership
 - b. 3.2: Terms
 - c. 4.1: Island Councils
 - d. 4.2: Membership
 - e. 4.3: Appointments, Terms, Duties
 - f. 5.4.5.2: Fiscal Management
 - B. Discussion: Why reorganize? Part of state meeting agenda: To set the context to create sustainable funding sources for Hawaiian programs.
 - C. What's the plan going forward?
 - 1. The five workgroups activated at the last state council meeting.
 - 2. The strategic plan that ED will promulgate based on the new budget and grant application. Strategic plan to be sent to EC for recommendations to State Council.
 - 3. Keep kūpuna on the council as advisors without a vote.

4. This new huliau (turning point/time of change) is the third transition for NHEC:
 - a. Kupuna and direct services
 - b. Grantees and grass root
 - c. Sustainability in a competitive environment and data oriented
5. EC and ED put forth some options for re-structuring the council for success. (We need guiding 'ōlelo no'eau)
 - a. Eliminate the state and executive council and retain staff.
 - b. Eliminate some state and executive council members and retain staff.
 - c. Eliminate State Council; keep EC and staff for transition.
 - d. Clean sweep of State, EC, staff, with transition plan.
 - e. Elect transition team from existing council members.
 - f. Keep the status quo.
 - g. Eliminate the NHEC from the legislation.
 - h. Council nominations be made to the EC to vet with ED to make recommendations to the secretary of education and the new appointed council will elect a new EC.
6. Part of the agenda for the June 17th State Council meeting
 - a. Meeting title will be Huliau (turning point/time of change).
 - b. Start with the strategic plan.
 - c. Keep Kupuna council and have Aunty Betty give mana'o on Huliau to start the meeting. (Maggie will contact Aunty Betty).
 - d. Nāmaka will give the message about reauthorization positioning for NHEC.
 - e. Nāmaka will discuss the conflict of interest (actual and perceived).
 - f. Nāmaka will discuss the sustainability of funding.
 - g. Nāmaka will discuss overall: improving educational outcomes for Hawaiian children.
 - h. ED will give an update on positive accomplishments to date.
 - i. Small groups will define sustainability and how to get there and link this with the power point of skill sets.
 - j. Small groups will report back with recommendations and time line.
 - k. USDOE needs to know/have relationships with the community in a cultural and historical context.

VI. Discussion of Rubric for new Council members

- A. Presentation of motion for Executive Council to make recommendations to the USDOE Secretary from nominations, based on the rubric.
- B. Timeline for making final recommendations to the Secretary: Implement between July 1 and September 30, 2009 (a 90 day window).
- C. Shawn and VerlieAnn will make a rubric for the 10 criteria, and ED will rewrite list of criteria to standardize language.

VII. Nominations of new members

- A. Presentation of nominees by nominators (3-5 minutes each to speak for their nominees) will NOT be done at June 17th State Council meeting.
- B. Collection of nomination forms will be done at State Council meeting.
- C. Deadline for nominations: June 30, 2009.

VIII. Discussion regarding plan for next meeting on August 6, 2009.

IX. Operations

- A. Minutes – March 3rd EC Meeting & April 7th EC Meeting
 1. MOTION: VerlieAnn moved to approve minutes for both meetings as amended. Maggie seconded the motion. The minutes were unanimously approved as amended.

- B. Fiscal
 1. There is still a question on the drawdown of funds. A fiscal structure needs to be created and someone besides Erika must draw down the funds.
 2. MOTION: Paula moved to approve the fiscal report. Maggie seconded the motion. The fiscal report was unanimously approved.

- X. Upcoming Events / Conferences / Meetings
 - A. EC Meetings
 1. Meeting scheduled for 7/9/2009 rescheduled for 7/29/09, and will be held in the NHEC Conference Room from 9 a.m. – 2 p.m.
 2. 9/1/2009, NHEC Conference Room from 9 a.m. – 2 p.m.

 - B. State Council Meetings
 1. 8/6/2009, OHANA Honolulu Airport Hotel from 9 a.m. – 2 p.m.
 2. 10/29/2009, PGC Conference Rooms A&B from 9 a.m. – 2 p.m.

 - C. CNHA 8th Annual Native Hawaiian Convention (Hawai'i Convention Center): 8/25-27/2009

 - D. NIEA 40th Annual Convention (Milwaukee, WI): 10/22-25/2009

- XI. Announcements
 - A. Colin has been named NAGPRA chairperson.

 - B. To improve communication, the office staff will send out a (monthly?) newsletter to all state and island council members. The first newsletter may contain the announcement of Reshela's hire, attachments like the annual report, new grant awardees, the letter to the secretary of Education, etc. This information will eventually be put up on NHEC's improved web site

Shawn and VerlieAnn left at 12:30 p.m.

Meeting adjourned at 1:35 p.m. with pule by Nāmaka.

Respectfully submitted,

Paula De Morales
NHEC Secretary

TO DO LIST

1. ED will e-mail the RFP for indicators to EC for suggestions.
2. Need to have new council set the October EC meeting date before the October 29th State Council meeting.
3. Shawn and VerlieAnn will make a rubric for the 10 criteria.
4. ED will rewrite list of criteria to standardize language.
5. To improve communication, the office staff will send out a (monthly?) news letter to all state and island council members. The first newsletter may contain the announcement of Reshela's hire, attachments like the annual report, new grant awardees, the letter to the secretary of Education, etc. This information will eventually be put up on NHEC's improved web site.
6. ED to complete 2 year strategic plan by February 2009.
7. ED to facilitate discussion of plan alignment to budget.
8. ED to produce time line on strategic plan.
9. ED to lead NHEC and NHEIC's in collaboration with USDOE and Hawai'i Department of Education.
10. Nāmaka will send ED the recommendations that were made in his evaluation and he will list the progress and next steps and get it back to the EC.
11. Indicators need to be made into policy statements for the council to follow.
12. ED will look through Peter's files for old reports and other pertinent documents.
13. ED has written a letter to the newspaper on national standards and will send after editing.



Native Hawaiian Education Council

State Council Meeting
 Wednesday, June 17, 2009
 OHANA Honolulu Airport Hotel

MINUTES

Call to Order: The meeting was called to order at 9:15 a.m. by Chairperson Nāmaka Rawlins.

The meeting was opened with a pule by Ilei Beniamina, followed by Aunty Betty sharing with us “Kupuna Wisdom” that she first shared with us on April 30, 2005 that includes seven sayings by famous people about success and moving forward.

State Council

<i>Akaka, Hau'oli</i>	<i>For Evans, Martha</i>	<i>Jenkins, Betty</i>	<i>For Makahanaloa, Flame</i>
<i>Arnold, Cathy</i>	<i>- Paoa, C. Pua</i>	<i>Ka'auwai, Monica</i>	<i>- Davis-Mendija, Tanya</i>
<i>Beniamina, J. Ilei</i>	<i>Goo, Sherlyn</i>	<i>Ka'iana, Manu</i>	<i>Malina-Wright, VerlieAnn</i>
<i>Chun, T. Kamuela</i>	<i>For Hamamoto, Patricia</i>	<i>Kana'iaupuni, Shawn</i>	<i>Mow-Taira, Wendy</i>
<i>De Morales, Paula</i>	<i>- Inciong, Keoni</i>	<i>Kawai'ae'a, Keiki</i>	<i>Panoke, W. Kaho'onei</i>
	<i>Hanohano, Maggie</i>		<i>Rawlins, M. Nāmaka</i>

Island Council

<u>Hawai'i</u>	<u>Kaua'i</u>	<u>Lāna'i</u>	<u>Maui</u>	<u>Moloka'i</u>	<u>Ni'ihau</u>	<u>O'ahu</u>
			<i>Davidson, Malia</i>			

Staff	Kupuna	Guest
<i>Kippen, Colin</i>	<i>Agader, Maile</i>	<i>Renaud, Kanoolehua (INPEACE)</i>
<i>Rosa, Erika</i>		

I. Moving NHEC Forward

A. PowerPoint “Work of Council Moving Forward”

1. Nāmaka narrated and explained in a PowerPoint format the governance options and the criteria that were sent out in a letter to all State Council members. A comment on the letter was that it was pu'iwa for State and Island Council members. There needs to be more face time with the Island Council's before the sending of this letter.
2. MOTION: VerlieAnn moved that the Council go in to executive session and called for the removal of the NHEC staff and non-State Council attendees (Island Council members and guest) from the session. Sherlyn seconded the motion. The vote to go into executive session was unanimous.
3. The Council went into executive session for about half an hour.
4. MOTION: VerlieAnn moved to adjourn the executive session and Cathy seconded the motion. The vote to adjourn was unanimous. Staff and guests returned and the State Council meeting continued.

B. Plan for moving forward

1. Breakout into four groups to look at criteria for NHEC board members and to determine how board members should be chosen. Colin gave a brief history of why NHEC is doing this transition, including the 10 criteria and the rubric. Question was asked about if NHEC is changing the board

according to the current law or according to new language. The answer was that NHEC must adhere to the current law as members are chosen for a new board.

- a. Group One
 - i. Why change?
 - A) To continue to provide information to congress and USDOE and maintain the integrity of community voices through island representation.
 - ii. Criteria for membership
 - A) Continue as is through a transition until the new board is appointed by September 30, 2009.
 - B) Keep criteria #1 and #2.
 - C) Get rid of #3, or end at "education services."
 - D) #4, 5, and 7 are ok.
 - E) Remove #6.
 - F) Clarify #8 (Is the purpose of the council to raise funds or to procure funds?).
 - G) #9 and 10 are ok.
 - b. Group Two
 - i. Why change?
 - A) The issues: Plan and make priority recommendations of the criteria. What is the weight of each?
 - ii. Criteria for membership
 - A) #1 should read "Is not a current recipient of funds granted under NHEA".
 - B) #2 should be removed. The board must develop code of ethics and conflict of interest policies and retain the Kupuna Council for wisdom. (We already have, need to review)
 - C) #3 should end after "...educational services."
 - D) #4 is ok and should go between # 9 and 10.
 - E) #5, 6, 7, and 8 are ok but are for planning for sustainability and strategic partners.
 - F) #9 and 10 are good as is.
 - G) Add Native Hawaiian businesses and ali'i trusts as advisory council members.
 - H) Sub-committees are needed.
 - I) There needs to be an 'aha for all island councils to look at and discuss criteria.
 - c. Group Three
 - i. Criteria for membership
 - A) Delete #1 and 2 because of non-inclusion of grantees.
 - B) #3 is ok. Need to have staggered membership terms.
 - C) # 4 and 5 are ok.
 - D) #6 the word 'expertise' should be eliminated. Add 'grant monitoring'.
 - E) #7 strike 'expertise' add 'knowledge and experience'.
 - F) #8 there is a problem with 'successfully'. More importantly, is the candidate a team player and can s/he work in a group to collaborate?
 - G) #9 and 10 are ok.
 - H) Council needs a balanced representation of P-20 and community people and new by-laws for the number of seats for consumers and providers.
 - I) The process for selection needs a better system.
 - J) Add essay questions on the application.
 - K) Job description for board members is needed.
 - L) Have applicants write a narrative/letter of application to get the spirit of the person.
 - d. Group Four
 - i. Criteria for membership
 - A) Change the wording on #1 and 2.
 - B) Eliminate #3
 - C) Put #9 as #1, #5 as #2, and #10 as #3 on the list.
 - D) Clean up criteria wording.
2. Summary of group discussions
 - a. #1 and 2 will be MQ's (Minimum Qualifications).

- b. Use EDGAR (federal handbook) to clarify blood relationship disqualifications and conflicts of interest.
 - i. Minimum qualifications should be low: Provide consumers.
 - ii. Desired qualifications should be everything NHEC board members should be/have.
 - iii. Need to clarify #9: How are cultural expectations defined? How are cultural expectations measured?
 - iv. The law still says 10 providers and 10 consumers plus 1 OHA representative.
 - v. Council needs to re-think whom to return to the Council.
3. MOTION: Keiki moved that the EC take the group reports under advisement and form an Ad Hoc committee with volunteers from the State Council to come up with a detailed proposal of criteria to be approved by the full council. Aunty Betty seconded the motion. The vote to take the reports under advisement and form an Ad Hoc committee was unanimous.

II. Update on NHEC Accomplishments

A. 2007-2008 Annual Report:

1. p. 6 tracks back to what the grant application said NHEC would do: increasing the capacity to do what is NHEC's mission.
2. p. 8 lists accomplishments, outcomes, and changes.
3. p. 12 lists the four indicators and acknowledges the assistance of NHEC in the GAO audit of the Native Hawaiian Education Act Grant.
4. p. 13 lists State and EC meetings.
5. pp. 14-21 gives NHEC policy recommendations
 - a. Adopt indicators as GPRA measures.
 - b. Change GPRA measures to match indicators.
 - c. Improve the flow of information from USDOE or adopt COTR requirements.
 - d. Improve technical training for grantees and do annually.
6. Grantee reports are not being turned in to NHEC as requested by USDOE.
 - a. Of the 60 active grants, 25% have submitted all requested information (copy of original grant application, grant award notification, and performance reports) to NHEC; no information has come in from 40%; of 60 active grants, NHEC did not receive 39 copies of original applications and 40 grant award notifications.
 - b. If USDOE doesn't respond to NHEC's repeated requests, what is to be done? How can NHEC expedite reports?
 - c. Recommendation: ED writes a letter to grantees that have not turned in complete information to remind them to send reports to NHEC. Include the original letter of request from USDOE.

B. 2009-2010 NHEA Grant Application

1. Three phases have been driving NHEC's work for the last two budget cycles.
2. p. 45, the management plan has six goals: two for assessment, two for coordination, and two for reporting and recommending.
 - a. Assess grantees.
 - b. Assess community needs and funding priorities.
 - c. Coordinate communities' increased access to information.
 - d. Coordinate with strategic partners: service maps.
 - e. Report and recommend policy functions and priorities.
3. p. 45, in order for NHEC to do its work, three pre-conditions must be met.
 - a. USDOE must consistently send NHEC information.
 - b. Council must use the indicator system.
 - c. Council must resolve governance issues.
4. p. 50, project evaluation for NHEC.
5. p. 53, Budget summary.
6. Hawai'i Island Council does not see a role for island councils in the Management plan. They have no budget to include more people and to include others in the community. Hawai'i Island Council is ready to roll out and help State Council in its mission, but they need direction.
7. The Community Organizer will work with Island Councils on issues, budget, and roles/job description.

- C. Indicators System "Reliability & Validity Study" RFP
1. Study must be done because USDOE says that the indicators have not been tested for validity and reliability. Tool should be developed to measure indicators.
 2. The scope of the project lists what is to be done: Find out what grantees are measuring and if what they are measuring fits into the indicator format.
 3. A concern was raised about getting the grantees to agree to do this when they won't give NHEC their annual reports, etc.
 4. Another concern: Has this been reviewed by evaluators?
 5. Council members want time to read this RFP and will send comments back to office.
 6. MOTION: Keiki moved to have a group of experts (KS Evaluation or evaluation hui) review and comment on the RFP before proceeding. Ilei seconded the motion. The vote to have the RFP reviewed was unanimous.
 7. It was noted that a lot of Native Hawaiian measurements exceed western expectations. In western arena, content and skills drive expectations. In Hawaiian arena, context is important too: behavior and attitude, etc. NHEC cannot compromise cultural integrity. Strength will be added to this RFP with the review.
- D. Letter to USDOE Secretary Duncan requesting listening conference for Native Hawaiians is on p.179. Secretary Duncan was invited to speak with Hawaiians. The letter was sent without the approval of the State or EC.
- E. National Standards Update
1. Letter to Editor in response to Honolulu Advertiser editorial in support of National Standards needs to be read by all board members and comments sent back to ED.
 2. 46 states have agreed to National Standards. Next will come National Curriculum, then National Assessment.
 3. NIEA's letter discusses national work. Colin re-wrote letter to emphasize the native viewpoint.
 4. A strategy needs to be created to bring core standards into Hawaiian thinking.
 5. Place-based is a term that can be used in place of culture-based.
 6. At issue is curricula and how teachers get to the standards. Content and delivery must be under Native Hawaiian cultural control.
 7. Okuda is pushing for a common curriculum in Hawai'i
 8. NIEA nominated Dr. Shawn Kana'iaupuni and Dr. Bill Demmert to be on a national council to make sure native voices are heard.
 9. Council agrees that the letter needs to be sent to the Honolulu Advertiser.
 10. MOTION: Keiki moved that, with some revisions, the letter should also be sent to NIEA's quarterly news magazine, the Honolulu Advertiser, and Ka Wai Ola o OHA. VerlieAnn seconded the motion. The vote to send the letter was unanimous.
 11. Letter should be sent to those who send in revisions for their ok. Reviewers are: VerlieAnn, Cathy, Keoni, Shawn, Keiki, and Manu.
 12. Title of the letter should be "Does One Size Fit All?" Equity vs. equality: equity is everyone getting the same pair of shoes; equality is everyone getting a pair of shoes that fits.
 13. Ilei expounded on Hawaiian assessment exceeding the norm: older generations passing knowledge on to younger generations, older siblings to younger siblings. Attitudes and performance are measured; as child matures, so should his/her behavior. Ilei will send e-mail to explain further.

III. Operations

A. NHEC Staff

1. Reshela DuPuis has been hired as the Director of Evaluation and Policy Formation.
2. Currently interviewing for the Community Coordinator position.

B. Approval of minutes from February 3rd State Meeting and fiscal report deferred due to time.

IV. Upcoming Events / Conferences / Meetings

A. State Council Meetings

1. 8/6/09, 9 a.m. – 2 p.m., location TBA

B. CNHA 8th Annual Native Hawaiian Convention (Hawai'i Convention Center): 8/25-27/2009

C. NIEA 40th Annual Convention (Milwaukee, WI): 10/22-25/2009

V. Announcements

- A. The NHEC office has moved to Suite 200 in their current building location (the Dillingham Transportation Building), an office directly across the elevators, twice the size of the old office. New office will provide more space for new NHEC staff and will allow for interns/trainees from UH School of Social Work and School of Law to provide in kind work.

Meeting adjourned at 2:15 p.m. with pule by Hau'oli Akaka.

Respectfully submitted,

Paula De Morales
NHEC Secretary



Native Hawaiian Education Council

Executive Committee Meeting
Wednesday, July 29, 2009
NHEC Conference Room

MINUTES

Call to Order: The meeting was called to order at 9:07 a.m. by Chairperson Nāmaka Rawlins. Pule given by Nāmaka.

Attendance: In attendance were the following Executive Committee members and staff:

Nāmaka Rawlins, Chairperson
Maggie Hanohano, Vice Chairperson
Paula De Morales, Secretary
VerlieAnn Malina-Wright, Past Chairperson
Colin Kippen, Executive Director
Erika Rosa, Office Manager

I. Repot and Recommend

A. Establishment of Rubric for Council Membership

1. There needs to be a pre-orientation of the law, the indicators, and the mission of NHEC.
2. In #1, after researcher, add consultant.
3. In #1 council members need to be able to contribute to the creation of systemic change.
4. #2: Strike 'potential future'.
5. #4 is the key issue and the most sensitive.
6. Send out criteria NHEC members via email.
7. The format for recruiting new members:
 - a. Turn the criteria into a weighted scale.
 - b. #s 1, 2, 3 are Minimum requirements (MQ's).
 - c. #s 4, 9, 10 (10 pts each) have more weight than #s 5, 6, 7, and 8 (5 pts each).
 - d. A candidate needs more than 36 out of 50 to be selected.
 - e. There are no points for kūpuna, who would be non-voting members.
8. ED will create rubric and score sheet for nominees and send to the EC.
9. EC will check it out and send back.
10. Staff will send everything out to the Council before the Aug 6th meeting.
11. The NHEC selection criteria essay will be written by the nominator, who will also check off the criteria.
12. Everything must be submitted by a deadline.
13. The EC will rate each nomination with attached resume and/or bio.
14. Nominations go back to the state council, who will designate the EC and two state council volunteers to contact, interview and select new council members, then recommend their appointment to the U.S. Department of Education.
15. Current NHEC members to stay in place until new Council is established.

II. NHEA Grantees

A. Indicators System "Reliability & Validity Study" RFP

1. Approval/Disapproval

- a. Only one applicant: PREL.
- b. University of Hawai'i-Mānoa and See Change showed interest in the project, but didn't submit a proposal.
- c. The first caveat of a contract is that the authorship be clear from the start: the grantees, NHEC, researchers, and evaluators.
- d. The second caveat of the contract is that Sonja Evensen needs to be the most involved member of the PREL staff, having direct contact with the grantees in the study.
- e. MOTION: Nāmaka moved to accept PREL's proposal to do the RFP, with the understanding that the indicators are the property of NHEC. VerlieAnn seconded the motion. The motion was unanimously approved after the following discussion.
- f. Discussion: Five PhD's were on the technical review committee.
- g. Discussion: The indicators will assist grantees in evaluating their programs to prepare better grant applications and evaluation systems.
- h. The contract start date is the date of the signing of the contract.
- i. This will be the start of a systemic approach to data collection and the dissemination of data.
- j. Direct grantee contact will be confidential. Grantees are nervous about sending information that is confidential.
- k. Only aggregate data will be collected; grantees will not be evaluated.
- l. Community Organizer will help create/devise a systems approach to disseminating and collecting data from grantees and the community:
 - i. What are their needs?
 - ii. What funding will NHEC need to fill the need?
 - iii. What can strategic partners fund to fill the need?

B. Ongoing Data Collection and Evaluation Efforts

1. VerlieAnn presented a power point about data and the Pacific American Foundation assessment model.
 - a. Pacific American Foundation projects include curriculum projects on Kaho'olawe, 'Āina Hānau, Mālama 'Āina, Ho'ōla, Tsunami, NOAA, EPA.
 - b. Students are currently being trained on E-Desk grade books, available to DOE teachers.
 - c. What is the purpose of data systems?
 - d. VerlieAnn will send PowerPoint files to Erika for distribution to EC and NHEC staff.
 - e. Need to put forth Hawai'i names to become part of the Obama administration.
 - f. Use the citizenship angle to get into the administration.
2. How does Maui and 'Ike tie into the General Learner Outcome (GLO) system?
3. Indicator matrix should be used to screen all products.
4. Make sure that CT Ed jobs and skill sets. Data Quality Campaign (Hawai'i P-20) align to NHEC indicators.

III. Strategic Partners

A. Youth Matters Network Meeting – July 22, 2009

1. Kellogg-funded Hawai'i Community Foundation convening seven different kinds of agencies working with youth. Colin was invited to present indicators to this coalition. The participants supported NHEC's indicator system. The seven kinds of agencies were: government, for-profit, school, foundation, non-profit, religious, and other.

B. MOA with University of Hawai'i Myron B. Thompson School of Social Work

1. NHEC can be a pass through for grad students from the School of Social Work while they assist NHEC our work.
2. Students can go on to other organizations/work with knowledge of the indicators and Hawaiian cultural education. NHEC would be used to train and orient them.

3. Hamilton McCubbin is a researcher with the School of Social Work. The contract has criteria that are part of a Master's in Social Work degree.
4. MOTION: Nāmaka moved to have NHEC work with UHM School of Social work to sign an MOA for placement of two advanced grad students to work with our staff to help create skill sets. VerlieAnn seconded the motion. The motion was unanimously approved.
5. The UHM students would be covered under the state's general liability policy.
6. NHEC will work with Ron Matayoshi, who would supervise and coordinate the students.
7. Question: Do the students have SSB data collection skills?
8. ED needs to document these partnerships to use in his reports and strategic plan.

- C. Bridge Building with See Change, HCF and Other Organizations may lead to a more strategic relationship with Kellogg, who is now funding Maenette Benham's work. See Change was the facilitator for the Youth Matters Networking meeting. We may see more interaction with them. Can they help create toolkits? ED will cultivate relationship with them.

IV. Operations

A. NHEC Staff

1. Alice Taum has been hired as the Community Organizer.

B. VISTA Volunteers

1. Volunteers through the AmeriCorp VISTA program may also be available to NHEC.
2. MOTION: Nāmaka moved to have NHEC move forward with the VISTA volunteer program with CNHA. Maggie seconded the motion. The motion was unanimously approved.

C. Increasing Effective Communication with the Council

1. Discussion: The next NHEC hire is an IT/PR person in November 2009.

D. Minutes – June 7th EC Meeting

1. No minutes (Paula to send last EC meeting minutes).

E. Fiscal

1. Deferred to State Council meeting on August 6th.

V. New Business

A. Presentation on the NHEA Grant and Culture-Base Indicators at CNHA 2009 Native Hawaiian Convention (Hawai'i Convention Center): 8/26/2009

1. Should NHEC attend convention? Yes, to present indicators and network, to introduce the new staff and the developmental process NHEC is going through, as well as federal expectations.
2. Who and how many should attend? EC recommends State Council members, including a representative from each island, and the NHEC staff.
3. How should council people apply? Through regular request form.
4. MOTION: Maggie moved to send all State Council members with an Island council representative for each island, and Malia Davidson for Maui island. VerlieAnn seconded the motion. The motion was unanimously approved.
5. The application deadline is August 6th.

B. Hawai'i Professional Evaluators Association Evaluation Conference: 9/10-11/2009

1. NHEC will present a poster at the conference on the indicators.

VI. Upcoming Events / Conferences / Meetings

A. EC Meetings

1. 9/1/2009, NHEC Conference Room from 9 a.m. – 2 p.m.

- B. State Council Meetings
 - 1. 8/6/2009, OHANA Honolulu Airport Hotel from 9 a.m. – 2 p.m.
 - 2. 10/29/2009, PGC Conference Rooms A&B from 9 a.m. – 2 p.m.
- C. CNHA 8th Annual Native Hawaiian Convention (Hawai'i Convention Center): 8/25-27/2009
- D. Hawai'i Professional Evaluators Association Evaluation Conference (Prince Kūhio Hotel): 9/10-11/2009
- E. NIEA 40th Annual Convention (Midwest Airlines Center-Milwaukee, WI): 10/22-25/2009

Meeting adjourned at 2:20 p.m. with pule by Nāmaka.

Respectfully submitted,

Paula De Morales
NHEC Secretary

TO DO LIST

1. VerlieAnn will send PowerPoint to Erika for distribution to EC & NHEC staff.
2. ED will pursue relationship with See Change and other strategic partners.
3. Paula to send last EC meeting minutes.
4. ED will create rubric and score sheet for nominees.
5. EC will review rubric and score sheet and send back.
6. Staff will send everything out to the Council before the August 6th State Council meeting.



Native Hawaiian Education Council

State Council Meeting
 Thursday, August 6, 2009
 OHANA Honolulu Airport Hotel

MINUTES

Call to Order: The meeting was called to order at 9:13 a.m. by Chairperson Nāmaka Rawlins.

The meeting was opened with pule by Flame Makahanaloa.

State Council						
<i>For Akaka, Hau'oli</i>	<i>For Evans, Martha</i>	<i>Hanohano, Maggie</i>	<i>Makahanaloa, Flame</i>			
<i>- Akana, Kalani</i>	<i>- Paoa, C. Pua</i>	<i>Ka'auwai, Monica</i>	<i>Malina-Wright, VerlieAnn</i>			
<i>Arnold, Cathy</i>	<i>For Goo, Sherlyn</i>	<i>Kana'iaupuni, Shawn</i>	<i>Mow-Taira, Wendy</i>			
<i>De Morales, Paula</i>	<i>- Renaud, Kanoielehua</i>	<i>Kawai'ae'a, Keiki</i>	<i>Panoke, W. Kaho'onei</i>			
			<i>Rawlins, M. Nāmaka</i>			
Island Council						
<u>Hawai'i</u>	<u>Kaua'i</u>	<u>Lāna'i</u>	<u>Maui</u>	<u>Moloka'i</u>	<u>Ni'ihau</u>	<u>O'ahu</u>
	<i>Anakalea, Pumehana</i>					
Staff	Kupuna	Guest				
<i>Kippen, Colin</i>						
<i>Rosa, Erika</i>						

I. Updates of Council Members' Current Activities

- A. Present Council members updated everyone on the current activities of their organization, community, etc.
 1. The "Falls of Clyde" will become the "King Kalākaua Ocean Center.
 2. NIEA will not take a stand on the National Standards
 3. The Friends of 'Iolani Place want the Palace taken out of DLNR's jurisdiction and out of the capitol heritage designation.
 4. Pacific American Foundation (PAF) is working with HUD to purchase Waikalua Fishpond for \$800,00.00
 5. PAF wants to buy the Kāne'ohe Bay Golf Course for \$8 million.
 6. OHA is offering scholarships for vocational education for the homeless and former prisoners to increase their earning capacity.

II. Approval of Minutes & Fiscal Report

- A. Minutes – February 3rd State Council
 1. MOTION: Kaho'onei moved to approve the minutes. Monica seconded the motion. Minutes unanimously approved.
- B. Minutes – June 17th State Council
 1. MOTION: Kaho'onei moved to approve the minutes. VerlieAnn seconded the motion. Minutes unanimously approved.

C. Fiscal

1. MOTION: Kaho'onei moved to accept the fiscal report. Wendy seconded the motion. The fiscal report was unanimously approved.

III. Executive Director's Report [ED using new format to report on the four responsibilities as designated by law. The report follows the format of the budget request, which is a reflection of NHEC's mission.]

A. Grantee Activities

1. Request for Information from NHEA Grantees
 - a. Received 40 of 52 grantees responding to letter of request for information.
 - b. A protocol is in place to assure confidentiality of information.
 - c. VerlieAnn: recommend writing mahalo letters to grantees, reminding them that their information will be kept in the strictest confidence/
2. Preliminary Analysis of NHEA Grantee Data Received: Staff will provide an analysis report of the data when more information is received.
3. RFP to Validate Indicators
 - a. There were five people on the technical review committee.
 - b. They reviewed the rubric and the proposal that was submitted.
 - c. They made a recommendation to the EC, who reviewed and recommends going forward with negotiations for the contract.
 - d. The contract is very tight, meaning that NHEC can manage/control efforts to create the ability for grantees to assess themselves.
4. Grantee Aggregate Impacts Demonstration Project Strategic Plan to take us to September 30, 2009. (handed out to Council). Use technical advisory committee as an external objective voice in crafting the study. They may provide strategic questions. They also should give specific references to different studies. Advisory committee can share the literature review process and offer on-going research.

B. Strategic Partners

1. MOA with UH School of Social Work
 - a. For two grad students to work 16 hours/week. NHEC teaches them evaluation/policy, systems of data collection (this is included on the UHM form that NHEC filled out and is in the meeting folder).
 - b. The internship should be in place by September 2009.
 - c. Hamilton McCubbin will oversee the research project done by interns.
 - d. No legislative activities will be part of the student internship.
 - e. NHEC will gain from the internships and the interns will gain valuable experience on Hawaiian issues and organizations.
2. UH School of Law students will also intern at NHEC office and do legal research as needed.
3. AmeriCorp VISTA volunteers have also been offered to NHEC by CNHA. We will have two full-time volunteers if they fit the organization. Suggestion was made to recruit more local youth for VISTA.
4. Youth Matters Initiative (Kellogg-funded) invited ED to present Indicator system at their meeting. The attendees felt that the indicators worked. The group is trying to evaluate the value /impact of networking accomplishments.

C. Needs and Strengths

1. A Community Organizer has been hired to look at communities, strength of families, etc. Alice Holt Taum has a good understanding of data, information and teaching. She will help to create systems of community work. She will interact with community via a process/strategic approach. She will look at what we give communities in return for collected data. Question: Where do Island Councils play a role with the community organizer?

D. Making Recommendations

1. NHEC took a stand on national standards and sent to Honolulu Advertiser to run on July 9, 2009 in Editorial section. Also submitted a letter to NIEA critiquing their decision to sit mute on the issue of

national standards. The tone in both letters was to ask that a closer look be taken of national standards from a civil rights of native peoples view.

2. ED took part in stimulus webinar. There is nothing with culture in the language, so insertion of cultural language is necessary. NIEA is pursuing cultural input into the new standards action.

E. MOTION: VerlieAnn moved to accept the Executive Director's report. Kaho'onei seconded the motion. The Executive Director's report was unanimously approved.

IV. NHEC State Council Membership

A. Establishment of Rubric for Council Membership Suggestions

1. Nominate people from the various islands.
2. Nominate people from each moku on an island who are in education.
3. Nominate teachers and para-professionals from grantee schools and Hawaiian organizations.
4. Members of Hawai'i Island council wonder why they meet when there is no purpose, no budget and nothing being done for their communities.
5. Moloka'i Island Council make the council visible by attending conferences and having an information table where they give gifts to the community.
6. ED is trying to create a system that shows how everything fits together.
7. There are high expectations for the Island Council.
8. During previous visits to island councils, ED noticed that the councils are not in touch with the community. IC's need to expand their spheres of contact and include more of the community than is represented on current councils.
9. The role of the island councils is huge and NHEC needs to figure a way to travel other pathways to reach the entire range of people in island communities.
10. Who will redefine Island Council roles?
11. The congressional delegation recommended community councils because of what they saw as an excess of travel for a few island council people with no products being delivered.
12. NHEC is trying to build a system to make Hawaiian education efforts viable to survive into the future.
13. Who are partners of NH education? What are the needs of NH education? What are the current NH education programs?
14. Moku groups have more assets than those listed in the indicator matrix. Island councils need to help the systems to help Hawaiians.
15. Island Councils can join up with community organizations.

B. Nomination Form and Score Sheet Suggestions

1. Have boxes to indicate interest in State or Island Council level, or both.
2. There is a need to discuss how to make the process work: might be big events instead of council meetings.
3. Applicants need to specify where their experience lies: government, for-profits, school, foundation, non-profit, religious, or other.
4. Suggestion: meet on September 16th to create necessary timelines, agenda, and how to keep the momentum of the process.
5. Finish the nomination form on-line.
6. Council members can choose to be on the vetting committee.
7. Next State Council meeting will be on September 15, 2009.
8. Council members will bring nominations and thoughts on the process.
9. MOTION: VerlieAnn moved to brainstorm vetting process to nominate State Council members to recommend to USDOE. Kaho'onei seconded the motion. The motion was unanimously approved.
10. Timeline: all recommendations for state council membership to be sent to the USDOE by September 30, 2009.
11. Tasks:
 - a. Revamp nomination form.
 - b. E-mail the forms to Council members for approval of form.
 - c. Staff will send the approved form to State and Island Council members for nominations.
 - d. Deadline for nominations: Friday, September 11, 2009

- e. The new Council will be seated Thursday, October 1, 2009
 - f. Only State Council member nominees' names will be sent to USDOE.
 - g. MOTION: Kaho'onei moved to keep the current EC (those not nominated to the new council) as a non-voting advisory group to the new State Council for a transition period of three months. VerlieAnn seconded the motion. The motion was unanimously approved.
- V. Nā Honua Maui Ola (Keiki)
- A. The basis for NHMO is the Kumu Honua Maui Ola. (Copy passed out to all members)
 - B. There are 16 guidelines with strategies for each stakeholder group.
 - C. There are seven ala 'ike or pathways encompassing the 16 guidelines.
 - D. OHA is funding revision and printing.
 1. Laura Kinoshita will be contracted to do the editing and proof reading.
 - E. The value of this project includes but is not limited to:
 1. High numbers of students demonstrating *mauli* (life spirit) in ways that revitalize Hawaiian language and culture;
 2. Increased revitalization of the Hawaiian language and culture among educators, learners, schools, institutions, families and communities;
 3. Increased ability among schools and communities to extend and improve the level of impact in culture-based education;
 4. Greater ease of use and adoption of core principles by those who support and advocate for Hawaiian cultural education.
 - F. Add Ala 'Ike: Cultural Pathways
 1. Format too loose.
 2. Separate strategies.
 3. Sample rubrics.
 4. Update the Action Plan.
 5. Gather the same team and add a few new people.
 6. There will be a meeting on August 31st to discuss and finalize the format.
 7. Format will use the ala 'ike and put the strategies under the ala 'ike.
 8. Two days in September (21 and 22) will have the team broken into groups to do particular 'ike in the pre-determined template.
 9. Ke'ala Lee Loy will be asked to help with rubric building.
 10. NHMO will continue to be a living document and be a collaboration between Ka Haka'ula o Ke'elikōlani and NHEC.
 11. A plan and process is needed to distribute and train people in the use of NHMO.
 - G. MOTION: Kaho'onei moved to have NHEC provide as much support as possible for the revision of NHMO and to have the writing team report back to the council at the October meeting about the revision, action plan, and copyright for NHMO. VerlieAnn seconded the motion. The motion was unanimously approved after discussion.
 1. Keiki needs to work with the EC on the copyright issue for NHMO to make sure everything is legal. She wants the copyright housed at Ka Haka'ula o Ke'elikōlani at UH Hilo, with clarification about the ownership of NHEC. (She worries about the fate of NHMO copyright if NHEC no longer exists.)
 2. Kaho'onei thinks the copyright should be housed with OHA.
 3. VerlieAnn suggests getting an intellectual property rights expert to do due diligence and figure it all out.
 4. VerlieAnn also feels that we need an NHMO workbook so the book is useful. Need to include an indicator system with rubrics based on the NHEC indicators, need to include templates and curriculum maps. It should be distributed ready-to-use. (A school like the Wai'alae Charter School would be a great place to use this.)
 5. VerlieAnn also wants to do a crosswalk between NHMO and HCPS III.

VI. New Business / Other Actions / Announcements / Open Discussion

- A. Hawai'i Island Council had some concerns to bring to the Council and ED:
1. Hawai'i IC asked for the ED and the Community Organizer to attend an Island Council meeting on August 22nd in Puna;
 2. Hawai'i IC would like the ED to respond to their letter about an Island Council budget;
 3. Hawai'i, Moloka'i and O'ahu ICs want to know if there is a role in the new strategic plan for Island Councils;
 4. Hawai'i, Moloka'i and O'ahu ICs want to know if there is a role for island councils to work with and assist the community organizer;
 5. At the big tent meetings, Island Councils were told to meet with grantees. Is that still on the agenda?
 6. As NHEC moves forward, are Island Councils needed?
 7. Will all Islands be represented on the State Council? E.g. East and West Hawai'i and kūpuna?
 8. The State Council membership consists of no more than 10 providers, 10 consumers and OHA. Is there a provision for Island Councils?
- B. Commendation to the ED and staff for improving communication.
- C. The earliest date for new NHEA grantee notification is end of August or early September.
- D. On September 10th and 11th, the NHEC indicators will be presented at the Hawai'i-Pacific Evaluators Association Annual Conference. There will be a poster board. PAF is also presenting.
- E. On September 26th, at the CNHA Annual Native Hawaiian Convention, the NHEC indicators will be presented after a CNHA presentation on procedures to apply for grant.

VII. Upcoming Events / Conferences / Meetings

- A. State Council Meetings
1. 9/15/09, 9 a.m. – 2 p.m., location TBA
 2. 10/29/09, PGC Conference Rooms A&B from 9 a.m. – 2 p.m.
- B. CNHA 8th Annual Native Hawaiian Convention (Hawai'i Convention Center): 8/25-27/2009
- C. Hawai'i Professional Evaluators Association Evaluation Conference (Prince Kūhio Hotel): 9/10-11/2009
- D. NIEA 40th Annual Convention (Midwest Airlines Center-Milwaukee, WI): 10/22-25/2009

Meeting adjourned at 2:10 p.m. with pule by Nāmaka.

Respectfully submitted,

Paula De Morales
NHEC Secretary

TO DO LIST

1. VerlieAnn recommends writing mahalo letters to grantees, reminding them that their information will be kept in the strictest confidence.
2. Auntie Janet Kahalekomo will be asked to bless the new offices at the next state meeting held at PGC.
3. Revamp and finish the nomination form on-line.
4. E-mail the forms to all council members for approval of form.
5. Staff will send the approved form to State and Island Council members for nominations.
6. Keiki needs to work with the EC on the copyright issue for NHMO to make sure everything is legal.



Native Hawaiian Education Council

Executive Committee Meeting
Tuesday, September 1, 2009
NHEC Conference Room

MINUTES

Call to Order: The meeting was called to order at 9:08 a.m. by Chairperson Nāmaka Rawlins. Pule given by Nāmaka.

Attendance: In attendance were the following Executive Committee members and staff:

Nāmaka Rawlins, Chairperson
Maggie Hanohano, Vice Chairperson
Paula De Morales, Secretary
Shawn Kana'iaupuni, Treasurer
VerlieAnn Malina-Wright, Past Chairperson
Colin Kippen, Executive Director
Erika Rosa, Operations Manager
Keiki Kawai'ae'a, Guest (Ka Haka Ula, UH, to discuss Nā Honua Maui Ola copyright issue)

I. Upcoming State Council Meeting

A. Agenda

1. There won't be a State Council meeting on September 15, 2009
2. Nāmaka will notify Council of meeting cancellation.

B. Next State Council meeting scheduled for October 29th at the Pacific Guardian Center Conference Rooms.

II. Repot and Recommend

A. NHEC Board Membership

1. EC will encourage nominations to new State Council.
2. Deadline for nominations is September 11th.
3. Nāmaka will notify Council of nomination deadline and send nomination forms.

III. NHEA Grantees

A. Update on Reliability & Validity Study Contract

1. Contract was signed with PREL on August 20, 2009.
2. Colin held conversations with them on grant, etc.
3. Reshela DuPuis had meeting with PREL to setup NHEC management of study.
4. Sonja Evensen (PREL) will do face-to-face contact with grantees.
5. Chuck Giuli (PREL) will write and do policy.
6. Expectation is for an excellent outcome and USDOEd respects PREL's work.
7. The next contract builds tools for measurement.

B. Culture-Based Education Indicator System

1. Staff updated the check points inside the boxes.
2. Staff (and NHEC members?) will have to develop tools to measure the Indicators in the matrix.

3. Program grantees will create measures to measure success in their programs.

C. NHEA Grantee Announcements

1. Announcements were issued piecemeal.
2. USDOEd sent some award announcements to each senator and representative to release information.
3. No full list sent out by USDOEd.
4. USDOEd skimmed money from each grant.
5. ED is trying to get dollar amounts of grants to keep track of them.
6. ED will do press release when he gets the final numbers.

IV. Strategic Partners

A. MOA with University of Hawai'i Myron B. Thompson School of Social Work

1. Ron Matayoshi called to say that everything is a 'go' for the internships
2. There is an in-house policy shift at UHSSW: clinical AND policy level work.

B. CNHA 8th Annual Native Hawaiian Convention – August 24-27, 2009

1. Homestead Leadership Forum (Monday, August 24th)
 - a. NHEC was honored for its work with the Paepae Aupuni Council.
 - b. Act 302 was passed 6 years ago so Department of Hawaiian Home Lands could delegate some functions to individual Homestead community organizations that were democratically elected and had sufficient capacity to run them.
2. Native Hawaiian Education Act Grant Workshop (Wednesday, August 26th)
 - a. There was an overview, a survey and three presentations by Pacific American Foundation, Keiki o Ka 'Āina, and the Partners in Development STEM program.
3. General Convention notes
 - a. Senator Daniel Inouye says that Native Hawaiians are Native Americans and wants to add money to Native American funding to include Hawaiians in all Native American allocations, preparing for the time when Senators Inouye will be gone.
 - b. Senator Inouye wants to create space for Native Hawaiians "in the tepee" will all the other tribes.
 - c. Gaming will benefit from including Native Hawaiians.
 - d. This has been nine months in planning and much funding will be available.
 - e. There are huge implications for Native Hawaiians in expanding the 'tepee' to include Native Hawaiians.
 - f. Infrastructure of Hawaiian communities could be approved and improved.
 - g. Problem is at the staff level. Administration of money is in Washington D.C.
4. White House Staffer Visit
 - a. Kalpen Modi is from the Office of Community Engagement and is in charge of Asian-Pacific and Arts Affairs.
 - b. Background: he migrated to the U.S. from India.
 - c. Had a dinner with OHA, DHHL, Native Hawaiian Bar Association, UH-Mānoa Center for Hawaiian Studies, and others. The NHEC Executive Director was also at this dinner.
 - d. Colin took Mr. Modi to visitations at Pāpākōlea Community Organization and Hālau Kū Mana Charter School.
 - e. Mr. Modi understands that Senator Inouye will collaborate with the White House in any initiatives for Hawai'i.
 - f. They also met with a HUD official who learned about Native Hawaiian issues.
 - g. Mr. Modi will help push for reauthorization of NHEA.
 - h. NHEC must come up with a policy plan to put forward to the White House for Asian American-Pacific Islanders.
 - i. CNHA was the first convention Kalpen Modi has attended.
5. ED will include a report on the CNHA Convention and White House Staffer visitation in his next report to the Council.

- C. Hawai'i-Pacific Evaluation Association (H-PEA) has their annual evaluation conference on September 10-11, 2009. NHEC staff will present a poster on the indicator system on September 11th.
- V. Operations
- A. Server upgrade has been done in the office.
- B. Minutes – June 7th EC Meeting & July 29th EC Meeting
1. MOTION: Maggie moved to approve minutes for both meetings as amended. Nāmaka seconded the motion. The minutes were unanimously approved as amended.
- C. Fiscal
1. No new report since the August 6th State Council meeting and until August 2009 reconciliation.
- D. NHEC needs a Public Relations person.
- E. 'Aha Kī'ole is the association of moku which is used for homestead roll outs and civic clubs.
- VI. Upcoming Events / Conferences / Meetings
- A. EC Meetings
1. 9/18/2009, NHEC Conference Room from 12 noon – 2 p.m.
 2. Further meetings to be scheduled at the Sep. 18th meeting.
- B. State Council Meetings
1. 9/15/2009, CANCELLED
 2. 10/29/2009, PGC Conference Rooms A&B from 9 a.m. – 2 p.m.
- C. NIEA 40th Annual Convention (Milwaukee, WI): 10/22-25/2009
1. MOTION: Maggie moved to send the ED and Paula to the NIEA annual convention. (Nāmaka and Shawn will already be there as NIEA board members). Nāmaka seconded the motion. The motion was unanimously approved.
- D. Hawai'i Delegation Visitations in Washington D.C.
1. MOTION: Maggie moved to send the ED and NHEC Chair to Washington D.C. immediately after NIEA and the next State Council meeting to meet with the Hawai'i Delegation, the Secretary of Education Arne Duncan, White House Staffer Kalpen Modi, and Sylvia Lyles of the USDOEd to share NHEC plans and policies, and prepare for reauthorization. Paula seconded the motion. The motion was unanimously approved. Colin and Nāmaka will leave on October 31st and have meetings from November 2-4, 2009.
 2. At the EC meeting on September 18th and the State Council meeting on October 29th, policies that the staff will draw up, according to the strategic plan, will be discussed and voted on.
 3. ED and staff will draw up a time line and plan for the Council, which will include the transition plan and major activities for the next fiscal year.
- VII. Nā Honua Maui Ola (NHMO) Revision, Copyright and Stewardship (Keiki)
- A. Revision meeting on August 31, 2009 went very well: crosswalk, pathways, 8-ply cordage, streamlining, audience, and intent were all discussed.
- B. Stewardship of NHMO Knowledge - the issues are:
1. Independent groups may want to use the 'ike (knowledge)
 2. The protection of the 'ike
 3. Stewardship vs. ownership
- C. How will NHEC and UH-Hilo Ka Haka 'Ula Ke'elikolani ensure that cultural integrity of the document and 'ike is secure?
- D. Concern: NHEC may terminate, so where do we sustain and protect this knowledge?

- E. Suggestions:
1. To house the kuleana of NHMO at Hale Kuamo'o so business entities cannot demand exclusive use of product.
 2. To have a standing committee.
 3. Shawn asked, what about other cultural approaches, such as Papaku Makaewalu and Pedagogy of Aloha? More discussion needs to take place.
- F. The option agreed on is having an MOU between NHEC and Hale Kuamo'o.
- G. MOTION: Shawn moved that NHEC approve the request to have NHEC and UH-Hilo copyright of NHMO at Hale Kuamo'o at UH-Hilo and that the ED seek legal advice about copyright and stewardship of the NHMO documents and knowledge. Maggie seconded the motion. The motion was unanimously approved.
1. The lawyer must also look at the impact of the MOU on copyright.
- H. On December 7-9, 2009 at 'Imiloa, there will be a meeting of tribal historic preservation officers. So this topic is very timely.

VIII. Upcoming Events / Conferences / Meetings

- A. State Council Meeting (PGC Conference Rooms A & B): 10/29/2009, 9 a.m. – 2 p.m.
- B. NIEA 40th Annual Convention (Midwest Airlines Center-Milwaukee, WI): 10/22-25/2009
- C. Nā Honua Maui Ola Workgroup (OHANA Honolulu Airport Hotel): 11/16-17/09
- D. NIEA 13th Annual Legislative Summit (Washington D.C.): 2/8-10/2010

Meeting adjourned at 12:50 p.m. with pule by Nāmaka.

Respectfully submitted,

Paula De Morales
NHEC Secretary

TO DO LIST

1. Nāmaka will notify council of September 15, 2009 meeting cancellation.
2. Nāmaka will notify council of nomination deadline and will send nomination forms.
3. Staff (and NHEC members?) will have to develop tools to measure the Indicators in the matrix.
4. NHEC must come up with a policy plan to put forward to the White House for Asian American Pacific Islanders (AAPI).
5. ED will write about CHNA Convention activities in his report to the Council.
6. ED and staff will draw up a time line and plan for the council, which will include the transition plan and major activities for the next fiscal year.