



# *Native Hawaiian Education Council Annual Report*

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*PR/Award # S362B090001  
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Native Hawaiian Education Council

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## Native Hawaiian Education Council

### 2009-2010 ANNUAL REPORT NARRATIVE

#### *Executive Summary*

This 2009–2010 Annual Report was prepared by the Native Hawaiian Education Council (NHEC or 'Education Council' hereafter) and staff and describes the Education Council's activities to:

- Coordinate the educational services and programs available to Native Hawaiians, including the programs funded through the Native Hawaiian Education Act (NHEA or 'the Act' hereafter);
- Assess the extent to which such services and programs meet the needs of Native Hawaiians, and collect data on the status of Native Hawaiian education;
- Provide direction and guidance, through the issuance of reports and recommendations, to appropriate Federal, State, and local agencies in order to focus and improve the use of resources, including resources made available under this part, relating to Native Hawaiian education, and serve, where appropriate, in an advisory capacity; and
- Make direct grants, if such grants enable the Education Council to carry out the duties of said Council.

The Education Council provides administrative support and financial assistance to the established Native Hawaiian Education Island Councils ('Island

Councils' hereafter); supporting the distinct needs of each island community through programs funded by the NHEA and addressing identified priorities and authorized activities.

## ***I. Outcomes Substantially Achieved in 2009-2010***

During the 2009-2010 fiscal year, NHEC continued its efforts toward educational improvements for Native Hawaiians as defined in the purposes of the NHEA. The Education Council continues to develop strategic partnerships with organizations who collectively contribute their resources to meet educational needs of Native Hawaiians. NHEC continues to work with national, state and community organizations and advocate for existing education programs, including those funded by NHEA, on the impact they have in addressing the needs and education priorities of Native Hawaiians.

This annual report discusses the work of the Education Council and Island Councils to improve our effectiveness, productivity, accountability and transparency in accomplishing our mission to “coordinate, assess and make recommendations to perpetuate excellence in Native Hawaiian education.” The following activities are reported in sequential order following the 2009-2010 fiscal year.

**A. (Coordinate) Nā Honua Maui Ola.** *Nā Honua Maui Ola* (NHMO) is an educational resource based on Native Hawaiian philosophy using a set of guidelines intended to promote culturally healthy and responsive learning environments for Native Hawaiian learners. The purpose of NHMO is to “provide schools and communities a way to examine and attend to the

education and cultural well-being of their learners.” NHMO is supported through rigorous research on culture-based education.

*Nā Honua Mauli Ola* was originally published in 2002 through the collaborative efforts of NHEC and the University of Hawai‘i at Hilo (UH-Hilo) Ka Haka ‘Ula O Ke‘elikōlani College of Hawaiian Language. It has been widely used by many educational institutions and programs across the education spectrum involved in educating Native Hawaiians. It is also widely used by many educational programs that have applied for and been funded under the NHEA.

The following descriptions reflect the research results reaffirming how NHMO developed evidence on how Hawaiian culture influences student engagement, leading to academic success.

1. NHMO created nine Nā Ala ‘Ike (Cultural Pathways). This culture-based education initiative establishes a foundation and framework of culturally appropriate pathways for student, teachers, parents and other community stakeholders to support student academic achievement and Hawaiian language and cultural success.
2. Teaching through culture builds upon our strengths of relationship, relevance, rigor, and responsibility. With the support of research studies, NHMO is beginning to establish new pathways of how Hawaiian culture encourages students to take responsibility for their own learning and achievement outcomes.

3. NHMO uses cultural relevance and independent learning to support the delivery of instruction and enhance the educational experience for all Native Hawaiian learners.
4. NHMO encourages teachers to utilize student data in decision making to craft curriculum and instruction that will prepare students to meet Hawaii State Content Performance in reading, math, writing, science and/or Hawaiian language.

This NHMO initiative will be distributed throughout the P-20 continuum serviced by public and private school systems, community-based organizations, and strategic partners. This initiative will also be incorporated in statewide public pre-service teacher induction and an in-service teacher training program to improve teacher quality and effectiveness and improve student achievement.

NHMO has gone through its first revision through the leadership of the UH-Hilo College of Hawaiian Language and with the assistance of NHEC, Native Hawaiian cultural practitioners, Native Hawaiian language experts, educators from private, public and public charters schools, and representatives of various Native Hawaiian community organizations. Revision workshops started towards the end of the previous fiscal year and wrapped up in July 2010, and the final revised version of NHMO is currently awaiting printing.

The Education Council's support for the NHMO revision included assisting with partial financial support of the writing workshops and procurement of legal services to protect the indigenous intellectual property created by the NHMO writing group. The NHEC Executive Director monitored and managed the intellectual property licensure contract during the 2009-2010 fiscal year to assure that NHMO will be shared and appropriately used by educators and scholars, while guarding against possible misuse, wrongful appropriation and abuse of the information contained in the revised document. Financial support will continue into the 2010-2011 fiscal year for partial printing costs and expenses for NHMO delegation to present pathways at various education conferences.

**B. (Assess) NHEC Program Indicators Framework Reliability and Validity**

**Study.** The Education Council took substantial steps during the 2007-2008 and 2008-2009 fiscal years to develop a set of shared indicators closely aligned with the purposes of the NHEA to track grantee performance. The development of the NHEC Program Indicators Framework was complete in November 2008. NHEC then planned and implemented a study to measure the utility and applicability of the Program Indicators Framework, known as the Reliability and Validity Study.

The purpose of the study was to have a team of external evaluators examine the relationship between NHEC's Program Indicators Framework –

mauli, Hawaiian and academic `ike, and kuleana – against other instruments measuring basic survival, identity, belonging, self-actualization; knowledge of the Hawaiian language, Hawaiian-specific knowledge, Hawaiian values and practices; academic achievement; and stewardship, self-sufficiency and employment. The contract for the study was procured during the 2008-2009 fiscal year with the study continuing into fiscal year 2009-2010.

The study was concluded in May 2010 and the following conclusions were drawn from this study:

1. The framework is a viable method for framing assessment of critical outcomes for projects funded under NHEA.
2. The domains and subdomains in some areas of the framework are blurry around the edges. That is, the domain definitions do not always provide enough guidance to distinguish between them.
3. Although the quality of the project-developed items is sometimes high, their psychometric qualities (validity and reliability) are missing.
4. Not many of the framework domains are being measured with a precision that would withstand outside scrutiny.
5. We (the external evaluation team) suggest consideration of a multiyear, intensive effort to develop or identify psychometrically acceptable tools for assessing every domain, sub domain, and level of the framework.

**C. (Assess) Indigenous Evaluation Toolkit Hui.** The purpose of the Indigenous Evaluation Toolkit Hui ('the Hui' hereafter) was to bring together evaluators from different educational programs, both Hawaiian and non-Hawaiian, to discuss new ways of measuring culture-based education.

Towards the end of fiscal year 2008-2009, NHEC staff held discussions with the directors and staff of nine current and former NHEA grantee organization, six professional evaluators with experience in culturally-appropriate evaluation, and two strategic partner organizations with interests in the development of culture-based assessment tools. These discussions focused on issues related to culture-based evaluation, including:

- the need to build capacity among programs and the broader Native Hawaiian education community for culturally-appropriate evaluation, including the development of statements of principles, and effective assessment tools and methods;
- the need to develop evaluation tools and methods across a range of cost-benefit options (dollars, staff time, community input); and
- the need to develop tools that have the potential to deliver findings across all or part of the range of services provided by Native Hawaiian programs.

Initial discussions progressed to the organization of an "Indigenous Evaluation Toolkit Hui" to do the work outlined above, including:

- developing shared, widely-agreed-upon principles and methods for culturally-responsive and appropriate evaluation;
- collecting, developing, organizing, vetting (and potentially even “indigenizing”) various culturally-appropriate evaluation strategies, tools and methods;
- developing an effective outreach training and capacity-building program to assist and teach grantees, strategic partners and other Native Hawaiian educational programs on how to use the principles, tools and methods developed and shared by the Hui;
- developing an effective method to share evidence-based “stories of success” with the Native Hawaiian community, program participants, legislators and funders, including but not limited to the U.S. Department of Education (USDOE).

The Hui brainstormed and compiled a list of possible criteria for use in determining what to include in the toolkit, however, more work on the inventory needs to be done in order to inform this question. The work of the Hui will continue into the 2010-2011 fiscal year.

#### **D. (Assess) Analyses of 2009-2010 Native Hawaiian Education Program**

**Grant Applications.** The Education Council received all grant applications for the fiscal year 2009-2010 Native Hawaiian Education Program (NHEP) Grant Competition from the USDOE. The NHEC staff reviewed each application

and analyzed the data aggregately to establish the funding patterns for this award year and the data was used to begin developing an NHEC needs assessment summary.

**E. (Assess) CNHA Native Hawaiian Education Community Puwalu Series.**

Through a direct grant of the Council for Native Hawaiian Advancement (CNHA), 14 community meetings were offered throughout the state and across islands, to gather information on NHEA Reauthorization from community members. Each meeting was two hours and was facilitated by a CNHA staff member. At least one staff from NHEC attended all of the community meetings, although many meetings included multiple Education Council members.

The CNHA submitted a summary report to NHEC, which includes a list of all of the comments that were shared by community members.

**F. (Report and Make Recommendations) NHEC Recommendation of Absolute Priorities for Discretionary Grant Programs.** On September 7, 2010, the Education Council submitted a letter to the USDOE Office of Innovation and Improvement stating NHEC's recommended absolute priorities, which focus on "high need Native Hawaiian children and students" and "Hawaiian Language Immersion Schools".

**G. (Coordinate) Development of Community Maps.** Multiple maps were collected and others were developed to assist the NHEC in identifying communities by school complex areas, districts, households that fall below the poverty line and locations of currently funded NHEP programs. Because NHEC has made the recommendation to the USDOE requesting that future NHEP grant applicants whose programs provide services to high need communities be considered absolute priorities, it was important for NHEC to identify these communities so those reading future NHEP applications would have a reference point of where these high need areas are located.

**H. (Report and Make Recommendations) NHEC Recommendation on the Revised GPRA.** On September 27, 2010, the Education Council submitted a letter to Joanne Osborne, NHEP Program Officer with a statement of concern regarding the revised Government Performance and Results Act (GPRA) measures that went into effect in September 2009. The position of NHEC that was stated in the letter is as follows:

In School Year 2010-2011, the Hawai'i State Department of Education replaced the Hawaiian Aligned Portfolio Assessment (HAPA) with a translated version of the generic Hawai'i State Assessment (HSA). This is a major concern for Hawaiian Language experts for two reasons: 1) the test is **merely being translated from English words to Hawaiian words**, rather than being created in the Hawaiian Language, and 2) there is **no evidence of this test's reliability and validity**, since the test does not align with the Hawaiian Language Immersion curriculum.

## **II. The Native Hawaiian Education Council**

The composition and duties of the Education Council and Island Councils are mandated by the NHEA. NHEC is comprised of volunteers from all islands and various Native Hawaiian organizations and serves as the governing and policy making board tasked to carryout the activities set forth by the Act.

The Education Council elects officers that make up the Executive Committee, which consist of a Chairperson, Vice Chairperson, Secretary, Treasurer and Past Chair. Towards the end of the 2009-2010 fiscal year, the Education Council established standing committees to ensure that the organization is fulfilling their obligations set in the Act. To assure program fidelity, a NHEC staff member is assigned to each standing committee.

The following is a list of the Education Council members and elected officers as of the end of the 2009-2010 fiscal year:

<b><u>MEMBERS:</u></b>	<b><u>ORGANIZATION / ISLAND COUNCIL:</u></b>	<b><u>MEMBER SINCE:</u></b>
1. Betty Jenkins	Nā Kūpuna	Oct. 1997
2. T. Kamuela Chun	University of Hawai'i Community Colleges, Achieving the Dream Program	Oct. 1997
3. Keiki Kawai'ae'a	University of Hawai'i at Hilo, Kahuawaiola Indigenous Teacher Education Program	Oct. 1997
4. Maggie Hanohano	retired Hawai'i Department of Education, Pihana Nā Mamo Program	Oct. 1997
5. M. Nāmaka Rawlins ↳ <b><i>Past Chair</i></b>	`Aha Pūnana Leo	Oct. 1997
6. Paula De Morales	Kahua / PMD & Co.	Oct. 1997
7. Sherlyn Franklin Goo	Institute for Native Pacific Education And Culture (INPEACE)	Oct. 1997
8. C. Manu Ka'iama	University of Hawai'i, Kaulele Project	Oct. 1999

<b>MEMBERS:</b>	<b>ORGANIZATION / ISLAND COUNCIL:</b>	<b>MEMBER SINCE:</b>
9. Verlie Ann Malina-Wright ↳ <b>Chairperson</b>	retired Hawai'i Department of Education, Ke Kula Kaiapuni o Ānuenuē	Oct. 1999
10. Martha Evans	Lāna'i Island Council Chair Saint Louis School	Aug. 2003
11. Shawn Kana'iaupuni	Kamehameha Schools, Public Educational Support Division	Aug. 2003
12. Wendy Mow-Taira	Windward Community College, Educational Talent Search	May 2006
13. Flame Makahanaloa	Moloka'i Island Council Chair Kamehameha Schools Summer School Program	Sep. 2006
14. V. Ka'iulani Pahi'ō ↳ <b>Secretary</b>	Hawai'i Island Council Chair Kanu o ka 'Āina Learning 'Ohana; Nā Lei Na'auao; NHCSA	Oct. 2007
15. Malia Davidson ↳ <b>Treasurer</b>	Maui Island Council Chair Maui Community College, Liko A'e Native Hawaiian Scholarship Program	Oct. 2009
16. Michael Koerte ↳ <b>Vice Chairperson</b>	Kaua'i Island Council Chair Manukai LLC / PMRF	Dec. 2009
17. Jobie Masagatani	Office of Hawaiian Affairs	May 2010
18. Milton Anderson	O'ahu Island Council Chair	Mar. 2010

↳ *Executive Committee members*

During the 2009-2010 fiscal year, the Education Council met four times face-to-face, and the Executive Committee met ten times either face-to-face, via conference calls, or through webinar meetings.

### ***III. Changes in Personnel***

During the 2009-2010 fiscal year, two staff members resigned from NHEC. In January 2010, the Director of Evaluation and Policy Formation position was vacated and the position was eliminated. In August 2010, the Executive Director resigned from NHEC and an Interim Executive Director was selected to fill the position to the end of the fiscal year.

Two new staff positions were created during the third quarter of the fiscal year: one part-time Communications Assistant position and three full-time Community Specialist positions. The Executive Committee approved the establishment of these four new staff positions using carry-over funds from the 2008-2009 fiscal year.

The purpose for the Communications Assistant is to capture and tell the stories of success of NHEC members and staff, the NHEP grantees and the NHEP grant program, and to communicate those stories through various media outlets. The Communications Assistant is also tasked with establishing media contacts and developing a media tree for disseminating information.

The three Community Specialists positions were created to insure that NHEC staff was available to work with members of island community groups in determining what the educational successes, as well as needs, are within a particular community, and report this information back to the Education Council. The Community Specialists serve as the liaison between each respective island community group and NHEC. The Community Specialists are

also tasked to work with Native Hawaiian community members, NHEP grantees, potential community strategic partners, and relevant governmental entities to extend the Education Council's reach to organizations and entities that impact education programs for Native Hawaiians. By the end of the 2009-2010 fiscal year, two of the three Community Specialist positions were vacated and the positions were not readvertised.



## Native Hawaiian Education Council

State Council Meeting  
Thursday, October 29, 2009  
9:00 a.m. – 2:00 p.m.  
Pacific Guardian Center

### MINUTES

Call to Order: The meeting was called to order at 9:11 a.m. by Chairperson Nāmaka Rawlins.

The meeting was opened with pule by Janet Kahalekomo.

#### State Council

<i>For Akaka, Hau'oli</i>	<i>Goo, Sherlyn Franklin</i>	<i>Ka'auwai, Monica</i>	<i>For Makahanaloa, Flame</i>
<i>- Akana, K. Kalani</i>	<i>For Hamamoto, Patricia</i>	<i>Kana'iaupuni, Shawn</i>	<i>- Mendija, Tanya</i>
<i>Chun, T. Kamuela</i>	<i>- Inciong, Keoni</i>	<i>Kawai'ae'a, Keiki</i>	<i>Panoke, W. Kaho'onei</i>
<i>Evans, Martha</i>	<i>Hanohano, Maggie</i>	<i>Mow-Taira, Wendy</i>	<i>Rawlins, M. Nāmaka</i>

#### Island Council

<u>Hawai'i</u>	<u>Kaua'i</u>	<u>Lāna'i</u>	<u>Maui</u>	<u>Moloka'i</u>	<u>Ni'ihau</u>	<u>O'ahu</u>
	<i>Anakalea, P. Pumehana</i>		<i>Davidson, Malia</i>			
	<i>Kahalekomo, Janet</i>					

#### Staff

#### Guest

<i>Kippen, Colin</i>	<i>DuPuis, Reshela</i>	<i>Renaud, Kanoielehua</i>
<i>Rosa, Erika</i>	<i>Taum, Alice</i>	

Agenda was reorganized since we didn't have quorum initially to vote on any line items.

#### I. Executive Director's Report

A. Started with introducing new staff members Dr. Reshela DuPuis, Director of Evaluation and Policy Formation, and Alice Taum, Community Coordinator.

#### B. Program Indicator Tool

1. Grantees are starting to say they need to capture and build their own measuring sticks. Problems noticed: grantees are not encouraged to measure anything but academics by USDOE.
2. How do we assist grantees to organize themselves and understand what they are doing?
3. How do we capture the story of success?
4. How do we identify those grantees that weren't funded so we can make recommendation to other partners?
5. How do we build capacity for communities and grantees as well as link the Island Councils to the grantees and partners?
6. How do we build effective programs for communities and secondly assist them with measuring success?



C. Annual New Grants Funding Pattern (Reshela and Alice)

1. Based on 4 years of data received at office charts describing where funding is going, the shifts and trends have been produced by staff.
2. How much new monies went to new grantees?
3. Note trends for FY 2006-2009, in FY 2007 we received less funds, but starting to increase again.
4. Which grantees were funded by categories? Non-profits received more in 2008, but UH received more in 2009. Decreased funding for higher ed. scholarship.
5. Do we have control of the priorities? Who targeted, which areas were targeted and what kinds of services did we get? Note only one novice grantee received a first year grant in the new category.
6. Amounts funded to grantees were incorrect.
7. Charts were based on 6 categories: by island, by community (population served, deep or heavy touch), size of population served, language based/bilingual and values, K-12 with areas in literacy, civics, community service, at-risk, special education, non-profits across all content areas.
8. Discussion around developing policy briefs --to informing the delegation on what we are seeing. Shift is tremendous. The latest competition resulted in university receiving nearly 50% of awards.
9. **MOTION:** Shawn Kana'iaupuni moved that Malia Davidson is allowed to vote for Maui Island Council as she is a member of the Maui Island Council and she will activate the Council once more for Maui. Sherlyn Franklin Goo seconded the motion. The motion was unanimously approved.
10. **MOTION:** Kaho'onei Panoke moved that the Executive Director send a letter to all four Hawai'i delegation members advising them of the funding situation and propose the question, "were they an influence in any part of the awards made?"
  - a. DISCUSSION: Kamu asked if it is our duty to ask the ED to look at this?
  - b. ED – this is actually already part of NHEC's mission.
  - c. Part of national shift. The window for programs for mauli 'ike and kuleana based is being squeezed. That is not the focus. We see that with race to the top dollars—billions of dollars. We could put pressure on approved grantees to be responsive. Put pressure on them.
  - d. Sherlyn – university and community colleges getting more grants.
  - e. We do not know the number of project proposals were submitted. This information is crucial because although there were to be 4-5 novice grant awards, only one was awarded to a national organization. How is it that they are eligible?
  - f. Authorize NHEC to reach out to community. We heard that over 80 proposals were submitted and 14 were approved. Unknown the # of novice grantees. No information.
  - g. Kamu – but we do know who did get, and it is heavily weighted towards UH-Mānoa.
  - h. Kaho'onei **WITHDREW and AMENDED THE MOTION.**
  - i. **AMENDED MOTION:** Kaho'onei Panoke moved that the Executive Director send a letter to congressional delegation informing them of the funding trends. Martha Evans seconded the motion. The motion was unanimously approved.

D. **MOTION:** Kamuela Chun moved that the Executive Director's Report be accepted. Sherlyn Franklin Goo seconded the motion.

1. DISCUSSION: Correction that the NHEC recognize the collaborative project (NHMO) with Ka Haka Ula, Ulukau, and 29 other volunteers to write the second Nā Honua Maui Ola.
2. Kamuela **WITHDREW and AMENDED THE MOTION.**
3. **AMENDED MOTION:** Kamuela Chun moved that the Executive Director's Report be amend to include Ka Haka Ula, Ulukau, and 29 other volunteers as partners in the development of the second version of Nā Honua Maui Ola. Sherlyn Franklin Goo seconded the motion. The Executive Director's Report was unanimously approved as amended.

II. Review & Approval of Minutes & Fiscal Report

A. Minutes – August 6<sup>th</sup> State Council

1. **MOTION:** Kamuela Chun moved to approve the minutes as amended. Monica Ka'auwai seconded the motion. The minutes were unanimously approved as amended.

B. Fiscal Report

1. **MOTION:** Kamuela Chun moved to approve the fiscal report subject to review by the Treasurer. Kaho'onei Panoke seconded the motion. The fiscal report was unanimously approved.
  - a. **DISCUSSION:** Why did the HMSA cost increase so much? New employees were hired and due to billing cycle and when the employees were hired. The cost was then prorated differently.
  - b. Change the heading of carry-over of unexpended funds to just carry-over?
  - c. Conduct better planning of the budget and revise the format of the financial plan to align with the strategic plan to include training and capacity building for the IC and other activities as needed.
  - d. Is there a need for an external audit?
  - e. **MOTION:** Kamuela Chun moved that an external financial audit be done. Shawn Kana'iaupuni seconded the motion.
    - i. **DISCUSSION:** Colin – Question we need answered by the Council is at what level do we want an audit performed? How much are we willing to spend? The council is an arm of the federal government so someone from the GAO comes to review budget and activities.
    - ii. Will look into cost if we know which level we want the audit to be conducted.
    - iii. EC – questioned, how we see this. Answer: Good practice. It will require time and money. The reason for the audit to do what? Since we changed staff, we have not had an audit. An audit will tell us if we are in line with accountability standards. Auditor has a standard by which they audit.
    - iv. EC – meet to decide on plan A, B, C. In other words, we decide how extensive the audit should be.
    - v. Keiki – what purpose will it serve? Ensure our internal fiscal operations are in order. We could confirm that we are doing good.
    - vi. Monica – they did a huge audit cost 13k.
    - vii. What do we want the results to say? positive results
    - viii. Kamuela **WITHDREW and AMENDED THE MOTION** .
    - ix. **AMENDED MOTION:** Kamuela Chun moved that the Executive Committee come up with an accountability plan for fiscal reporting and bring to full Council. Kaho'onei Panoke seconded the motion. The motion was unanimously approved.
      - A) **DISCUSSION:** Colin – sees that Council wants to see a better picture of “what do we want to see done and how much is needed to spend for it to be done.”

III. NHEC Board Transition Plan Discussion

- A. What's the time frame for the plan? Not sure at this point.
- B. An open transparent recruitment of future council member is necessary and desirable. What do we do to recruit new members?
  1. Run ads in the daily newspapers
  2. Get an ad hoc committee
  3. Using the criteria for selection can recruit members during the Civic Club Convention, etc.
  4. Place on website
  5. OHA can put out a call
  6. What will their role be in reference to the law and will it need to be changed.
  7. Did the federal government not trust everyone in the circle?
- C. Council asked to forego the breakout groups for the discussion Activity. Council did not want to belabor the transition plan. Council already took action. If only 6 names submitted, then vet those. Replace members that are in conflict with those that are vetted.

- D. Role of council with reference to law. Can go along with transition plan but not convinced that this plan will get us to where we want to be.
  - E. There is a political side too. If we want to be able to get to “authority”—we need to be able to show credibility and that we can be authority.
  - F. We are addressing the credibility issue and putting systems in place.
  - G. Kaho’onei – will support the transition plan as is, but doesn’t understand the need to go through plan discussion again. Likes the timeframe.
  - H. Grantees not in the circle in the picture of governance.
  - I. Kalani – Supports the structure. Why are we going through this all again. Go with the 6 names vet the nominations then go get some others if not enough. If we go to general community –not good
  - J. **MOTION:** Kaho’onei Panoke moved to approve the proposal for the new enhanced governance. Martha Evans seconded the motion.
    - 1. **DISCUSSION:** Why are the other Island Councils (IC) not included in the training or community meetings? Answer: they will be, but reports need to be completed before the visits can take place. We should like all the islands as part of the training.
    - 2. Kaho’onei **AMENDED THE MOTION.**
    - 3. **AMENDED MOTION:** Kaho’onei Panoke amended the motion to include in the document, the names of all the IC and note that training and community meetings will be provided for all islands when the vote is taken to accept the Proposal for the Enhance Governance. Martha Evans seconded the motion. The motion was unanimously approved.
- IV. New Business / Other Actions / Announcements / Open Discussion
- A. NIEA 2009 Conference – Colin, Paula, Shawn, and Nāmaka presented the indicators at the conference and it was well received.
  - B. National Standards – NIEA took the middle of the road since it receives funding from Gates Foundation. Colin did have a chance to meet with the Gates representative to present the picture from an indigenous point of view. He was interested to look at this and hope the standards did become more Euro-centric.
  - C. BIA is relinquishing tribal rights.
  - D. Refer to ESEA and not NCLB. 2010, all funds are currently going to health, but in 2011, budget will include Native Hawaiian education and Alaska Native.
  - E. Need to address the standards through legislation, can NHEC come up with a stand for common core. We need to remember what we want for all children to achieve.
  - F. Kalani Akana shared the OHA strategic plan. All structures are focused on business and outcomes. In December, the four managers will be in position and Stanton Enomoto will continue to be the administrator under the CEO. The new structure will be Advocacy, Research, Fiscal, and Media/Communications. Each group will be responsible to collect their own standards for elementary, secondary, and post-secondary. Focus will be on K-12 education supported by research and culture and history will also be a part of research.
    - 1. Kaho’onei – his position is under Ka Na’i Aupuni an OHA initiative to seek community input to OHA’s legislative packages. Will be going to state communities in November.
  - G. Watch if National Standards come down and we have to watch for the guidelines as that will be the important place to make a difference.
  - H. Kaho’onei – 2010 elections will be for Governor and Board of Education. We need to get our people to run for the Board of Education
    - 1. NHEA asked all members to pick up the challenge to run for the BOE. Then other members need to support them.

V. Upcoming Meetings & Events

A. State Council Meetings

1. 2/18/2010, 9:00 a.m. – 2:00 p.m., location TBA

B. Nā Honua Maui Ola Workgroup (OHANA Honolulu Airport Hotel): 11/16-17/2009

C. NIEA 13<sup>th</sup> Annual Legislative Summit (Washington D.C.): 2/8-10/2010

Closing pule was given by Nāmaka and the meeting was adjourned at 1:07 p.m.

Council members were to go and look at the new NHEC Office and for blessing by Aunty Janet Kahalekomo

Respectfully submitted,

Nāmaka Rawlins  
NHEC Chairperson

Maggie Hanohano  
NHEC Vice-Chair



# Native Hawaiian Education Council

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Executive Committee Meeting  
Friday, December 4, 2009  
9:00 a.m. – 2:00 p.m.  
NHEC Conference Room

## MINUTES

Call to Order: The meeting was called to order at 9:04 a.m. by Chairperson Nāmaka Rawlins. Pule given by Nāmaka.

Attendance: In attendance were the following Executive Committee members and staff:

Nāmaka Rawlins, Chairperson  
Maggie Hanohano, Vice Chairperson  
Paula De Morales, Secretary  
Shawn Kana'iaupuni, Treasurer  
VerlieAnn Malina-Wright, Past Chairperson  
Colin Kippen, Executive Director  
Erika Rosa, Operations Manager

### I. Review of Data and Analysis of NHEA Grant Program (NHEC Staff)

#### A. Big Picture:

1. There is a shift to individual, K-12, only English, only academic, no family, no early childhood or higher education grants.
2. There are categorical inconsistencies, \$8 million is missing, and reductions across sectors like language, small communities, and neighbor islands.
3. On p. 3 of Reshela DuPuis' report, K-12 has the largest total and number of students, higher education has the least, and no stability in teacher professional development.
4. On p. 4, the organizations getting grants were university (UH-Mānoa), no community, research-based, core standards, no cultural perspective: Native-Hawaiian serving, but not Native Hawaiian education, little higher education, no vocational education, no charter, no non-profits, away from individual-helping programs.
5. For islands served: no grants specifically for neighbor islands, all O'ahu-based with large statewide numbers.
6. Very few 'deep touch' programs of 100 clients or less: 37 'at-risk', and 8,000 'light touched' clients.
7. P. 7, no 'ōlelo Hawai'i grants
8. p. 8, no Hawaiian language/cultural funding.
9. P. 9, wide range of combinations in 2005, focus in 2009 only academic.
10. In 2005, there were programs serving families and the system; in 2009, 70% serve individuals.
11. See synopsis for complete information. The act was passed to holistically educate Native Hawaiian students; now, the agenda is usurped and different things are happening. UH-Mānoa doesn't give information if program isn't cultural; Native Hawaiian non-profits give data. The data is organized to tell about shifts and changes to the intent of the act.
12. How do GPRA's reflect trends in grant awards? Must put into recommendations for grant applications and community partnerships must be included.



13. Request has been made for a meeting by USDOE with the Council via conference call. Need to discuss USDOE report to Congress, unfunded applications, grantee reports, and request for data..
  14. NHEC needs to have a strategy in place and NHEC needs to be briefed on the impact of the annual report to Congress. USDOE's response to NHEC's request: we can't collect and analyze data.
- II. Update on Indigenous Assessment Toolkit Hui and Reliability & Validity Study
- A. Continuing the development of indigenous assessment.
  - B. There is a long term relay race to develop indigenous assessment toolkit instruments.
  - C. There will be a library shelf of tools stocked; different tools and systems to make available to all.
  - D. NHEC will facilitate the Hui (team) that will develop and figure out how distribute the tools.
  - E. The product and time line will be stated up front.
  - F. Discussion of reliability and validity study concerns
  - G. Five grantees being studied by PREL. Results so far look good. Draft report due on February 12, 2010.
  - H. NHEC will review and report.
  - I. Members of the hui are: Carla Hostetter of Keiki o ka 'Āina; Kanoë Naone of INPEACE; Zanette Johnson of Hālau Wānana; Herb Lee and Doug Knight of Pacific American Foundation (PAF); Sonja Evensen, Andrew Sahalie, Lance Linke and Chuck Giuli of Pacific Resources for Education and Learning (PREL); Billy Richards and Gail Omoto of Partners in Development (PID); Kalei Lum Ho of Nā Pua No'eau; Morris Lai of Pihana Nā Mamo/CRDG; Nolan Malone of Kamehameha Schools, Anna Ah Sam of UH-Mānoa SEED Office; Noelani Iokepa-Guerrero of 'Aha Pūnana Leo; Makalapua Alencastre of UH-Hilo Kahuawaiola; and VerlieAnn Malina-Wright of NHEC.
- III. Update on NHMO Writing Team and Intellectual Property Ad Hoc Workgroup
- A. On the evening of January 13, 2010 (after a 5pm dinner), Danielle will report on what the ad hoc committee came up with, including protocols and concerns.
  - B. Danielle's base is that everything that occurs with indigenous rights is a transaction.
  - C. Danielle will instruct NHEC/NHMO on how to frame all indigenous knowledge.
  - D. Danielle and the ad hoc committee will meet on December 21, 2009.
  - E. NHEC/NHMO must ensure a deep rollout to all agencies and conjoin community training on the revised NHMO.
- IV. Summary of Washington D.C. Trip – November 1-4, 2009 (ED & Chair)
- A. ED participated in the honoring of Ted Kennedy's Indian Policy statement's 40<sup>th</sup> birthday.
  - B. Engaged with USDOE staffers.
  - C. Met with Mazie Hirono and her staff.
  - D. Met with Senator Inouye and his staff.
    1. The Senator is committed to follow up on the GAO report.
    2. The Senator is sending a letter to the USDOE to find out what has been addressed from the GAO report.
    3. The Senator is encouraged by the direction of the Council.
    4. The Senator wants everything in place before he leaves office.
    5. Civil rights/social justice issues is the place for Hawaiian rights.
    6. ED and Chair sat in on listening sessions with USDOE and Indian tribes.
    7. Measuring continuous improvement panel: Doran, Hammond, multiple assessments.
    8. To every tribe, language and culture is more important than math and science.
- V. Collaboration Work and Discussion of Work with USDOE
- A. Request for data continues and boxes have been received from the USDOE.
  - B. Report to Congress is being worked on by USDOE.
  - C. Meeting with Assistant Secretary Cunningham arranged by Representative Abercrombie's office will feature NHEC at a community meeting on Monday afternoon, December 7, 2009.
- VI. Update on NIEA Core Standards and NIEA White House Initiative on Language & Culture-Based Programs
- A. ED and Nāmaka Rawlins sit on the committee.
  - B. VerlieAnn Malina-Wright: Being Native exceeds core standards. Kahalu'u is going to PAF. Take Hawaiian culture and make and use policy that exceeds national standards.

- VII. Review of NHEC 2008-2009 Annual Report (working update)
  - A. The format is laid out and the draft will be sent to the EC next week.
  - B. There is an executive summary.
  - C. The report is separated into four parts:
    - 1. What NHEC stated it would do.
    - 2. Situations that affected NHEC.
    - 3. NHEC's response to these situations.
    - 4. What NHEC did this year and recommendations to USDOE for future.
    - 5. Examples: NHMO, Nā Lau Lama, request to USDOE for grant data/unfunded grant applications, etc.
  
- VIII. NATHPO "Funding Strategies & Stabilization Workshop" –December 7-8, 2010
  - A. Workshop is being held at the 'Imiloa Astronomy Center and is being coordinated by Nāmaka Rawlins and by Ka'iulani Kimura ('Imiloa ED).
  - B. The cultural museum attendees will visit Nāwahīokalani'ōpu'u.
  
- IX. Timeline for Council Governance/Membership – Moving Forward
  - A. Need to vet the six nominees and recruit from this list.
  - B. The rubric is in place to identify necessary skills of new Council members.
  - C. ED will send the names of all nominees to the EC to match against rubric criteria.
  - D. There will be a top tier of desirable nominees and sub tiers below.
  - E. Staff will draft the timeline and the transition plan.
  
- X. Review of Motions from October 29<sup>th</sup> State Council Mtg.
  - A. Reviewed the motions that were passed at the last State Council meeting.
  
- XI. Operations
  - A. Minutes – September 9<sup>th</sup> EC Meeting
    - 1. **MOTION:** Maggie Hanohano moved to approve the minutes as amended. VerlieAnn Malina-Wright seconded the motion. The minutes were unanimously approved as amended.
  
  - B. Fiscal Report
    - 1. No new report since the October 29<sup>th</sup> State Council meeting and until November 2009 bank statement received for reconciliation
  
- XII. Upcoming Meetings
  - A. EC Meetings
    - 1. 1/15/2010, NHEC Conference Room from 9:00 a.m. – 2:00 p.m.
  
  - B. State Council Meetings
    - 1. 2/18/2010, Honolulu Airport Hotel from 9:00 a.m. – 2:00 p.m.
  
  - C. Hawai'i International Conference on Education (Waikiki Marriott Hotel): 1/7-9/2010
    - 1. 1300 members scheduled to attend the conference.
    - 2. ED is a keynote speaker.
    - 3. There will be three 90 minute presentation sessions on Native Hawaiian Education Programs (see handout).

Meeting adjourned at 1:00 p.m. with pule by Nāmaka.

Respectfully submitted,

Paula De Morales  
NHEC Secretary



## Native Hawaiian Education Council

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Executive Committee Meeting  
Tuesday, February 2, 2010  
5:00 p.m. – 6:00 p.m.  
CONFERENCE CALL

### MINUTES

Call to Order: The meeting was called to order at 5:11 P.m. by Chairperson Nāmaka Rawlins. Pule given by Nāmaka.

Attendance: In attendance were the following Executive Committee members and staff:

Nāmaka Rawlins, Chairperson  
Maggie Hanohano, Vice Chairperson  
Paula De Morales, Secretary  
Shawn Kana'iaupuni, Treasurer  
VerlieAnn Malina-Wright, Past Chairperson  
Colin Kippen, Executive Director  
Erika Rosa, Operations Manager  
Alice Taum, Community Organizer

Agenda:

1. Discuss January 26<sup>th</sup> USDOE Webinar Meeting
  2. Agenda for upcoming State Council Meeting
- I. Discuss January 26<sup>th</sup> USDOE Webinar Meeting
- A. No e-mail communication from Sylvia as she said had been sent (Melendez, etc. at Webinar)
  - B. Sylvia is asking if we are ready to lobby to change the statute so the USDOE doesn't do grants and the Council becomes involved in the grant process, moving from the USDOE to the Council. Move to the Department of Justice, etc?
  - C. Agenda: by February, move to reauthorize all Indian Education acts in Title 7.
  - D. Native Hawaiian Education Act was a stand alone before NCLB.
  - E. Told by NIEA to look at all titles to carve out an area for Native education in each title, not only in Title 7. e.g. Carl Perkins is in the Department of Labor.
  - F. Recommendation: Take NHEA out of USDOE but stay in ESEA.
  - G. What do we send to council?
    1. PDF of webinar minutes and handout from Sylvia.
    2. Indicator system, which is still in development.
  - H. Goal #2 is critical. Suggestion: Contact Nolan on a needs assessment.
  - I. Indicators can be used with any strategic partner or agency and be a credible and reliable data gathering tool. System can be used to find out who in each community is doing what and what else is needed.
  - J. KS is updating Huaka'i to help buttress NHEC findings, go for community needs/strengths and weaknesses.
  - K. Use Maui, 'Ike and Kuleana to articulate need as well as what grantees and strategic partners are doing.



- L. Council needs to look at community needs assessment.
- M. Early childhood has their act together, secondary not together as much.

II. Agenda for upcoming State Council Meeting – February 18, 2010

A. On the agenda:

1. Reauthorization of ESEA: Come up with big ideas, not exact language for all titles.
2. USDOE's strategic plan after close of 2010 competition in the Fall of 2010.
3. Set up ad hoc committees.
4. New O'ahu Island Council chair: work together or separate? Trisha Kēhaulani Watson has been invited to the February 18<sup>th</sup> State Council meeting and asked to bring documentation of her election as Chair. She works at the chancellor's office as the legal council for Native Hawaiian affairs.
5. Invite data people from P-21 initiative, DOE, HCC, early childhood, RTTT, 40 states and DC submitted for first round of Race to the Top. VerlieAnn will invite them. Important to make time for them. Also want an update from Keoni Inciong on testing. Erika send invitation to both as lunch speakers: half an hour to speak and 15 minutes for questions.
6. Strategic recommendations to USDOE.
7. Extend state meeting time on February 18<sup>th</sup> to end at 4 p.m.
8. Keiki to give short report on progress of NHMO revisions.

Meeting adjourned at 6:06 p.m. with pule by Nāmaka.

Respectfully submitted,

Paula De Morales  
NHEC Secretary

ACTION ITEMS

Action steps requested by Sylvia Lyles:

Annual Report

- ED's report to be sent saying what NHEC said, did or didn't do and why.
- Policy statements were removed.
- Report is from the ED, not from the Council and it will be sent.
- VerlieAnn: last year, no one had input, the year before only the EC had input. This time the report needs to reflect Council activities.
- ED and VerlieAnn will work on the report and will present to the full Council at the February 18<sup>th</sup> State Council meeting with the adjusted budget for what was actually spent.



## Native Hawaiian Education Council

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State Council Meeting  
Thursday, February 18, 2010  
9:00 a.m. – 2:00 p.m.  
OHANA Honolulu Airport Hotel

### MINUTES

Call to Order: The meeting was called to order at 8:50 a.m. by Chairperson Nāmaka Rawlins.

The meeting was opened with pule by Auntie Betty Jenkins. Auntie Betty was honored last Saturday, February 13<sup>th</sup> as a living treasure by the Hawai'i Hongwanji. She accepted in her Mother's name (Elizabeth Ellis) on behalf of all of us at NHEC.

There was a moment of silence in memory of Wayne Kaho'onei Panoke, NHEC State Council member and O'ahu Island Council Chair, who passed on November 13, 2009. Two O'ahu Island Council members were introduced: Milton Anderson, retired from Leeward Community College and on contract to the Department of Public Safety, and Michelle Balutski, who has been member since 2000.

#### State Council

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<i>Akaka, Hau'oli</i>	<i>Goo, Sherlyn Franklin</i>	<i>Jenkins, Betty</i>	<i>Malina-Wright, VerlieAnn</i>
<i>Chun, T. Kamuela</i>	<i>For Hamamoto, Patricia</i>	<i>For Ka'auwai, Monica</i>	<i>Mow-Taira, Wendy</i>
<i>Davidson, Malia</i>	<i>- Inciong, Keoni</i>	<i>- Anakalea, P. Pumehana</i>	<i>Pahi'ō, V. Ka'iulani</i>
<i>De Morales, Paula</i>	<i>Hanohano, Maggie</i>	<i>Kawai'ae'a, Keiki</i>	<i>Rawlins, M. Nāmaka</i>
<i>Evans, Martha</i>			

#### Island Council

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<u>Hawai'i</u>	<u>Kaua'i</u>	<u>Lāna'i</u>	<u>Maui</u>	<u>Moloka'i</u>	<u>Ni'ihau</u>	<u>O'ahu</u>
						<i>Anderson, Milton</i>
						<i>Balutski, Michelle</i>

#### Staff

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*Kippen, Colin*    *Taum, Alice*  
*Rosa, Erika*

#### Guest

*Akana, K. Kalani*

### I. Review & Approval of Minutes

#### A. Minutes – October 29<sup>th</sup> State Council

1. Minutes were distributed via e-mail numerous times, so no hard copy of minutes distributed; copy of minutes: put up on a screen.
2. Kalani: move Malia Davidson from State Council to Maui Island Council in roll call because, at the time the meeting convened, Malia was not yet voted in as the Maui Island Council Chair..
3. **MOTION:** Paula De Morales moved to approve the minutes. Martha Evans seconded the motion. The minutes were unanimously approved as amended.

#### B. Fiscal Report

1. What was done on the audit? Budget was to have been newly set up and audit plans made by the EC. It has not yet been done. New budget will be sent out via e-mail. Report to be distributed via e-mail.



II. Executive Director's Report

A. Report on Washington D.C. Trip – December 11-17, 2009

1. ED traveled to the White House via an invitation from the president to have dinner and meet with staff. He met with the White House staff and those involved in Native issues, including the Secretaries of the Interior and Education.
2. December 11<sup>th</sup>, ED attended the annual dinner for Native issues workers on Capitol Hill and communicated to them the maui, 'ike and kuleana holistic systems of measurement and the need for funding for these programs that work.
3. ED was there observing the work on the Akaka bill, which passed out of the house resources committee and as amended from the senate committee on Indian Affairs.

B. Report on Washington D.C. Trip – January 11, 2010

1. ED was called to meet with U.S. Secretary of Interior Salazar, U.S. Secretary of Indian Affairs Echohawk and U.S. Secretary of Education Duncan with guests from around the country, the first such meeting in many years. The meeting was hosted by the Department of the Interior.
2. The tribes invited the Secretary of Education and they discussed the understanding of trust law. Arne Duncan spoke on having the USDOE assume responsibility for Native Education and the tribal leaders said no because the USDOE doesn't understand Native dealings and trust issues.
3. Question: Does the US have a trust responsibility to the Hawaiians even though they are not recognized?
4. ED met with Indian Affairs and tribal people trying to foster a sense of identity among natives. One secretary was educating the other secretary about how to deal with Native People.

C. Report on NIEA 13<sup>th</sup> Annual Legislative Summit – February 8-10, 2010

1. Tried to find a place in every title to put Native Hawaiians and Alaska Natives as well as Native American programs for funding.
2. CNHA is trying to unite Native Hawaiians with Native Americans and Alaska Natives to get into all legislation. e.g. Putting Hawaiian Homes issues into the transportation bill.
3. Question: How involved is Senator Inouye and his staff? [Kawekiu Mossman used to attend all meetings.]
4. Question: Does staff still have someone significant to attend those meetings? [Need a point person from Senator Inouye's office to attend all such meetings.]
5. Don't limit NHEC to education. Put Hawaiians into all other statute areas: Transportation, housing, etc. Put Hawaiians into authorized legislation so we have funds for Hawaiian programs. In other legislation: In Department of Labor, Carl Perkins funds 1/2 of 1% for Native Hawaiians, Departments of Commerce and Agriculture are funding Native Hawaiian-based educational programs.
6. Talking points needed for P-20 initiative. NCAI also has a legislative summit immediately following NIEA's legislative summit.
7. Status of Native Hawaiian Education Act: expired, but funded by Congress.

D. O'ahu Island Council

1. Kaho'onei attended regularly as Chair of the O'ahu Island Council. Prior to his passing, Trisha Kēhaulani Watson tried to "restart" the O'ahu IC. Conversations began to organize a new O'ahu IC and Trisha wrote directly to USDOE and GAO to express concerns about the operation of the O'ahu IC. There are still members on the O'ahu Island Council, two of whom are in attendance today.
2. Question: How will the O'ahu Island Council progress from here?
3. Kalani: The O'ahu IC met to re-vitalize. Minutes taken and Kēhau Watson was elected as chair. [Kēhau will continue as interim chair until OIC all meet, including old and new members.]
4. Concern: A letter was submitted by Trisha Kēhau Watson to USDOE without informing the NHEC or anyone else. There are still 35 members on the roster from the existing O'ahu IC.
5. Recommendation: To restart the O'ahu IC and extend an invitation to all who want to join. All IC's need to inform the State Council of any proceedings, and the Council, through the ED, will forward

information to USDOE. IC's are appointed, like the state council by the USDOE. By-laws need to follow the rules of the Native Hawaiian Education Act.

6. Question: Can OIC have funding and a facilitator to organize and set up a meeting?
7. Recommendation: Send letter of invitation to "old" and new members of O'ahu Island Council to come to a meeting to revitalize the O'ahu Island Council.
8. Meeting is to be set up ASAP, before the next State Council meeting. NHEC staff will send out invitations and convene meeting.
9. Gregg Gaspar is the Vice-Chair and is still interested in being on O'ahu IC. [As the old Vice-Chair, Gregg would facilitate meeting.]
10. The same process should be used for the Maui Island Council.
11. **MOTION:** Sherlyn Franklin Goo moved to have the ED convene an O'ahu Island Council meeting to restart and determine Chair. Hau'oli Akaka seconded the motion. The motion was unanimously approved.

### III. USDOE Webinar – January 26, 2010

#### A. ESEA Reauthorization

1. On hold until after the new competition in the fall of 2010
2. Discussed USDOE's strategic plan for Native Hawaiian Education Program in the new ESEA. Secretary Duncan has moved all funding into the Race to the Top and other initiatives.
3. Reauthorization is stalled because education will be a 'bloodbath'.
4. NHEC wants indicators in the USDOE system so USDOE has to conform to them for Native Hawaiian education grants.
5. Question: What is NHEC doing to prepare for reauthorization?
6. NHEC needs a strategic plan. At NHEA Convention in March, plan to talk to the communities about their needs.
7. Old goals: How do we measure the success of our programs?
8. Sherlyn: Revise the law to say 'assess, coordinate, make recommendations,
9. Representative of USDOE: be clear in reauthorization, need to have more things in place to have power, question: does NHEC have the power to tell its own story? NHEC is pushing and needs to align to the measuring tool.
10. There is a new spirit in the Obama administration; there is a long way to go to create a system of storytelling.
11. Evaluation committee is looking at culture-based assessment and measurement.
12. The indigenous measurement groups meet regularly. Who collects and what do they do with data?
13. Culture-based education needs a data system; NHEC doesn't have the capacity to do it. Need to house it somewhere: Kamehameha, OHA research department, UH-Mānoa School of Social Work (as De Leon wants), CRDG (Morris Lai), Center on the Family (Hamilton McCubbin), P-20 initiative (Tammy Chun).
14. CRDG's data base collects and houses 80% of data we want in our indicators. They accepted grant money and have to report as ordered.
15. Data will help write policy and influence legislation. Results of investment is the bottom line.
16. HIDEOE: results and consolidation: submitted a \$78 million grant app on the Wai'anae system. Can do major structural change so indicators become part of the system. Need to put indicators in legislation and authorization.
17. Need to make strategic plan to divide responsibility to make change. Have to collaborate: Plans A, B, C and if A isn't accepted, go to B, then to C, if needed. Need to adapt to GPRA. Need to discuss new GPRA measures and see how they all fit. Indicators should incorporate GPRA. Have to put in language for measurements. Always have to compare Hawaiians to non-Hawaiians. Hui(s) need to come out with policy statements to make structural, systemic change. Need political action and impact. Must try to influence change at home first.
18. Look at the handout of the three authorizations of the law so far. By-laws were written consistent with the latest authorization. How will we compare them? Get the e-file of this comparison from CNHA for side by side comparison of the reauthorizations and add a 4<sup>th</sup> column for the next reauthorization. Convene an ad hoc committee to work on the entire act. Previously, NHEC went to all islands for community input.

19. Kamu suggested deleting 'those whose terms expires', but USDOE said to wait until reauthorization for a new membership list. Send in names to be re-appointed legally and then make changes.
20. **MOTION:** Sherlyn Franklin Goo moved to convene an ad hoc committee to do the history of NHEC and formalize documentation of current member status. Aunty Betty Jenkins seconded the motion. The motion was unanimously approved.
  - a. DISCUSSION: added 'review recommended to propose changes to by-laws'.
  - b. Volunteers: Sherlyn Franklin Goo (Chair), Maggie Hanohano, Wendy Mow-Taira, Milton Anderson and Michelle Balutski (O'ahu IC).
21. **MOTION:** Hau'oli Akaka moved that the Council recommend to the U.S. Secretary of Education the current Council of members from the Native Hawaiian community as the members of the Native Hawaiian Education Council and that it be reflected in the minutes of the day, and that these minutes be sent to the U.S. Secretary of Education. Sherlyn Franklin Goo seconded the motion. The motion was unanimously approved
  - a. DISCUSSION: Each member will provide a single paragraph resume and one sentence to speak of their focus in education.
  - b. There is a bigger question: To position the Council to become the granting authority, is this the Council we want in place before reauthorization? The Council, as is, may not be the Council that will be given granting authority. Answer: go with what we have for now and discuss new membership later. The USDOE will not reappoint.
  - c. The ad hoc committee will look at the membership rubric and by-laws.
  - d. USDOE asked: Does NHEC want to move to another federal department? Are we ready to take on the granting authority? ("If NHEC wants to be granting authority, members cannot be in conflict.")

IV. *AGENDA CHANGE:* SPEAKER – Constance Hassell, Special Project Director Race To The Top – HIDEOE (Prosecutor for HI County, Assistant US Attorney for Drug Prosecutions)

A. Race To The Top (RTTT) – Hawai'i State

1. RTTT is a competition among states. Ms. Hassell joined the team in October 2009. Hawai'i's application was submitted and the chances of getting funded are slim to none as 40 states and DC have applied. The hearing on the applications is in early March 2010. Hawai'i has interesting strengths other states may not have. HIDEOE is collaborating with others to close the achievement gap for Native Hawaiian students. Wanted: longer days and additional days for the school year.
2. USDOE put out a request for readers. Each application will have five readers, who will score the applications. The five scores will be averaged for the final score.
3. In mid March states will make further presentations on their applications.
4. In April, the Secretary will choose from the rescored applications and determine who gets how much.
5. Criteria was established by HIDEOE. The writing committee was in four teams headed by the deputy superintendent and complex area superintendents, and included people from the field.
6. The application is results driven:
  - a. Adopt common curriculum standards.
  - b. Data systems: How to keep track of data and who gets access to what data when. (There is a data-sharing bill in the current legislature).
  - c. Great teachers and leaders: Pay of teachers to be based on how well students do. Performance based evaluations for teachers and administrators. System to reward good teachers and principals. Develop alternative ways to get certified as a teacher. Shift principals' focus to facilitation of good teaching (away from finances, etc).
  - d. Turn around lower performing schools. A plan is in place to use multiple resources. Balanced scorecard: Be sure measurements are always being taken.
  - e. This plan will go into effect with or without the RTTT monies and will continue to allow cultural and language education.
  - f. See the power point handout for more information.

V. 2008-2009 Annual Report – NOT DISCUSSED

VI. 2010-2011 NHEA Grant Application (due May 1, 2010) – NOT DISCUSSED

VII. Update on Nā Honua Maui Ola (Keiki) – NOT PRESENTED

VIII. Upcoming Meetings

A. State Council Meetings

1. Next State Council meeting tentatively scheduled for March 17<sup>th</sup> or the following week, depending venue availability.
  - a. To be discuss at next meeting: 2008-2009 Annual Report, 2009-2010 NHEA Grant Application, NHMO update.
  - b. Recommendation: Put meeting dates on NHEC website for everyone to see.

B. **MOTION:** Kalani Akana (representing OHA prior to Hau'oli Akaka's arrival) moved to have a workshop at NHEA convention in March to talk story about reauthorization. Aunty Betty Jenkins seconded the motion. The motion was unanimously approved.

1. 2010 NHEA Grant Competition is for novice applicants only, with \$3 million available.

Meeting adjourned at 2:16 p.m. with pule by Nāmaka Rawlins.

Respectfully submitted,

Paula De Morales  
NHEC Secretary

#### ACTION ITEMS

1. Talking points needed for P-20 initiative. Who will do?
2. Have a workshop at NHEA convention in March to talk story about reauthorization. Staff needs to put in a proposal for this workshop.
3. At NHEA in March, let us plan to talk to the communities about their needs. Will this be the same workshop as reauthorization?
4. Need to put indicators in legislation and authorization. Who will do?
5. Need to make strategic plan to divide responsibility to make change. Who will do?
6. Get the e-file of the reauthorization comparison from CNHA for side-by-side comparison of the reauthorizations and add a 4<sup>th</sup> column for the next reauthorization. Who will do?
7. Convene an ad hoc committee to work on the entire act. Who will do?
8. Previously, NHEC went to all islands for community input. Will we do that?
9. Convene an ad hoc committee to do the history of NHEC and formalize documentation of current member status and a review is recommended to propose changes to by-laws. Volunteers: Sherlyn Franklin Goo (Chair), Maggie Hanohano, Wendy Mow-Taira, Milton Anderson and Michelle Balutski (O'ahu IC).
10. The Council recommends to the U.S. Secretary of Education the current Council of members from the Native Hawaiian community as the members of the Native Hawaiian Education Council and that it be reflected in the minutes of the day, and that these minutes be sent to the Secretary of Education. Will the ED send?
11. Each member will provide a single paragraph resume and one sentence to speak of their focus in education. Has this been called for?
12. The ad hoc committee will look at the membership rubric and by-laws.
13. Put meeting dates on NHEC website for everyone to see.
14. Send letter of invitation to old and new members of O'ahu Island Council to come to a meeting to revitalize the O'ahu Island Council. Meeting is to be set up ASAP, before next state council meeting.
15. Staff will send out invitations and convene meeting. Gregg Gaspar is the current Vice-Chair and is still interested in being on O'ahu Island Council. As the old Vice-Chair, Gregg would facilitate meeting.
16. The same process should be used for the Maui Island Council. Staff will do?
17. ED will convene an O'ahu Island Council meeting to restart O'ahu Island Council and determine chair.



## Native Hawaiian Education Council

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Executive Committee Meeting  
Monday, March 22, 2010  
11:00 a.m. – 5:00 p.m.  
NHEC Conference Room

### MINUTES

Call to Order: The meeting was called to order at 11:35 a.m. by Chairperson Nāmaka Rawlins. Pule given by Nāmaka.

Attendance: In attendance were the following Executive Committee members and staff:

Nāmaka Rawlins, Chairperson  
Maggie Hanohano, Vice Chairperson  
Paula De Morales, Secretary  
Shawn Kana'iaupuni, Treasurer (via telephone)  
VerlieAnn Malina-Wright, Past Chairperson  
Colin Kippen, Executive Director  
Erika Rosa, Operations Manager

- I. Call to Order
  - A. Roll Call: Oral and sign in
- II. Approval of Agenda
  - A. Agenda re-arranged and approved by all attending.
- III. Approval of Minutes & Fiscal Report
  - A. Minutes – February 2<sup>nd</sup> EC Meeting
    1. **MOTION:** Maggie Hanohano moved to approve minutes. VerlieAnn Malina-Wright seconded the motion. The minutes were unanimously approved.
  - B. Fiscal Report:
    1. Keep same format until USDOE gives technical assistance on how they want it done.
    2. **MOTION:** Maggie Hanohano moved to approve the fiscal report, and to conduct an audit of NHEC. VerlieAnn Malina-Wright seconded the motion. The fiscal report was unanimously approved, and the motion to conduct fiscal audit of NHEC was approved.
    3. State council members will be provided with the fiscal report EC approved.
- IV. Executive Director's Report
  - A. Report on PREL Reliability & Validity Study status
    1. Indicator matrix is reliable and valid.
    2. Bibliography is included.
    3. Ambiguities have been taken out.
    4. There are measuring tools for some areas.
    5. Some areas, like the cultural areas, do not have measuring tools.
    6. Grantee activities can be put into the matrix.



7. Blank areas would show what additional work is needed.
8. PREL and ED are satisfied with the results.
9. Grantees' responses indicate that the matrix is usable.
10. PREL has recommendations.
11. A request was made to hear specifically the mana'o of Sonja Evensen.
12. Explanation must be made to communities about the importance of the indicators.
13. A survey is being done.
14. Report is forthcoming.

B. Community Island Representatives

1. NHEC Staff currently consists of the Executive Director, Operations Manager, Community Development Specialist and part-time Student Help.
2. Need community specialist for each island.
3. At issue: NHEA reauthorization, stimulus funds, core standards, curriculum and assessment.
4. For NHMO and the indicators, need to understand policy recommendations.
5. ED wants to hire three community development specialists with each taking three areas: East Hawai'i, West Hawai'i, Windward O'ahu, Leeward O'ahu, Moloka'i, Lana'i, Kaua'i, Ni'ihau, and Maui.
6. "Hawaiianize" the Obama Blueprint.

C. Contract a I/T and a communications person to tell community stories.

1. **MOTION:** Maggie Hanohano moved to authorize ED to begin the process of hiring three community specialists and an evaluation specialist, and to contract the I/T and communications persons for one year in order to assess, coordinate, report and recommend. Paula De Morales seconded the motion. The motion was unanimously approved.
  - a. **DISCUSSION:** Prepare summary of staff reorganization and personnel cost.

D. Staff Evaluations

1. ED has done staff evaluations
  - a. Evaluation for Operations Manager not done for two years. A 10% retro raise for evaluation of performance period January 2008-December 2008 and 10% raise for evaluation of performance period January 2009-December 2009 is recommended for FTE Operations Manager (Erika).
  - b. A \$1.00/hour raise is recommended for PTE Student Help (Kili).
  - c. A 6-month evaluation has been done and a 10% raise is recommended for the Community Development Specialist (Alice).
  - d. A suggestion was made to be sure to keep a paper trail of authorizations.
  - e. **MOTION:** VerlieAnn Malina-Wright moved to adjust the budget to include the salary increase compensation plan submitted by the ED for the three employees listed above, which reflects the new salary ranges.

V. Unfinished Business

A. USDOE/Feds

1. FY2008-2009 Annual Report:
  - a. Budget for FY09-10 on pp. 18-22.
  - b. Tasks, goals, deliverables and the actions taken to get the deliverables coordinated, as well as the percentage of money to be spent on each function.
  - c. VerlieAnn will work with Colin to edit the written report to submit to the full council for their vote; report will not include policy recommendation.
2. ESEA Reauthorization (Obama's Blueprint)
  - a. Meeting the needs of ELL speakers, migrants, homeless, neglected, American Indians, Alaskan Natives, Native Hawaiians, and rural communities. Do Hawaiians want to be in the same category as all of the above?
  - b. Hawai'i Island Council wants to "Hawaiianize" the blueprint.

- c. Policy Issue: NHEA language for reauthorization. Indians continue to support Alaska Native and Native Hawaiian funding as dedicated funding.
  - d. Priorities: 1) governance, 2) Native languages, 3) Teacher Professional Development.
  - e. There are many issues under these priorities. These issues need to be put into all titles of the reauthorized act.
  - f. Shawn gave the results of cultural influences study. The findings are:
    - i. Cultural education affects positive socio-emotional development as well as reading and math scores and academic achievement.
    - ii. Students can meet and exceed core standards via cultural education. When education touches/reaches students' *mauli* (life, heart, self) there is a positive impact on their academics.
    - iii. Cultural ID was one of the social-emotional outcomes: self worth, cultural ID leads to an affinity for school.
    - iv. Relationship with teacher is a good cultural education indicator.
    - v. How can the study influence the new reauthorization?
    - vi. The research is rigorous; statistical findings are reliable and valid; results are positive for cultural education; results are not yet translated to test scores.
    - vii. KS put funding into this research.
    - viii. Support is required for schools and teachers to implement cultural education.
  - g. A policy statement needs to be developed to send to NIEA. David Sing and Pila Wilson want to include their mana'o.
  - h. All of the Native Hawaiian priorities need to be put together and moved into NIEA to promote them at a national level.
    - i. USDOE is moving quickly driving the ESEA via stimulus and competitions.
    - j. Native Hawaiians require funding to produce leaders and teachers with cultural strengths to enable them to teach Native students.
    - k. Priorities and all other information must be sent to the three remaining Hawai'i delegates.
3. Strategic Plan/Webinar Notes:
- a. NHEC annual report is overdue.
  - b. NHMO is to be taken to communities.
  - c. Program measures: in the past, grantees ignored request to cooperate.
  - d. Governance: USDOE is having legal counsel look at council membership.
  - e. USDOE wants to work with NHEC to help determine NH placement in reauthorization.
  - f. Recommendation is to have a separate section.
  - g. Need to look at USDOE strategic plan, so when NHEC meets with them in September, NHEC will be ready to line its strategic plan up with theirs.
4. NHEC Evaluation Hui
- a. Participants include: Morris Lai, Noelani Iokepa-Guerrero, Anna Ah Sam, Cathy Tibbets, Carla, Znette
  - b. Wants to drill down to publish assessments based on indicators. Need a list of assessments, need to look at the tools to see how good they are. Data, analysis and an evaluation product should be the outcome. NHEC will call this hui together to ask if they will volunteer to produce a document like NHMO.
- B. Community
- 1. O'ahu Island Council (OIC): Shawn spoke with Kēhau Watson. OIC is already in existence. Add the new people to the existing council. There is currently no policy in place to rejuvenate the OIC.
  - 2. All Island Councils need information on and discussion of: NHMO, Indicators, common core standards, Obama's Blueprint, reauthorization, Data and research. Focus groups need to be held on all islands on each of these issues.
- C. Do Strategic plan and make policy recommendations. When will there be a strategic planning meeting for NHEC's strategic plan?

VI. Announcements/Open Discussion

- A. Shawn and others on EC want to resign.
- B. VerlieAnn will do a blueprint lesson plan and crosswalk it to the indicators.

VII. Upcoming Meetings & Events

- A. EC Meetings
  - 1. 4/19/2010, NHEC Conference Room from 11:00 a.m. – 5:00 p.m.
- B. State Council Meetings
  - 1. 3/30/2010, Honolulu Airport Hotel from 9:00 a.m. – 4:00 p.m.
  - 2. 5/3/2010, Honolulu Airport Hotel from 9:00 a.m. – 4:00 p.m.
- C. Island Councils must meet by the end of April.

Meeting adjourned at 4:41 p.m. with pule by Nāmaka.

Respectfully submitted,

Paula De Morales  
NHEC Secretary

ACTION ITEMS

1. Maggie moved and VerlieAnn seconded the motion to conduct an audit of NHEC. Motion was unanimously approved.
2. Maggie moved and Paula seconded the motion to authorize ED to begin the process of hiring the three community specialists and the evaluation specialist, and to contract the IT and communications persons for one year in order to assess, coordinate, report, and recommend. The motion was unanimously approved after discussion: Do a document listing all of the positions and the salary ranges for each and have document signed by Chairperson. (???)
3. Verlie moved to adjust the budget to include the salary increase compensation plan submitted by the ED for the three employees listed above, which reflects the new salary ranges.
4. VerlieAnn will work with Colin to edit the written report to submit to the full council for their vote; report will not include policy recommendation.
5. A policy statement needs to be developed to send to NIEA. David Sing and Pila Wilson want to include their mana'o.
6. Need to look at USDOE strategic plan, so when NHEC meets with them in September, NHEC will be ready to line its strategic plan up with theirs.
7. NHEC will call this hui together to ask if they will volunteer to produce a document like NHMO.
8. All Island Councils need information on and discussion of: NHMO, Indicators, common core standards, Obama's Blueprint, reauthorization, Data and research. Focus groups need to be held on all islands on each of these issues.
9. Do Strategic plan and make policy recommendations. When will there be a strategic planning meeting for NHEC's strategic plan?
10. VerlieAnn will do a blueprint lesson plan and crosswalk it to the indicators.



## Native Hawaiian Education Council

State Council Meeting  
Tuesday, March 30, 2010  
9:00 a.m. – 4:00 p.m.  
OHANA Honolulu Airport Hotel

### MINUTES

Call to Order: The meeting was called to order at 9:11 a.m. by Chairperson Nāmaka Rawlins.

The meeting was opened with pule by Aunty Betty Jenkins.

#### State Council

<i>Akana, K. Kalani</i>	<i>Evans, Martha</i>	<i>Kana'iaupuni, Shawn</i>	<i>Malina-Wright, VerlieAnn</i>
<i>Arnold, Cathy</i>	<i>For Goo, Sherlyn Franklin</i>	<i>Kawai'ae'a, Keiki</i>	<i>Mow-Taira, Wendy</i>
<i>Chun, T. Kamuela</i>	<i>- Renaud, Kanoelehua</i>	<i>For Koerte, Michael</i>	<i>Rawlins, M. Nāmaka</i>
<i>Davidson, Malia</i>	<i>Hanohano, Maggie</i>	<i>- Anakalea, P. Pumehana</i>	
<i>De Morales, Paula</i>	<i>Jenkins, Betty</i>	<i>Makahaloa, Flame</i>	

#### Island Council

<u>Hawai'i</u>	<u>Kaua'i</u>	<u>Lāna'i</u>	<u>Maui</u>	<u>Moloka'i</u>	<u>Ni'ihau</u>	<u>O'ahu</u>
	<i>Ka'auwai, Monica</i>			<i>Davis-Mendija, Tanya</i>		<i>Gaspar, Greig</i>

#### Staff

<i>Kippen, Colin</i>	<i>Taum, Alice</i>
<i>Rosa, Erika</i>	

- I. Call to Order
  - A. Roll Call
- II. Approval of Agenda
  - A. **MOTION:** Maggie Hanohano moved to approve the agenda. VerlieAnn Malina-Wright seconded the motion. The agenda was unanimously approved.
- III. Approval of Minutes and the Fiscal Report
  - A. Minutes – February 18<sup>th</sup> State Council
    1. Move II B to VI L
    2. Put quotation marks around "If..."
    3. Strike sentence "The difficulty..."
    4. Add all other amendments.
    5. **MOTION:** Sherlyn Franklin Goo moved to approve the minutes as amended. Wendy Mow-Taira seconded the motion. The minutes were unanimously approved as amended.
  - B. Fiscal Report:
    1. Concern about the red items for October expenditures. It was explained that the items in red were actually credits made to NHEC from vendors.



2. No changes to be made to fiscal report format until USDOE provides technical assistance on format.
3. Hawai'i Island council inquired about funds being available for Island council budgets.
4. This fiscal report is reconciled to the February bank statement; March statement not yet available.
5. **MOTION:** Wendy Mow-Taira moved to approve the fiscal report, pending audit. Maggie Hanohano seconded the motion. The fiscal report was unanimously approved pending audit.
6. Audit will be contracted to a CPA to work with Erika.

#### IV. Executive Director's Report

##### A. Activities relating to NHEC grantees

1. Indicator tools.
2. NHEA grant competition for novices: \$2.8 million available.
3. Indicator Reliability study: preliminary report is that indicators are reliable and viable. There needs to be better definitions of some domains and sub-domains.

##### B. Activities relating to NHEC's Strategic Partners

1. NHMO document will be sent for review as soon as finishing touches are completed.
2. Strategic partners meeting: VerlieAnn, Sherlyn, David Sing, and Jobie Masagatani (OHA).
3. See p. 3 of ED's report for NHEA convention discussion.

##### C. Report and Recommend

1. See Tab 3 for ED's assessment of the common core standards and Obama's blueprint for ESEA: budget, language on reauthorization, carrots in the blueprint, June 1, 2010 is the next opportunity to apply for Race to the Top funds. Congress is now discussing reauthorization.
2. QUESTION: Who will be on assessment tools committee: VerlieAnn
3. Assessment is tied to data: discussion needed.
4. Core standards need to be discussed VerlieAnn moved to have NHEC, through the evaluation hui, come up with a plan to move the indicators to the next level and to execute the new direction. The CBE report and the PREL report findings should be included in this plan. Keiki seconded the motion and the vote to approve was unanimous.
5. Malia moved to accept the ED's report, Martha seconded the motion and the vote to approve the report was unanimous.

##### D. Operations

1. Other Contracts: Hire three community organizers. ED and Community Organizer Specialist wrote job descriptions. Chairperson will sign off when descriptions are finished. Duration: one year with possible continuation. To be housed in the office. To develop Island Councils' work and roll out tools. Each of the three new hires will be assigned to specific islands to move those islands forward. Employees need to be on O'ahu and travel to their assigned islands to work with councils. Information will be sent out by ED.
2. Staff: Get another person to work with data collection to evaluate data. Also hire an I/T person. ED already has two of the three bids necessary to contract.

#### V. EXECUTIVE SESSION

- A. Executive Session requested by VerlieAnn Malina-Wright at 10:00 a.m.
- B. Chairperson called for executive session. All staff (other than ED), Island Council members and guest left the room. Session ended at 11:50 a.m. Regular meeting resumed at 11:55 a.m.

#### VI. Unfinished Business

##### A. USDOE/Feds

1. 1. FY 2008-2009 Annual Report
  - a. Amanda Clyburn: Due date was 12/31/2009. Please provide by 4/09/2010.
  - b. Changes have been made.
  - c. Verlie and ED worked on the report, still unfinished. Rewrote pp. 1-18 to make them more positive. Removed pp. 19-end (recommendations).

- d. EC to recommend approval of annual report to full council for their approval. Submit to council ASAP.
2. ESEA Reauthorization (Obama's Blueprint) See new business #2 below.
3. Strategic Plan/Webinar Notes: See notes handed out at last state meeting.
4. Grant Opportunities: Go to [www.ed.gov](http://www.ed.gov) the site for prospective grant applicants.

B. State

1. FY2010-2011 Grant Application (tentatively due April 15<sup>th</sup>) must be approved by Council (via e-mail) before submittal.
2. Committee Reports
  - a. Evaluation hui (data/research): Evaluation toolkit hui (see written ED report) will assemble a smaller working group. VerlieAnn, Morris Lai, Noelani Iokepa-Guerrero could be the three co-chairpersons who could generate a paper to move the indicators to the next level.
  - b. NHMO
  - c. NHEC By-Laws: 5 met and did revisions. Sherlyn will send out revisions.

VII. New Business

A. Ad Hoc Committees: Keiki moved to break into two groups to discuss Common Core Standards and ESEA/NHEA.

1. Common Core Standards: Report from Common Core Standards committee
  - a. Common Core standards are actually skills.
  - b. These skills benefit all groups.
  - c. Curriculum content must be collaborative and inclusive of diverse learners, including indigenous, local, and global knowledge.
  - d. Tests must provide for regional knowledge and SES.
  - e. Common Core standards must protect language immersion.
  - f. Common Core standards must take into account environmental, social, and economic status.
  - g. Suggestions for ED's synopsis:
    - i. General concerns and interests
    - ii. Change questions to recommendations.
    - iii. Add in the 3<sup>rd</sup> paragraph: want consultation with Natives.
    - iv. Assessment needs equity: region-based tests, relevant to students' lives.
    - v. Suggested national curriculum needs more diversity.
    - vi. Indigenous knowledge needs to be part of the 85% of state standards adopted: language immersion, culture-based education and teacher training.
  - h. **MOTION:** Aunty Betty Jenkins moved to accept the Common Core standards committee report and directs the ED to send in the mana'o to the appropriate parties. Kamuela Chun seconded the motion. The motion was unanimously approved.
2. NHEA Reauthorization: Report from ESEA/NHEA committee.
  - a. Continue to get mana'o and needs from island communities by May.
  - b. Discuss data collection and research and indigenous Hawaiian institutions P-20.
  - c. Priorities for ESEA/NHEA are
    - i. P-20
    - ii. Promote Hawaiian language
    - iii. STEM (Science, Technology, Engineering, Math)
    - iv. Blueprint: literacy
    - v. Not at risk: poverty and homelessness
  - d. What % of ESEA to NHEA?
  - e. Administrative costs will increase to 10%.
  - f. **MOTION:** Keiki Kawai'ae'a moved to accept the recommendations of the NHEA reauthorization committee and move forward. Martha Evans seconded the motion. The motion was unanimously approved.
  - g. Send out comparison to the three versions of NHEA law (done by CNHA).
  - h. Empower Island Councils to do listening sessions on each island. Want to know:
    - i. Most pressing needs.

- ii. educational needs.
- iii. What is education?
- i. Educate them about process and timeline.
- j. Organization of meetings through the island councils.
- k. Should there be a statewide puwalu to do this work?'
- l. **MOTION:** Keiki Kawai'ae'a moved to have council provide adequate resources necessary to conduct meetings statewide. VerlieAnn Malina-Wright seconded the motion. (No final vote was taken).
  - i. Plan meetings to familiarize communities with issues, where outcomes, needs and priorities are set.
  - ii. Send common core recommendations to state agencies and Hawaiian organizations.

#### VIII. Announcements/Open Discussion

- A. Milton sent a letter to NHEC.
- B. **MOTION:** Based on all events happening and up coming, Cathy Arnold moved to have a state and island council puwalu to bring everyone together. Martha Evans seconded the motion. The motion was unanimously approved.
  - 1. Issues to be discussed at puwalu:
    - a. Island council functions.
    - b. Reports
    - c. Council membership requirements
    - d. Duties and loyalty to the organizations
    - e. Timelines
    - f. Examples of coordination, assessment, evaluation, and recommendation.
    - g. Review Membership
    - h. Share Island Council reports
    - i. Indicators
    - j. Nā Honua Mauli Ola
    - k. Nā Lau Lama
    - l. Reauthorization of ESEA
    - m. Kupuna Council
    - n. By-Laws
  - 2. Puwalu to be held as soon as possible: Staff will look at dates, sites, and number of participants.
- C. Obama Health Care and Education Reconciliation Act: \$300 million TCCU, \$50 million NNS Ins \$150 million ANNH mandatory funding over 10 years.

#### IX. Upcoming Meetings and Events

- A. EC Meetings
  - 1. 4/19/2010, NHEC Conference Room from 11 a.m. – 5p.m.
- B. State Council Meetings
  - 1. 5/3/2010, Honolulu Airport Hotel from 9:00 a.m. – 4p.m.
    - a. Agenda to include Island Council Reports. Re-look at how meetings are conducted. Send paperwork out ahead of time so reading can be done. Put major action items first, especially deadline items. Include Kupuna mana'o.

Meeting adjourned at 2:16 p.m. with pule by Nāmaka Rawlins.

Respectfully submitted,

Paula De Morales  
NHEC Secretary

ACTION ITEMS

1. Audit will be contracted to a CPA to work with Erika.
2. Information on community organizer positions will be sent out by ED.
3. Submit 2008-2009 annual report to full council for approval ASAP.
4. FY2010-2011 Grant Application (due April 15<sup>th</sup>) Application for 2010-11 must be approved by the Council (via e-mail) before submittal.
5. Evaluation Toolkit Hui (see written ED report) will assemble a smaller working group. VerlieAnn, Morris Lai, Noelani Iokepa-Guerrero could be the three co-chairpersons who could generate a paper to move the indicators to the next level.
6. Sherlyn will send out revisions.
7. Aunt Betty moved to accept the Common Core standards committee report and directs the ED to send in the mana'o to the appropriate parties.
8. Send out comparison to the three versions of NHEA law (done by CNHA).
9. Empower Island Councils to do listening sessions on each island.
10. Educate them about process and timeline.
11. Plan meetings to familiarize communities with issues, where outcomes, needs and priorities are set.
12. Send common core recommendations to state agencies and Hawaiian organizations.
12. Puwalu to be held as soon as possible: Staff will look at dates, sites, and number of participants.



## Native Hawaiian Education Council

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Executive Committee Meeting  
Monday, April 19, 2010  
9:00 a.m. – 2:00 p.m.  
NHEC Conference Room

### MINUTES

Call to Order: The meeting was called to order at 9:25 a.m. by Chairperson Nāmaka Rawlins. Pule given by Nāmaka.

Attendance: In attendance were the following Executive Committee members and staff:

Nāmaka Rawlins, Chairperson  
Maggie Hanohano, Vice Chairperson  
Paula De Morales, Secretary  
Shawn Kana'iaupuni, Treasurer  
VerlieAnn Malina-Wright, Past Chairperson  
Colin Kippen, Executive Director

- I. Call to Order
  - A. Roll Call: Oral and sign in
- II. Approval of Agenda
  - A. Agenda re-arranged and approved by all attending.
- III. Approval of Minutes & Fiscal Report
  - A. Minutes – March 22<sup>nd</sup> EC Meeting
    1. **MOTION:** Maggie Hanohano moved to approve minutes as amended. VerlieAnn Malina-Wright seconded the motion. The minutes were unanimously approved as amended.
  - B. Fiscal Report
    1. Reconciliation summary should be given to the EC monthly. Current status by quarter.
    2. **MOTION:** Paula De Morales moved to approve the fiscal report format, the minutes report format, and the human resources format with amendments, to use the new format template next month. Maggie Hanohano seconded the motion. The fiscal report was unanimously approved, and the new formats for reporting was approved
    3. Human Resources form can be used for self-evaluation. The staff is directed to create these forms. There will be office equipment expenditures and new staff salaries. There will also be the I/T contract and audit expense. Staff now has two of three necessary written bids for the I/T contract. See the photos via e-mail and the table below for the suggested fiscal, minutes, and human resources templates information.
    4. PREL Contract Findings
      - a. PREL report is positive with lots of work to be done.
      - b. Grantees can use what is applicable to them from this matrix.



- c. The Evaluation Hui can draw up an RFP to determine the research tasks, including strengthening #s 2 and 3 and do recommended research.
- d. Get permission from the grantees to share their information.
- e. PREL can do C on Indicator form: Academic Achievement and include agencies' approval.
- f. Have PREL do a report for the Evaluation Hui to vet.
- g. **MOTION:** Shawn Kana'iaupuni moved to gather academic achievement indicators and data from the same organizations previously surveyed as well as permission to share their names publicly. VerlieAnn Malina-Wright. The motion was unanimously approved.
- h. EC wishes to invite Sonia Evensen to present at the May 3<sup>rd</sup> State Council meeting.

#### IV. Unfinished Business

##### A. USDOE/Feds

##### 1. 2008-2009 Annual Report

- a. A note was included about unexpended funds when report was submitted.
- b. Explanation of unexpended funds is complicated.
  - i. In 2004-05 \$500k reported received and \$500k reported spent or encumbered.
  - ii. Since then, \$500k reported received and actual amount reported spent or encumbered.
  - iii. All unexpended funds should be spent soon.
  - iv. Recommendation: ED to make an expenditure plan with timeline for community specialists and I/T person.
- c. **MOTION:** VerlieAnn Malina-Wright moved to authorize an expenditure plan to be developed by the ED/EC to spend 100% of the unexpended funds based on plans that have been laid out in strategic plans and in executive planning sessions. Maggie Hanohano seconded the motion. The motion was unanimously approved.

#### V. Plans for Future

##### A. Send out Community Specialist job information.

##### B. Send out CNHA proposal for 14 Puwalu. Island Councils to get lists of people to contact.

##### C. Big Ideas: Take the law from titles to integral parts of law.

1. Question: How are community needs related to education? How do those needs get taken care of?
2. Want: technology, jobs, education.
3. Before May 3<sup>rd</sup> State Council meeting, Nāmaka e-mail Councils about holding IC meetings: Let everyone know about community meetings so they can discuss:
  - a. What are the most important needs in your community?
  - b. What role does education have to play in meeting those needs?
  - c. Since funds are limited, what are the top three priorities to be funded?
4. At these meetings, facilitators can hand out the three versions of the NHEA law and the indicators.
5. Big Idea: Indicators as the Hawaiian view of education and from indicators, what are priorities?
6. Use community mana'o gathering sessions to guide how HIDEOE and USDOE operate. Therefore, NHEC must help define Hawaiian education: Mauli, 'Ike, Kuleana.
7. **MOTION:** VerlieAnn Malina-Wright moved that the NHEC staff coordinate with the IC's and CNHA to conduct community meetings to address a Native Hawaiian education system including the indicators as a recommendation to determine the top three educational priorities. Maggie Hanohano seconded the motion. The motion was unanimously approved.
8. In addition to community meetings, gather data via web survey and kupuna hotline.

##### D. Staff is to start preparation of new application and budget.

##### E. Nāmaka will send a cover letter with annual report.

#### VI. Contacts, Meetings, etc.

##### A. ED was recently appointed to the Commission on Presidential Scholars.

- B. Next EC meeting will be on Monday, May 10, 2010 from 9am – 2pm.
  - 1. Staff/Chairperson will e-mail state council members to cancel 05/03/10 meeting and get feedback on June 22-23 Puwalu dates.
- C. ED met with delegation staff on last D.C. trip and asked for meeting with Mazie to be set up here with invitations to early childhood people, as that is one of Mazie's priorities.
- D. USDOE will have strong recommendations about the structure of NHEC.
  - 1. Need to research NHEA law.
  - 2. Need Professional development for Hawaiian culture teachers. Kupuna funds are now going in lump sum allotments to principals. This creates problems at some schools.
- E. Calendar: Annual progress report is due on December 31, 2010. Plan to have report done and to the State Council for approval by November 30, 2010. Add a cover letter from the Chairperson.
- F. Staff should be working on the new application now, so application will be ready when the grant notice becomes available. The same template can be used as this year's application.

Meeting adjourned at 2:20 p.m. with pule by Nāmaka.

Respectfully submitted,

Paula De Morales  
NHEC Secretary

#### ACTION ITEMS

- 1. Reconciliation summary should be given to the EC monthly. Current status by quarter.
- 2. The staff is directed to create these forms: minutes, fiscal, human resources.
- 3. Shawn moved to gather academic achievement indicators and data from the same organizations previously surveyed as well as permission to share their names publicly
- 4. EC wishes to invite Sonia Evensen to present at the May 3<sup>rd</sup> state council meeting.
- 5. VerlieAnn moved to authorize an expenditure plan to be developed by the ED/EC to spend 100% of the unexpended funds based on plans that have been laid out in strategic plans and in executive planning sessions.
- 6. Send out community specialist job information.
- 7. Send out CNHA proposal for 14 Puwalu. Island Councils to get lists of people to contact.
- 8. Before 5/3 state meeting, Nāmaka e-mail councils about holding IC meetings: Let everyone know about community meetings.
- 9. VerlieAnn moved that the NHEC staff coordinate with the IC's and CNHA to conduct community meetings to address a Native Hawaiian education system including the indicators as a recommendation to determine the top three educational priorities.
- 10. In addition to community meetings, gather data via web survey and kupuna hotline.
- 11. Nāmaka will send a cover letter with annual report.
- 12. Staff/Chairperson will e-mail state council members to cancel 05/03/10 meeting and get feedback on June 22-23 Puwalu dates.
- 13. Meeting of NHEC with Mazie to be set up here with invitations to early childhood people, as that is one of Mazie's priorities.
- 14. Calendar: Annual progress report is due on December 31, 2010. Plan to have report done and to the State Council for approval by November 30, 2010. Add a cover letter from the chairperson.
- 15. Staff should be working on the new application now, so application will be ready when the grant notice becomes available. The same template can be used as this year's application.

Fiscal Report Format (Sample of Information to be included)

Issues	Recommendations	
Accomplished	Decisions	
Contracts	Action Items	

Meeting Minutes Format (Sample of Information to be included)

Agenda Item	Discussion	Action	Timeline

Human Resources Form (Sample of Information to be included)

Personnel Data	Evaluation
Recommendations	Action by EC
Job Description	Staff Compensation
Compensation Scale	Professional Development Objectives
	Key performance Indicators



## Native Hawaiian Education Council

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Executive Committee Meeting  
Monday, May 10, 2010  
9:00 a.m. – 2:00 p.m.  
NHEC Conference Room

### MINUTES

Call to Order: The meeting was called to order at 9:00 a.m. by Chairperson Nāmaka Rawlins. Pule given by Nāmaka.

Attendance: In attendance were the following Executive Committee members and staff:

Nāmaka Rawlins, Chairperson  
Maggie Hanohano, Vice Chairperson  
Paula De Morales, Secretary  
Colin Kippen, Executive Director

- I. Call to Order
  - A. Roll Call: Oral and sign in
- II. Approval of Agenda
  - A. Follow same agenda as last EC meeting.
- III. Approval of Minutes & Fiscal Report
  - A. Minutes – April 19<sup>th</sup> EC Meeting
    1. **MOTION:** Maggie Hanohano moved to approve the minutes as amended. Nāmaka Rawlins seconded the motion. The minutes were unanimously approved as amended.
    2. Note: EC went over the To do list for both meeting minutes, checked off what has been done, or is in progress and circled the items still undone. Erika was given the amendments to the minutes of February 18, March 30, and April 19, 2010 meetings to make corrections and file with appropriate supporting documents.
  - B. Fiscal Report:
    1. **MOTION:** Paula De Morales moved to approve the fiscal report. Maggie Hanohano seconded the motion. The fiscal report was unanimously approved.
      - a. **DISCUSSION:** Discussed use of carry over funds and decision was made to use 'old' money first-in/first-out and to report as such.
- IV. Old Business
  - A. Employee Pensions
    1. **MOTION:** Nāmaka Rawlins moved to reaffirm that the ED was to receive a pension based on 10% of his base salary starting on the first anniversary of his hire. The motion also directs the ED to review and report to the EC on the benefits package for each employee and on the personnel handbook so the EC can review and discuss and new policies can be created as necessary. Maggie Hanohano seconded the motion. The vote was unanimously approved.
    2. Pension request for Erika was deferred until benefits package issue is resolved.



3. Items will be brought out of storage and reviewed to determine policies and procedures previously set (eg. Pensions/benefits), to find reports and documents telling the history of NHEC, and to find old grantee reports, etc.

B. New Forms

1. "Request for Action and Approval" form created by staff to give details of motions approved by EC and State councils. This form is for Chairperson to sign off on future expenditures that have been approved. Requests approved today are:
  - a. Request for Communications Assistant.
  - b. Request for three full-time Community Specialists.
  - c. Request for pay raises for staff.
  - d. Request for communications upgrade, INCLUDING website building and EXCLUDING smart board and poly com system.
  - e. Request to have CNHA provide assistance for 14 puwalu across the state to capture community education priorities.
  - f. Request to hire a CPA to audit NHEC's financial records for the past nine years from FY2001 – FY 2009.
  - g. Request for office furniture, computers, and cell phones for new personnel.
2. "Fiscal Summary" form summarizes and details fiscal actions for each month and are to be done at the end of each month. First summary will be done at the end of May.
3. Three fiscal forms will be shared with the EC monthly: monthly bank reconciliation, annual budget, and fiscal summary.
4. Question: Should annual budget and fiscal summary for the quarter be shared with the state council quarterly meetings?

V. New Business

- A. Planning for Puwalu on June 29-30, 2010 (date changed as result of polling Council members.)
  1. Invite all current State and Island Council members to Puwalu on June 29<sup>th</sup> from 6-8 p.m. and on June 30<sup>th</sup> from 8 a.m.-3 p.m.
  2. Location: Honolulu Airport Hotel for meetings (Hawai'i and Maui Rooms), meals, and hotel accommodations.
  3. Transportation: Hotel shuttle to and from the airport for inter-island travelers.
  4. Tentative agenda items (not necessarily in chronological order, but could be)
    - a. All attendees fill out the Community Survey.
    - b. Have Jade from CNHA report on the needs and three priority areas from each island/district meeting so we get the Big Picture from each island and for all islands. (As you attend the meetings on each island, you can figure out whether a or b should come first. This would give everyone the WHY we are doing the puwalu.)
    - c. Have each attendee check off the blocks on the Indicator form to see what they/their organization do and don't do.
    - d. Use the indicator form to phrase questions to ask about some or all of the things they check off. The reason they do the service should be backed up by data they/their organization has on the need for the service (data collection). (When we have them do this exercise, we are modeling WHAT we want them to know and use with community members they do the survey and the indicators with to gather information. These could be examples of the ASSESSMENT of needs.)
    - e. Attendees should then look at what they don't do on the indicator form to decide whether the blank spaces are things that aren't necessary to be done or whether they are unmet needs. Could this be the EVALUATION of unmet needs?
    - f. After looking at what they do to meet needs and at unmet needs, they could make RECOMMENDATIONS about what else should/could be done to meet unmet needs. Going through this process would be the HOW or practicing of what they have learned and the ho'opuka or WHAT NOW/WHAT IF would be them going back to their communities and doing this indicator and community survey. This, in essence, would be the function of the island councils that they have been asking for. And the outcome of this and of future surveys

of their island communities would be recommendations to the USDOE on what areas of need to fund on each island or in the state as a whole for the next grant cycle and for every grant cycle thereafter.

- g. The COORDINATION piece would be the IC's coordinating their own puwalu annually to assess the met needs, evaluate the unmet needs, and make funding and policy recommendations to appropriate agencies like HIDEOE via Complex area superintendents and the BOE, the state legislature, and congress.
- h. Speakers besides Jade with the Island meetings report should/could be Keiki on Nā Honua Maui Ola and Moenahā, Sonia Evensen on the PREL report on the indicators (would she go first with Jade?), and Shawn with the CBE report. Gotta make the connection/transition clear between speakers and what we do with indicators. Would it be appropriate to have Danielle give a brief report on the intellectual property rights stuff, if it fits? This is partly our discussion today and MY take on how it could be done. Staff can take these suggestions, get other suggestions from EC, and come up with an agenda for the two day puwalu.

#### VI. Upcoming Meetings & Events

##### A. EC Meetings

- 1. 6/4/2010, via Web Conferencing (GoToMeeting.com) from 10:00 a.m. – 12:00 noon
  - a. Purpose: to review NHEC 2010-2011 Grant Application & Budget
- 2. 6/18/2010, via Web Conferencing from 10:00 a.m. – 12:00 noon

B. NHEC State and Island Council Puwalu (Honolulu Airport Hotel): 6/29/2010, 6-8 p.m. & 6/30/2010, 8 a.m.-3 p.m.

C. 6<sup>th</sup> Annual Healing Our Spirit Worldwide Conference (Kualoa): 9/3-6/2010

D. NIEA 41<sup>st</sup> Annual Convention (San Diego, CA): 10/7-10/2010

E. CNHA 9<sup>th</sup> Annual Native Hawaiian Convention (Hawai'i Convention Center): 10/11-14/2010

Meeting adjourned at 2:16 p.m. with pule by Nāmaka.

Respectfully submitted,

Paula De Morales  
NHEC Secretary

#### ACTION ITEMS

- 1. Erika to make corrections/amendments to and file the minutes of February 18, March 30, and April 19, 2010 with appropriate supporting documents.
- 2. ED to review and report to the EC on the benefits package for each employee and on the personnel handbook so the EC can review and discuss and new policies can be created as necessary.
- 3. Items will be brought out of storage and reviewed to determine policies and procedures previously set (eg. Pensions/benefits), to find reports and documents telling the history of NHEC, and to find old grantee reports, etc.
- 4. First fiscal summary will be done at the end of May.
- 5. Three fiscal forms will be shared with the EC monthly: monthly bank reconciliation, annual budget, and fiscal summary.
- 6. Should annual budget and fiscal summary for the quarter be shared with the state council quarterly meetings?
- 7. Invite all current state and island council members to Puwalu on June 29 from 6-8pm and on June 30 from 8am-3pm
- 8. Plan tentative agenda for Puwalu before the June 4 Go to Meeting meeting



## Native Hawaiian Education Council

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Executive Committee Meeting  
Friday, June 4, 2010  
3:30 p.m. – 4:30 p.m.  
CONFERENCE CALL

### MINUTES

Call to Order: The meeting was called to order at 3:35 p.m. by Chairperson Nāmaka Rawlins. Pule given by Nāmaka.

Attendance: In attendance were the following Executive Committee members and staff:

Nāmaka Rawlins, Chairperson  
Maggie Hanohano, Vice Chairperson  
Paula De Morales, Secretary  
Colin Kippen, Executive Director  
Erika Rosa, Operations Manager

#### Agenda:

1. 2010-2011 NHEA Grant Application
  2. Nā Honua Mauli Ola (NHMO) Budget Request
  3. NHEC State and Island Council Puwala
  4. Hawai'i Model Schools Conference
- I. 2010-2011 NHEA Grant Application
- A. RFP for next year's grant allocation arrived via e-mail on Friday, May 28, 2010.
  - B. Grant application is due on Tuesday, June 8, 2010.
  - C. Work on budget started on Tuesday, June 1, 2010 (Monday, May 31<sup>st</sup> was a holiday.)
  - D. The 2010-2011 new budget request amount is \$500,000 as established by NHEA law; 2009-2010 carryover budget amount available is \$296,650. The carryover funds and new budget request funds are approximately \$796,650. The new operating year budget amount includes the new fiscal award request appropriation and unexpended funds.
  - E. ED will submit a budget for the \$500,000 award. Information on the carryover funds and how they will be expended will be included outside of the \$500,000 budget request. In addition, the ED needs to reconcile the actual expenditures and budget revenue encumbered and expended for FY 2009-2010 so that the carry-over amount less 4<sup>th</sup> quarter expenditures from July 1 to September 30, 2010 is reconciled and accurately reflects the projected carry amount of \$296,650. (EC discussion previously requested of ED to show monthly expenditures to date and projected expenditures by the end of the FY 2009-2010.)
  - F. 2010-2011 budget will invest the council heavily in community meetings to enable the state and island councils to obtain community feedback to meet their NHEA role to assess, coordinate and recommendations.
  - G. ED will send 2010-2011 budget narrative today. The EC directed the ED to report separately the budgets for each fiscal year – 2009-2010 and 2010-2011. Because the 2010-2011 budget deadline is a USDOE priority, the ED shall address this immediate need along with the budget narrative that reflects the NHEC's role to approve the annual budget request and narrative report. Because of the short-timeline the EC shall



approve the budget and report and present this information to the NHEC state council at their next meeting.

- H. **MOTION:** VerlieAnn Malina-Wright made a motion to direct the ED to complete the 2010-2011 budget and narrative and forward to the EC for approval prior to sending to USDOE on Monday afternoon. Maggie seconded the motion. The motion was approved unanimously.

II. Nā Honua Mauli Ola (NHMO) Budget Request

- A. Keiki Kawai'ae'a, Paula De Morales and VerlieAnn Malina-Wright submitted a joint request in the amount of \$15,000 as follows:
1. 2009-2010 budget: \$4500.00 to complete printing of the 7,000 copies of the revised NHMO from this year's budget.
  2. \$2000.00 for the rollout with 30+ writing committee authors of book from this year's budget, and
  3. 2010-2011: \$8500.00 for conference presentations and travel costs:
    - a. \$5000.00 – NIEA Convention in October 2010
    - b. \$1000.00 - KS Research and Well-Being Conference in October 2010
    - c. \$1500.00 – NHEA Convention in March 2011
    - d. \$1000.00 - Ku'i Ka Lono in February 2011
- B. Question: How will this rollout increase the council's ability to assess, coordinate, and recommend? NHMO Edition 2010 is the initiative that established the foundation for NHEC to assess, coordinate and make recommendations.
- C. **MOTION:** Maggie Hanohano moved to approve funding the request for \$15,000: \$6500 from this year's 2009-2010 budget and \$8500 from next year's budget for the rollout of Nā Honua Mauli Ola. Nāmaka Rawlins seconded the motion. The motion was approved unanimously.
- D. Concern for hiring of staff (length of employment): Staff should know the grant cycle of hiring is for a year only.

III. NHEC State and Island Council Puwalu – June 29-30, 2010

- A. There are 21 confirmed attendees as of June 4, 2010. Phone calls need to be made to encourage other state and island council members to attend. ED to assign staff the responsibility to follow-up via phone calls to all state council and island council members to attend. Reminder also sent again via email. EC members can also assist with follow-up calls too.
- B. Agenda
- June 29<sup>th</sup>, 6 p.m. – 8 p.m.
    - Pule, Kupuna Wisdom, Overview of Puwalu (EC)
    - NHMO 2010 Edition Presentation (Keiki, and selected writing team members)
    - Kukakuka
    - Dinner Mtg.(seating grouped by NHEC/NHEIC)
    - Island/State Councils mana'o reflection discussion during dinner
    - Meet to share mana'o on information gathered from NHMO.
  - June 30, 8 a.m. – 4 p.m.
    - Pule, Kupuna expectations continued
    - Kupuna reflection continued – kuleana for the day
    - PREL Presentations featuring Sonja's research analysis of data reviewed and PREL Team NHEC Report.
    - Kukakuka
    - Brandon Ledward presentation on Hawaiian Cultural Influences in Education (HCIE)- School Engagement among Hawaiian Students
    - Presentation: NHEC Evaluation Hui to discuss status of NHEC Program Indicators Tool Update Changes – (Mauli, Ike and Kuleana)/Kanaka, 'Ohana, Kaiaulu, Onaehana
    - Strategies for state and island council members to rollout NHMO and NHEC Program Indicators Tool to their island communities, grantees, and strategic partners
    - Kinds of information will be shared with communities
    - NHEC policy/legislation? Recommendations regarding assess, coordinate and make recommendations.

IV. Hawai'i Model Schools Conference – July 7-9, 2010

- A. Verlie recommended that the NHEC staff, EC, and one representative from the NHEIC's attend the conference so members are aware of the core standards, changing venue for secondary schools, as well as K-12 curriculum and the impact of culture which is addressed by this group. NHEC team that attends can note how NHMO can be a part of this change and report back to the State and Island Councils. Registration fees (\$495 per person) as well as airfare and room/board and parking fees to be covered by the NHEC.
- B. **MOTION:** Maggie Hanohano made a motion that the NHEC staff, EC, and one member from each NHEIC attend the Model Schools Conference on July 7-9, 2010 and all expenses will be covered by the NHEC. Nāmaka seconded the motion. The motion was approved unanimously.
- C. Staff needs to e-mail NHEIC for participant to attend the meeting. Further discussion can take place at the Puwalu, but we need to get registration in.

V. Other Business

- A. Verlie will submit information to NIEA for Keiki to be a keynote speaker.

Meeting adjourned at 4:15 p.m.

Respectfully submitted,

Paula De Morales  
NHEC Secretary



## Native Hawaiian Education Council

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Executive Committee Meeting  
Thursday, June 17, 2010  
7:30 a.m. – 8:30 a.m.  
WEB CONFERENCE

### MINUTES

Call to Order: The meeting was called to order at 7:35 p.m. by Chairperson Nāmaka Rawlins. Pule given by Nāmaka.

Attendance: In attendance were the following Executive Committee members and staff:

Nāmaka Rawlins, Chairperson  
Paula De Morales, Secretary  
Shawn Kana'iaupuni, Treasurer  
Colin Kippen, Executive Director  
Erika Rosa, Operations Manager  
Alice Taum, Community Organizer

#### Agenda:

1. NHEC State and Island Council Puwalu
  2. Office Copy Machine
  3. Hawai'i Model Schools Conference
- I. NHEC State and Island Council Puwalu – June 29-30, 2010
- A. Agenda was changed so Keiki could present on Wednesday morning instead of Tuesday evening.
  - B. Meetings start with Kupuna Wisdom.
  - C. Colin and/or EC members will do Purpose of NHEC, Progress of NHEC, the Role of the Council, and desired outcomes for Puwalu.
  - D. Brandon and Shawn were moved to Tuesday evening with CBE/HCIE research and how it relates to why we need to continue support for these programs in state and new national initiatives.
  - E. Alice continued to add EC suggestions into the revised agenda as we met and staff will finalize and send out.
  - F. The outcome for the Puwalu: All NHEC members will be able to understand how Hawaiian culture provides a framework for the kuleana of the state/island councils.
  - G. Keiki's NHMO presentation was moved to Wednesday from 8:30 – 10am
  - H. The indicator session with the Evaluation Hui team will discuss NHEC PI and be composed of ECE – Noelani Iokepa (Punana Leo); K-12 – Morris Lai and Anna Ah Sam; Higher Ed – Kamuela Chun (UH); Community-Based Org – Herb Lee (PAF), was moved to follow PREL.
  - I. Sonia will present the PREL literature review on cultural indicators and then PREL Team Report.
  - J. State and Island Council members are to define their roles in carrying out their kuleana (Times?)(after Evaluation Hui)
  - K. State and Island Council's will report out from 2-2:30 p.m.
  - L. The essential question: How will Island Councils roll out the indicators? Strategies and tech support



- M. Indication for legislative and policy needs, Colin and Jobie.
- II. Office Copy Machine
  - A. Pros and cons of buying or leasing a copy machine were discussed.
  - B. **MOTION:** Nāmaka Rawlins made a motion to purchase the machine that was researched. VerlieAnn Malina-Wright seconded the motion. The motion was approved unanimously.
- III. Hawai'i Model Schools Conference – July 7-9, 2010
  - A. **MOTION:** VerlieAnn Malia-Wright moved that one island council member in the K-12 arena from Kaua'i, Maui, O'ahu, Hawai'i, Moloka'i, Lāna'i and 2 State Council members for a total of 8 people be funded to attend. Nāmaka seconded the motion. The motion was approved unanimously.

Meeting adjourned at 8:30 a.m.

Respectfully submitted,

Paula De Morales  
NHEC Secretary



## Native Hawaiian Education Council

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Executive Committee Meeting  
Friday, July 23, 2010  
9:00 a.m. – 2:00 p.m.  
Pacific Guardian Center

### MINUTES

Call to Order: The meeting was called to order at 9:30 a.m. by Chairperson Nāmaka Rawlins. Pule given by Aunty Betty Jenkins.

Attendance: In attendance were the following Executive Committee members and staff:

Nāmaka Rawlins, Chairperson  
Maggie Hanohano, Vice Chairperson  
Paula De Morales, Secretary  
Shawn Kana'iaupuni, Treasurer (via telephone)  
Betty Jenkins, Kupuna  
Colin Kippen, Executive Director  
Teresa Makuakane-Drechsel, Executive Assistant

- I. Call to Order
  - A. Roll Call
  - B. Welcome Teresa Makuakane-Drechsel, who will serve as Executive Assistant until Colin leaves, then will take over as the Interim Executive Director.
- II. Review & Approval of Agenda
  - A. Added IX. Updates: Community-Based Activities
- III. Review & Approval of Minutes & Fiscal Report
  - A. Minutes – May 10<sup>th</sup> EC Meeting
    1. **MOTION:** VerlieAnn Malina-Wright moved to approve the minutes. Maggie Hanohano seconded the motion. The minutes were unanimously approved.
  - B. Minutes – June 4<sup>th</sup> EC Meeting
    1. **MOTION:** Maggie Hanohano moved to approve the minutes as amended. VerlieAnn Malina-Wright seconded the motion. The minutes were unanimously approved as amended.
  - C. Minutes – June 17<sup>th</sup> EC Meeting
    1. **MOTION:** Maggie Hanohano moved to approve the minutes. VerlieAnn Malina-Wright seconded the motion. The minutes were unanimously approved.
  - D. Fiscal Report
    1. **MOTION:** Paula De Morales moved to approve the fiscal report. Maggie Hanohano seconded the motion. The fiscal report was unanimously approved.



IV. Kupuna Council Update (Aunty Betty Jenkins)

- A. Aunty Betty thanked the EC for reviving the Kupuna Council. She wanted to know what the EC's vision is of what the Council should be. Each Island council should put a kupuna on this Council. Paula will send minutes from a 2004 meeting which outlines the work of the kupuna council.

V. Committee Updates

- A. ED Search Committee Report (Maggie Hanohano & VerlieAnn Malina-Wright)
  1. The screening committee consists of Maggie, Milton Anderson, Cathy Arnold, Aunty Betty Jenkins, and Wendy Mow-Taira.
  2. The interview committee consists of Verlie, Milton Anderson, Malia Davidson, Aunty Betty Jenkins, Manu Ka'iama, Shawn Kana'iaupuni, and Mike Koerte.
  3. Probable process will be to interview the top four, then interview the top two candidates.
  4. The advertisement period will be from August 1-23, 2010. July 26<sup>th</sup> is the newspaper deadline.
  5. As Interim Executive Director, Teresa will take care of the execution of the hiring process.
- B. Executive Board Nomination Committee Report (Paula De Morales & Shawn Kana'iaupuni)
  1. Erika will be asked to prepare the ballot with the following names and space for nominations from the floor:
    - a. Chairperson Nominees: Milton Anderson, VerlieAnn Malina-Wright
    - b. Vice-Chairperson Nominees: Mike Koerte, Shawn Kana'iaupuni
    - c. Secretary Nominees: Ka'iulani Pahi'ō, Paula De Morales, Maggie Hanohano
    - d. Treasurer Nominee: Malia Davidson

VI. Executive Director's Report

- A. New Staff
  1. Community Specialists, FTE: Lisa Beardsley and Daniel Cup Choy
  2. Communications Specialist, PTE: Mahina Tuteur
- B. NHEC Website
  1. Design Logix has been hired to complete building the website platform by September.
  2. Mahina Tuteur will be interviewing everyone for pieces to put on the website.
  3. Phase II includes all options for tools, training (and should include Hawaiian/indigenous documents of interest to those in Native Hawaiian education).
- C. Employee Pensions Update
  1. Records show pension distribution to ALL previous full-time employees.
  2. Three current employees were hired with the stipulation that they would receive a pension plan after a year of employment.
  3. One has had the pension added; one hasn't had the pension added after four years of being eligible; and one has just made a year of employment and is eligible for the pension.
  4. The verbal commitment to this pension must be honored and a policy statement needs to be put in place immediately.
  5. A suggestion was put forward to use a human resources firm to take care of personnel matters.
  6. Another issue is medical insurance: all FTE exempt employees, whether permanent or temporary, by law, must have health insurance.
  7. **MOTION:** VerlieAnn Malina-Wright moved that the EC should direct the ED to create language for a policy (to be added to the employee handbook) on fringe benefits, to include a pension plan and medical insurance. Maggie Hanohano seconded the motion. The vote was unanimously approved.
  8. **MOTION:** VerlieAnn Malina-Wright moved that the EC direct the ED to implement the pension plan for Operations Manager Erika Rosa that was due to her at the first anniversary of her full-time employment, coming forward until the new policy goes into effect. Aunty Betty Jenkins seconded the motion. The vote was unanimously approved.

9. **MOTION:** VerlieAnn Malina-Wright moved to have the ED provide the EC with information to determine a new pension policy to be effective as soon as approved. Aunty Betty Jenkins seconded the motion. The vote was unanimously approved.
10. **MOTION:** VerlieAnn Malina-Wright moved to keep the medical plan for the FTE Community Development Manager Alice Taum, as a family plan as long as she remains in her current position. Paula De Morales seconded the motion. The vote was unanimously approved.
11. **MOTION:** VerlieAnn Malina-Wright moved that all new NHEC hires, for whom medical insurance is required, will only be offered individual medical insurance coverage. If any current employee has a change in family status, no additional coverage will be provided by NHEC. Maggie Hanohano seconded the motion. The vote was unanimously approved.
12. **MOTION:** Paula De Morales moved that the ED begin the FTE Community Development Manager Alice Taum's pension plan at the current rate, with the understanding that the rate may change when the new pension plan policy goes into effect. Aunty Betty Jenkins seconded the motion. The vote was unanimously approved.

D. Audit Procurement

1. ED wrote and submitted an RFP and received bids from three firms for a complete audit of NHEC. Projected cost: \$100,000.
2. ED has an audit selection committee to look at and make recommendations about the three bids: Manu Ka'iama, Shawn Kana'iaupuni, and Nāpali Woode.
3. The next step is for the audit selection committee to write up a proposal to determine the scope (years and activities) of the audit.
4. Once the scope of the audit is determined, the audit selection committee will evaluate each firm after interviewing them and getting their bid, and make recommendations to the EC about which firm to hire.
5. **MOTION:** Paula De Morales moved that the audit selection committee recommend to the EC the scope (years and activities) and cost of the audit being solicited by the EC. Maggie Hanohano seconded the motion. The vote was unanimously approved.

VII. Agenda for July 26<sup>th</sup> State Council Meeting

- A. Under old business: CNHA Update on Community Puwalu, PREL Indicator report, Nā Honua Maui Ola, ED's report (to include Common Core standards info), By-Law revision report.
- B. Under new business: Update on ED solicitation process: job description, announcement, selection process and nominations/voting for new EC.
- C. Other parts of the agenda: Pule, Kupuna Wisdom, welcome interim ED, farewell to outgoing ED.

VIII. Upcoming Meetings & Events

- A. EC Meetings
  1. No upcoming EC meetings have been scheduled at this time.
- B. State Council Meetings
  1. 7/26/2010, Honolulu Airport Hotel from 9:00 a.m. – 2:00 p.m.

IX. Updates: Community-Based Activities

- A. Charter Schools: From the National Charter Schools Association Conference was held in Chicago. \$100 million has been taken from USDOE RTTT monies for Charter schools and added to the jobs bill budget. Increasing privatization of public schools by Charter Management Organizations. CMOs Finance school privatization through New Markets Tax Credits (loan/grant opportunities). L3C's are the for-profit arms of the non-profits called Social entrepreneurs; profit goes to the non-profits.
- B. Pacific American Foundation continues to expand resources through Akamai Foundation Financial Literacy Academy that trains local high school to MBA students to learn how to manage money in the Asian markets: 30 public school students are being mentored. A partnership to send this program abroad to Beijing, China will be implemented in June 2011. Akamai Academy is buying two floors in the new Pfeuger building, to house classrooms and residential floors for interns. PAF needs \$2 million to buy the

Kāneʻohe Bay View Golf Course. They have a \$800,000 HUD grant to buy the fishpond, and the total property is worth \$2 million. PAF will form partnerships to buy this property. An I-3 grant is being applied for to service Hauʻula, Kāhalaʻu, and Puohala Elementary Schools. They are working towards a model schools model.

- C. ED reports that Brickwood Galuteria is looking for information on how the Hawaiian caucus can help with the Common Core Standards. CSS requires an 80:20 percent, where states must adopt at least 80% of the CSS. ED suggests using Culture-based education (CBE) to affect curriculum and testing. Can CBE be embedded in the 80% of common core standards that the states must adopt, or should CBE be part of the 20% state requirement. UH and DOE must also provide training on CBE to improve the completion rates for community colleges (30%) and UH system (55%).
- D. Obama's Promising Neighborhoods Program is being initiated on West Kaua'i businessmen working with community on grant application seamless pipeline from Pre-K-12-Higher Ed-workforce in the areas of housing, social services, and health, with culture as the over-arching centerpiece.
- A. King Kalākaua Ocean Center: Is a Hawai'i Maoli project for Hawaiian Civic Clubs to assume title to the Hawai'i Maritime Center Building, Pier 7. A Hawaiian architect, Lopaka Williams, Ph.D. architect is designing the building around Hawaiian values. His dissertation was entitled Space and Culture and an architectural model was built around Kunihi Ka Mauna (chant).

Meeting adjourned at 2:37 p.m. with pule by Paula.

Respectfully submitted,

Paula De Morales  
NHEC Secretary



## Native Hawaiian Education Council

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State Council Meeting  
Monday, July 26, 2010  
OHANA Honolulu Airport Hotel

### MINUTES

Call to Order: The meeting was called to order at 9:16 a.m. by Chairperson Nāmaka Rawlins.

The meeting was opened with pule (Psalm 25) by Aunty Betty Jenkins.

State Council						
<i>Anderson, Milton</i>	<i>Goo, Sherlyn Franklin</i>	<i>Kawai'ae'a, Keiki</i>	<i>For Masagatani, Jobie</i>			
<i>Arnold, Cathy</i>	<i>Hanohano, Maggie</i>	<i>Koerte, Michael</i>	<i>- Akana, K. Kalani</i>			
<i>Davidson, Malia</i>	<i>Jenkins, Betty</i>	<i>Malina-Wright, VerlieAnn</i>	<i>Mow-Taira, Wendy</i>			
<i>De Morales, Paula</i>	<i>Ka'iama, C. Manu</i>		<i>Pahi'ō, V. Ka'iulani</i>			
			<i>Rawlins, M. Nāmaka</i>			
Island Council						
<u>Hawai'i</u>	<u>Kaua'i</u>	<u>Lāna'i</u>	<u>Maui</u>	<u>Moloka'i</u>	<u>Ni'ihau</u>	<u>O'ahu</u>
	<i>Anakalea, P. Pumehana</i>					
Staff			Guest			
<i>Beardsley, Lisa</i>			<i>Rosa, Erika</i>			
<i>Cup Choy, Daniel</i>			<i>Taum, Alice</i>			
<i>Kippen, Colin</i>			<i>Tuteur, Mahina</i>			
<i>Makuakāne-Drechsel, Teresa</i>			<i>Albert, Leah</i>			
			<i>Danner, Jade</i>			
			<i>Dunn, Laurie Ann</i>			
			<i>Evensen, Sonja</i>			

- I. Call to Order
  - A. Roll Call
  - B. Ho'omana'o for 'Ilei Beniamina with listening to a mele composed by 'Ilei entitled "Pua'ala 'Aumoe" and sharing of stories by Council members.
  - C. Kupuna Wisdom shared by 'Anakē Betty Jenkins with two readings: Criteria for Hālau Kūpuna, and Symbolism of Pulelehua – from the cocoon comes the beautiful butterfly (all of us in NHEC).
  - D. Welcome of the Interim Executive Director, Dr. Teresa Haunani Makuakāne-Drechsel: Her relationships with Council members brought her to NHEC.
  - E. Farewell to Executive Director Colin Kippen with lei and makana. He accepted the position of Executive Director for the National Indian Education Association in Washington DC.
- II. Review & Approval of Agenda
  - A. **MOTION:** Mike Koerte moved to approve the agenda. Milton Anderson seconded the motion. The agenda was unanimously approved.



III. Review & Approval of Minutes & Fiscal Report

A. Minutes – March 30<sup>th</sup> State Council Meeting

1. An amendment was made: iii on p 4 is to be moved to VII under announcements. Last two sentences of that section are to be deleted.
2. Milton Anderson's letter should be attached to the minutes.
3. Strike VII.A.1.g.
4. **MOTION:** Mike Koerte moved to approve the minutes as amended. Cathy Arnold seconded the motion. The minutes were unanimously approved as amended.

B. Fiscal Report:

1. Council members want the projected and the actual expenses to be listed.
2. **MOTION:** Milton Anderson moved to approve the fiscal report. Manu Ka'iama seconded the motion. The fiscal report was unanimously approved.

IV. Executive Director's Report

A. ED said mahalo for the opportunity to be at NHEC. As the ED, he kept hitting a ceiling. As he moves to the national level, he promises to open whatever doors he can for NHEC. He asks that the Council be ready to go to DC to advocate for programs.

B. Web page

1. Phase I will be collecting information and stories by September.
2. Phase II, looking to have registration opportunities and data collection.

C. Statewide Community Listening Puwalu Series on the Native Hawaiian Education Act

1. The statewide community puwalu has a deep reach and no conflict for data collection because of an independent collector of information (CNHA to update today later). The community development staff attends and will work with island councils to broaden their attendance and reach.

D. Common Core Standards (CCS) was adopted by 48 states and two territories.

1. There are fewer standards than previously, but they are deeper standards.
2. They are consistent definitions of what students should know.
3. The federal standards are to be 85% of the standards for each state.
4. The CCS are being used to incentivize states to do what the USDOE wants.
5. A problem is that states are adopting the standards and not curriculum and assessment tools.
6. Lots of work is needed to adopt curriculum and assessment tools that work for natives.
7. Need plans, strategies, and data collection about what the USDOE is doing.
8. NHEC should convene a task force that includes HIDEOE, Charter and immersion schools to find ways to fit cultural curriculum into the 85% and the 15% of standards.
9. The outcomes must be comprehensive. ED asks for a motion to convene the task force.
10. **MOTION:** VerlieAnn Malina-Wright moved to form a task force, including people from NHEC, NHEA, HSTA, HGEA, practitioners, Island Council members, and the Evaluation Hui, to work on the inclusion of Culture-based education in all areas of the Common Core standards. The motion includes calling the above-named groups and asking them to send a representative. Sherlyn Goo seconded the motion.
  - a. **DISCUSSION:** Maggie – the Evaluation Hui are not the users of the CCS
  - b. VerlieAnn **WITHDREW THE MOTION.**
11. **MOTION:** Sherlyn Goo moved that the Executive Committee (EC) work on and create an ad hoc task force on the common core standards. VerlieAnn Malina-Wright seconded the motion. The motion was unanimously approved.
  - a. **DISCUSSION:** Share information with everyone to get their mana'o and input. Find out what the DOE is planning and add Culture-based best practices

E. National Native Language Revitalization Summit-D.C – July 13-14, 2010

1. ED and Dr. William Pila Wilson participated in DC. The article in Sunday's Star Advertiser only focused on testing difficulties and not on the positive outcomes of the language and immersion

programs. Pila and the ED will write a letter to the editor to try and put all of the information into perspective. NALA is somewhat diluted by having programs funded where language isn't used in an immersion setting.

F. Fiscal Audit

1. Manu Ka'iama, Shawn Kana'iaupuni, and Nāpali Woode are the ad hoc committee who will meet soon to discuss the scope of the audit. They will bring their findings to the EC and the council for a decision.

G. 2010-2011 NHEA Grant Application

1. NHEC's grant application was submitted on time on June 8<sup>th</sup>. There has been no response yet from USDOE. ED has heard that there will be substantial guidelines from USDOE for operations.

H. EXECUTIVE SESSION

1. ED asked for someone to move for an executive session at noon.
2. **MOTION:** Keiki Kawai'ae'a moved that the council go into executive session. Sherlyn Franklin Goo seconded the motion. The vote to go into executive session was unanimous. The guests left the room. The Council remained in executive session until 12:14 p.m.

V. Island Council Updates

A. Hawai'i Island Council (Co-Chairs: Cathy Arnold & Ka'iulani Pahi'ō)

1. Last meeting was May 28, 2010.
2. At the March 20, 2010 IC meeting with Colin, Alice, and Erika present, Hawai'i Island Council submitted a budget for \$46,100 for a facilitator, website, supplies and mileage.
3. Hawai'i IC wants a puwalu on putting culture-based education into the common core standards.
4. Question: Is there a form to take minutes? How do they report?
5. Request: send State Council minutes ahead of time.
6. Budget was submitted on June 15<sup>th</sup> for Hawai'i Island puwalu on October 16<sup>th</sup> and 23<sup>rd</sup>, 2010.
7. Hawai'i IC wanted to be included in the statewide community puwalu that were held.
8. CNHA did a good job on the Hawai'i Island puwalu. They deferred to council members for information during the meetings.
9. Hawai'i IC wants to have two members on kupuna council: Janice and Josh Akana (kupuna and kākō'o)

B. Maui Island Council (Chair: Malia Davidson)

1. 19 new members on the Maui IC, with almost all moku represented and members from pre-K through higher education on the council. Members are excited to begin their work.

C. O'ahu Island Council (Chair: Milton Anderson)

1. O'ahu IC has met and divided themselves into six moku with representatives in place from all but one moku. They will meet in August and will discuss a request by the Department of Public Safety to help Native Hawaiians in Arizona prisons to learn their culture.

D. Kaua'i Island Council (Chair: Mike Koerte)

1. Had two meetings on June 9<sup>th</sup> and July 20<sup>th</sup>. Officers were elected. They fine-tuned their by-laws. They are happy to see the return of Aunty Hannah Montgomery from the mainland and on to the Council.
2. There are 13 council members and they are planning to add more members.
3. They send mahalo and aloha to Colin for all the work he has done for NHEC.

VI. Unfinished Business

A. Status Report on Statewide Community Listening Puwalu on the Native Hawaiian Education Act (Jade Danner, CNHA)

1. 14 Puwalu held since June, 3 more to go (June 27<sup>th</sup> – Lāhaina, Maui; June 28<sup>th</sup> – Kaunakakai, Moloka'i; and June 30<sup>th</sup> – Lāna'i). Received requests to schedule a puwalu in Wai'anae.

2. Good cross section of people in attendance who validated the issues NHEC has been working on.
  3. Major recommendations will be made in report and verbatim statements will be included:
    - a. Should be more focus on charter and immersion schools funded by NHEA monies.
    - b. Need Culture-based education programs for regular and at-risk students.
    - c. Communities want partnerships with UH and community college systems to build capacity for reporting, etc.
    - d. Make it mandatory for UH to partner with communities on grants; and the colleges should do what communities want and empower communities to write for their own grants.
    - e. Provide training and technical assistance for those applying for grants and for grantees after grants are obtained.
    - f. Large/corporate partners should work with communities on grants.
    - g. There should be an annual compilation of best practices and the outcomes of grants.
    - h. Communities want general information on available grants.
    - i. Expand P-K initiative to P-3 (0-8 years old).
    - j. Working with at-risk and early childhood youth is important to communities.
    - k. NHEA monies should supplement and expand programs, not supplant DOE or other funds.
    - l. Eligibility for grant application should be limited to Hawaiian-run organizations and not to Hawaiian-serving organizations and institutions.
    - m. Have NHEC more involved in grant process.
    - n. Local readers should be encouraged to read for NHEA grants.
    - o. Microphones should be used by the soft-voiced presenters so they can be heard.
  4. Some generalizations:
    - a. Attendance is about 250 people with 10 of 14 puwalu completed.
    - b. Island councils are requesting information specific to each area and island where puwalu were conducted.
    - c. Island councils are requesting copies of sign in sheets to compile a data base of people to network with.
    - d. Mahalo to CNHA for doing surveys on line.
    - e. Check if the flyers noted that the puwalu were sponsored by NHEC.
    - f. Attach flyer to the report for NHEC to use in report to USDOE.
- B. Final Report on Reliability & Validity Study of NHEC Indicator Framework (Sonja Evensen, PREL)  
*\*See the report for specifics.*
1. 5 programs were studied.
  2. The asterisk after an evaluative tool means the instrument was nationally normed.
  3. Challenge was the lack of clear definition of terms on the indicator matrix.
  4. Some of the programs are already measuring using these measures.
  5. More measuring tools are needed.
  6. There is a definite connection between maui and kuleana.
  7. There is a definite connection between maui and academic success.
  8. Consensus: the categories are good. Measuring tools are needed.
  9. Priority task: Tighten the definitions.
  10. Study didn't produce new definitions, just a note that they are needed.
  11. The evaluation hui is working on measuring tools and must be brought together to work on measuring tools and other things, based on this study.
  12. A toolkit hui needs to create/utilize measuring tools for the indicators.
- C. Update on Nā Honua Maui Ola (NHMO) (Keiki Kawai'ae'a)
1. Roll out of the new book will be at the Kamehameha Schools Research Conference on Native Hawaiian Well-Being on October 21-22, 2010 at the Ko'olau Ballroom.
  2. The writers started with seven ala 'ike and added 'ōlelo and ola pono to come to nine.
  3. There are six chapters, a strategies section with learner outcomes, lesson samples for each pathway, two templates for cultural rubrics and cultural practice, stories of the application of each pathway in appropriate settings, etc.
  4. NHMO was first presented at the Model Schools conference and was very well received.

5. All writing committee members will receive a presentation package so they can train others in the use of the pathways.
6. NHEC gave the project a \$15,000 grant to help pay for printing and rollouts at the NIEA Annual Convention, KS Conference, NHEA Annual Convention and Ku'i Ka Lono Conference.
7. 6,500-7,000 copies are being printed.
8. The books are only being provided at trainings.
9. A team of 31 writers worked on NHMO and solicited and got 79 endorsements from various organizations that use/want to use it.
10. A draft document was sent to some organizations with NHEA grants to check where NHMO II matches NHMO I and to gauge the usefulness of NHMO to their organizations.
11. The new brochures should be given to anyone interested in the ala 'ike.

D. Ad Hoc Committee Reports

1. By-Laws (Chair: Sherlyn Franklin Goo)
  - \* *See meeting booklet for current and edited versions of the by-laws*
  - a. The by-laws committee consists of Sherlyn, Maggie Hanohano, Milton Anderson, and Laura Mau.
  - b. They want to add term limits, grantee participation, and IC and EC information.
  - c. Send suggestions/revisions to Sherlyn by August 15, 2010.
  - d. **MOTION:** Sherlyn Franklin Goo moved to finalize revisions to the by-laws by the next State Council meeting. Keiki Kawai'ae'a seconded the motion. The motion was unanimously approved.
2. Executive Director Search (Co-Chairs: Maggie Hanohano & VerlieAnn Malina-Wright)
  - a. The screening committee consists of Maggie, Milton Anderson, Cathy Arnold, Aunty Betty Jenkins, and Wendy Mow-Taira.
  - b. The interview committee consists of Verlie, Milton Anderson, Malia Davidson, Aunty Betty Jenkins, Manu Ka'iamama, Shawn Kana'iaupuni, and Mike Koerte.
  - c. Interview questions are set.
  - d. Verlie sent more additions to the job description: ED must prepare grant applications and annual reports as well as fiscal information. Salary range has also been amended.

E. Update on Common Core Standards (Leah Albert, CAS of Windward district who has been in the DOE for 41 years, at Waialua, Kahuku, Windward District)

1. Immersion and place-based education is ongoing at Hau'ula where Hawaiian children are 76% of the school population.
2. They have written for a 3 year grant for \$634,000 per year for three years.
3. The English side of the school will have instruction in Hawaiian and everyone is focusing on the history of Hau'ula.
4. Puohala is thriving on the HAPA exam and wants to pursue exam up to the high school level.
5. Hau'ula's vision and mission are now stated in Hawaiian.
6. The windward district is rural with a high percentage of Hawaiians.
7. They are active partners with the Kahua Induction program, starting their 3<sup>rd</sup> year.
8. They have a successful writing project with West Ed, who has gone back to the mainland to use Hau'ula's project with Native American students.
9. Goal is for all students to have choices for success.
10. Common Core Standards are to be implemented in 2011-2012, and they have been vetted internationally.
11. Hawai'i's current standards is 6<sup>th</sup> most difficult in the nation, yet Fordham gave Hawai'i a "C" grade.
12. CCS will decrease the number of standards and make them more in-depth.
13. See handouts: Memo from the State and Math and Language Arts standards.
14. CCS will have a common core curriculum which will be developed by the USDOE and UH. Teachers will still choose how to teach the curriculum.
15. HIDOE is in a 31-state consortium to change how students are tested: Students will do online scenario-based test and will be able to do online search to prove their answers while taking the test.

16. College/career readiness is the goal of students writing answers (use of technology, problem-solving, and analysis). The focus will be on writing and thinking (Marzazno, Boom, etc).
17. Pacific American Foundation (PAF) and Herb Lee have been priceless for the windward district. They have supported the district with Hawaiian culture.
18. There is a newly written grant for interactive learning through culture.
19. Windward district is blessed by PAF and Kamehameha Schools.
20. They are moving to a growth model.
21. Their kūpuna are from Ko'olauloa and Ko'olaupoko, and are very place-based and make connections between the generations.
22. Statewide Longitudinal Data System (SLDS) provides longitudinal data on each student.
23. Data for School Improvement (DSI) uses student data for school improvement. Phase I can pull up all data on a student. Phase II will allow parents to access data.
24. Monica Mann developed formative assessment measure: Plug in a standard and questions pop up. This is all part of Race to the Top.
25. Anyone can attend Windward trainings by asking to attend.

## VII. New Business

### A. Executive Committee Election

1. Ballots were passed out and the candidates' names were read.
  - a. Chairperson Nominees: Milton Anderson, VerlieAnn Malina-Wright
  - b. Vice-Chairperson Nominees: Mike Koerte, Shawn Kana'iaupuni
  - c. Secretary Nominees: Ka'iulani Pahi'ō, Paula De Morales, Maggie Hanohano
  - d. Treasurer Nominee: Malia Davidson
2. Council members were told to remove Shawn Kana'iaupuni and Paula De Morales from the ballots.
3. The Council was asked if there were any other nominations for the Executive Committee.
4. Balloting took place; ballots were collected and counted by the Executive Assistant.
5. RESULTS: Mike Koerte was elected Vice Chair, Ka'iulani Pahi'ō was elected Secretary, Malia Davidson was elected Treasurer, and there was a tie for the office of chair
6. VerlieAnn and Milton both spoke of their plans as ballots were re-issued.
7. RESULTS: VerlieAnn Malina-Wright won the run-off election and is the new Chairperson for the Council. Milton will be mentored by VerlieAnn.
8. **MOTION:** Aunty Betty moved to have the incoming EC work with the outgoing EC to design a strategic plan for the future of NHEC. Keiki seconded the motion. The motion was unanimously approved.

## VIII. Announcements/Open Discussion:

- A. Keiki asks that the staff let the Island Councils know when their information can be put on the NHEC website or how to add a link from the NHEC site to island council sites.
- B. Everyone needs to send Erika the name of their kupuna and kāko'o: Aunty Janet Kahalekomo is Kaua'i's kupuna representative.
- C. Keiki suggested that State Council meetings include work time to make opportunities for engagement and discussion.

## IX. Upcoming Meetings & Events

### A. State Council Meetings

1. 10/28/10, OHANA Honolulu Airport Hotel from 9:00 a.m. – 2:00 p.m.

Meeting adjourned at 2:33 p.m. with pule by Keiki Kawai'ae'a.

Respectfully submitted,

Paula De Morales  
NHEC Secretary



## Native Hawaiian Education Council

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Executive Committee Meeting  
Tuesday, August 17, 2010  
9:00 a.m. – 1:00 p.m.  
Pacific Guardian Center

### MINUTES

Call to Order: The meeting was called to order at 9:05 a.m. by Vice -Chairperson Mike Koerte. Pule given by Mike.

Attendance: In attendance were the following Executive Committee members and staff:

VerlieAnn Malina-Wright, Chairperson  
Mike Koerte, Vice-Chairperson  
Ka'iulani Pahi'ō, Secretary (via telephone)  
Malia Davidson, Treasurer  
Nāmaka Rawlins, Past Chairperson (via telephone)  
Maggie Hanohano, Past Vice Chairperson  
Paula De Morales, Past Secretary (via telephone)  
Shawn Kana'iaupuni, Past Treasurer (via telephone)  
Teresa Makuakane-Drechsel, Interim Executive Director

#### Agenda:

9:00 a.m. EC Meeting (planning for meeting with Kawekiu Mossman and Anthony Ching)  
10:00-11:30 a.m. Reauthorization Meeting with Kawekiu Mossman and Anthony Ching  
11:30-1:00 p.m. EC Meeting (de-briefing and planning for USDOE budget revision, etc.)

#### Reauthorization Meeting with Kawekiu Mossman and Anthony Ching

- I. In preparation of ESEA Reauthorization and NIEA Legislative Summit in February
  - A. Teresa – Need a concise strategy on our indicators
  - B. Shawn – Use talking points from last Legislative visit. Alice could do a short review on what she found
  - C. Maggie – Could use the P-20 educational trajectory example (culturally/linguistically unique programs)
  - D. Verlie – NHEC should focus on “cradle to college” with focus on assessment and research, especially on Native Hawaiian needs (like Hawaiian-focused charter schools) “need to craft the fish net that no fish gets lost”
  - E. Shawn – Agree that we should support charter schools too, but need to have a balance for all native students
  - F. Verlie – Can rural schools be identified and be able to form own LEA to include public, immersion, charters...also supporting the leadership/administration of these programs.



- II. NHEC Reorganization Composition
  - A. NHEC membership is a concern.
  - B. Malia would like to have a Maui Island Coordinator.
  - C. Ka'iulani explained membership concerns for Hawai'i island Council.
- III. Grants
  - A. Nāmaka – Secretary Duncan will disclose 13 priorities soon, which could determine competition for future grants.
- IV. Data
  - A. Verlie - Data is valuable, but need to define/redefine, since other (non-native) organizations are using “Hawaiian culture” as part of their programs/activities.
  - B. Shawn – could use data from KS Ho'olako Like, no need to reduplicate.
  - C. Verlie – We have a right to be tested authentically-our schools are showing improvement and success.
- V. Senators Office Support
  - A. Ka'iulani – Should listen to Kawekiu and Anthony to see how NHEC can assist them too, since they are familiar with us already.

Reauthorization Meeting with Kawekiu Mossman and Anthony Ching, Staff for Senator Daniel K. Inouye

Welcome and Introduction of Senator Inouye's staff members: Kawekiu Mossman and Anthony Ching

(Review purpose of Reauthorization-status, looking at Spring timeline)

Anthony – How can program (NHEA/NHEC) be more effective?

Verlie – How competitive will our language initiatives be or will they be eliminated?

Anthony – Important to continue/consolidate specific programs throughout the next 5 years, but waiting on reauthorization.

Verlie – How important is our relationship to the Native Americans and Alaskan Native (initiatives)? Are we divided or unified?

Kawekiu – We are currently working hand in hand with all native institutions. There are other educational bills supporting Hawaiian initiatives, so should actively look elsewhere not just NHEA funding. NHEA should be specific for NHEC.

Teresa – What is the reconfiguration for NHEC?

Kawekiu – Due to the GAO report, want to be sure everyone is okay, that there is no conflict of interests, there is transparency and accountability; Don't really know what NHEC is doing and what kind of recommendations are needed in order to support.

Verlie – No funding was given to Island Councils for the past 2 years, since told that Island Councils have no legal standing (due to official memberships, etc). Though we are pleased with the current Councils and the future strategies hoped to be implemented. Malia could you share how funds are being used on Maui island for higher education?

Malia – We have seen an increase in non-traditional students entering college. Many businesses closing, Maui Pine and Aloha Airlines for example. These students need help with applications, housing, testing, tuition and other financial obligations. We would like to also assist high school cohorts to prep for entrance in college. NHEA funding has supported these valuable initiatives.

Verlie – There are many programs like these, Konawaena Project, Liko A'e, Wai'anae Initiatives, kupuna programs. Kupuna bring love into our schools! Helpful if grants could be 5 years long instead of 3 years (too short). Better/more longitudinal data could be gathered. Instead of culture-based education, we may focus on Place-based education, if Hawaiian is a concern.

Should we look into a native research center? Demographics show a large concentration of native people, in high poverty living in rural areas. Should insert language “rural” for more funding accessibility. The Island Councils are our “touchstones” to the communities. Island Councils are ready to mobilize despite hold to clarify their NHEC kuleana and purpose.

We need to support administration and leadership positions at immersion and charter schools. This is greatly needed. Public immersion schools don’t get enough support from the DOE.

A puwala was requested to assist with community input. This internal NHEC data gathering will help with the reauthorization. We need more grantee input and evidence to prove that what we are doing is working.

Kawekiu – Let’s continue conversation (to support) and how NHEC can help. Mahalo!

EC Meeting (de-briefing and planning for USDOE budget revision, etc.)

I. NHEC discussions

- A. Need clarity-what is NHEC doing now? What is the Island Councils doing?
- B. Need to come up with a needs assessment/report for NHEA/USDOE. Need to translate for USDOE what NHEC wants.
- C. Indicators (GPRA) should be explained (crosswalk from GPRA to NHEC indicators).
- D. USDOE need more help in understanding NHEC and its needs/purpose.
- E. Should use original 5 organizations to incorporate indicators to help USDOE to better understand.
- F. Could ask t organizations to bring in their evaluators to share with NHEC.
- G. Need to talk to people with Hawaiian lenses to explain our indicators.
- H. Community doesn’t know about NHEC enough. Who are we? Who do we serve?

II. Budget discussions

- A. Teresa is creating a template for the Budget Management Plan.
- B. Need to align/clarify budget.
- C. Need to review Conflict of Interests policies.
- D. Indicate in report how to use carryover monies.
- E. Statute mandate of \$500,000 to NHEC, but USDOE can cut funding to grantees.

III. Executive Councils

- A. Need EC and SC calendars.
- B. Should have specific committees to focus on each section regarding Governance.
- C. Committee items need to come to Board with actionable items to vote on.
- D. There should be an ESEA and Legislative committee.  
Need to schedule regular meetings with prepared agenda and minutes and invite the public.
- E. Use website to post agenda, minutes, calendars.
- F. EC will meet every third Wednesday of every month either online or face to face. SC to meet quarterly.

IV. Island Councils

- A. A suggestion that Island Councils form their own non-profit. Need IC calendar (to align with activities and budget).

V. Conferences

- A. NHEC should participate in the CNHA and NIEA conferences.

VI. ED update

- A. NHEC has received 4 inquiries with two of the inquiries returning applications. Tentative timeline for orientation with the new E.D. before October 1, with Teresa and EC.

VII. Reports Due

- A. Annual report due December 31, 2010.

Meeting adjourned at 2:37 p.m. with pule by Paula.

Respectfully submitted,

Ka'iulani Pahi'ō  
NHEC Secretary



## Native Hawaiian Education Council

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Executive Committee Meeting  
Wednesday, September 15, 2010  
9:00 a.m. – 2:00 p.m.  
NHEC Conference Room

### MINUTES

Call to Order: The meeting was called to order at 9:05 a.m. by Chairperson VerlieAnn Malina-Wright. Pule given by Mike Koerte.

Attendance: In attendance were the following Executive Committee members and staff:

VerlieAnn Malina-Wright, Chairperson  
Mike Koerte, Vice-Chairperson  
Ka'iulani Pahi'ō, Secretary  
Malia Davidson, Treasurer  
Maggie Hanohano, Past Vice Chairperson  
Paula De Morales, Past Secretary  
Teresa Makuakane-Drechsel, Interim Executive Director  
Erika Rosa, Operations Manager  
Alice Taum, Community Development Manager

- I. Call to Order:
  - A. Roll Call: call by new EC, Board, past EC, others
- II. Review & Approval of Agenda
  - A. **MOTION:** Malia Davidson moved to approve the agenda as amended. Maggie Hanohano seconded the motion. The agenda was unanimously approved as amended.
- III. Review & Approval of Minutes & Fiscal Report
  - A. Minutes – August 16<sup>th</sup> & August 17<sup>th</sup> EC Meetings
    1. Minutes not available. Approval tabled.
  - B. Fiscal Report
    1. Erika reviewed fiscal report.
    2. Verlie wants to commend Erika for her extraordinary diligence in balancing our account.
    3. Carryover concerns. Do we combine both budgets?
    4. Question if Treasurer should be bondable.
    5. Need to clarify insurance coverage for IC, since EC, SC, staff already covered.
    6. Check signers are Executive Director, Chairperson and Treasurer.
    7. **MOTION:** Mike Koerte moved to approve the fiscal report with pending corrections. Maggie Hanohano seconded the motion. The fiscal report was unanimously approved pending corrections.
- IV. Unfinished Business
  - A. Standing Committees
    1. Committees to meet monthly/quarterly between EC/SC meetings.



2. Need committee schedules. Each committee Chair to decide on meeting times and to coordinate kuleana and report back to Verlie.
3. **MOTION:** Ka'iulani Pahi'ō moved to create standing committees with each EC member designated as Chairs to oversee proposed assignments. Malia Davidson seconded the motion. The motion was unanimously approved.
  - a. Governance Policy - Review by-laws, policies (Chair: Vice-Chair; Staff assigned: Community Development Specialist)
  - b. Fiscal Policy – annual report details, audits, policies (Chair: Treasurer; Staff assigned: Operations Manager)
  - c. Communication Policy – internal & external plan, branding, website (Chair: Secretary; Staff assigned: Communications Specialist)
  - d. Legislative Policy – bills, resolutions, monitoring (Chair: Past Chair; Staff assigned: Community Development Specialist)
  - e. Research & Evaluation – data methodologies, native assessments (Chair: Chairperson; Staff Assigned: Community Development Manager)

V. New Business

A. Executive Directors Report: Revised 2010-2011 proposal and budget

B. Executive Council Chairman's Report

1. Executive Director Search
  - a. Updates on ED screening, recommendations and interviews. Three candidates interviewed for ED position. All came highly qualified. Recommendation to select Paul Richards.
  - b. **MOTION:** Malia Davidson moved to recommend selecting Paul Richards for new NHEC ED. Ka'iulani Pahi'ō seconded. The vote was unanimously approved.
  - c. **MOTION:** Mike Koerte moved to recommend \$55-\$65k package range for ED salary. Maggie Hanohano seconded the motion. The vote was unanimously approved.
2. Data: Handouts/Information shared regarding high needs areas, high Hawaiian density areas, and immersion language schools. Couldn't find much about charter schools, so didn't include in this information. Used quantitative and qualitative data to support decisions (on needs-according to maps). How can we track data? Can use Center of the Family for detailed data and Title I, HCPS, census data, trends, etc.
3. Grants: Workshops needed for grantees, those not awarded and possible grantees. TA training to focus on assessments.
4. Island Councils: We need to build relationships and trust with the communities we serve. Need to build capacity in IC's. USDOE would like more history of council and its members and specifics on IC budgets. IC should meet 4x a year. Community Specialists to assist with IC's and their meetings. Meetings need to follow SC process and agenda and minutes to be posted. What about per diem and neighbor island travel? O'ahu travel? IC's should bring in community partners to collaborate. Governance to look into IC's forming own non-profits. IC meetings should be more purposeful (research, data gathering,) with the agenda lined up with NHEC's management plan.

Next meeting: State Council on October 20, 2010. Location to be determined.

Meeting adjourned at 2:36 p.m.

Respectfully submitted,

Ka'iulani Pahi'ō  
NHEC Secretary